Indiana Employability Skills

Grades 6-8

Mindsets (M) The established set of attitudes impacting self-growth. M

1 **Lifelong Learning: Demonstrate willingness to work and learn, and continually apply new knowledge.**

- 1 Apply new strategies based on lessons learned from feedback. 6-8.M.1
- 2 Engage in feedback with peers to seek growth and learning opportunities from others. 6-8.M.2

2 **Self-Confidence: Possess belief in own ability to succeed and assert self when necessary.**

- 4 Demonstrate continuous growth in self-understanding. 6-8.M.4

Work Ethic (WE) A set of values centered on the importance of doing work and reflected especially in a desire or determination to work hard. WE

3 **Self Discipline: Demonstrate self-control and behave in accordance with rules with minimal direction.**

- 1 Demonstrate understanding of potential consequences of responsibility. 6-8.WE.1
- 2 Apply conflict resolution skills to de-escalate situations and resolve differences. 6-8.WE.2

4 **Independence: Successfully carry out expectations with minimal supervision.**

- 3 Complete tasks or activities with some prompting and guidance. 6-8.WE.3

5 **Perseverance: Demonstrate endurance, and capacity to complete tasks.**

- 4 Understand failure as an opportunity for growth. 6-8.WE.4

6 **Time Management / Organization: Plan and organize long and short-term goals while understanding how to balance school, home, and community activities.**

- 5 Understand how to meet long-term goals by developing short term goals. 6-8.WE.5

7 **Adaptability: Manage transitions and adjust to changing situations and responsibilities.**

- 6 Apply knowledge, skills, and attitudes required to adjust to change, while continuing to achieve in school and activities. 6-8.WE.6

8 **Integrity: Act in a trustworthy and honest manner.**

- 7 Understand and employ strategies for resisting pressures to engage in dishonest or unethical activities. 6-8.WE.7

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Professionalism: Demonstrate skills and behaviors appropriate for school and work environments.

8 Provide evidence of meeting school expectations which are similar to success in workplaces (i.e., attendance, tardiness, homework completion, following policies, etc.). 6-8.WE.8

Learning Strategies (LS) Processes and tactics students employ to aid in the cognitive work of thinking, remembering or learning. LS

10 Effective Communication: Apply skills to clearly, effectively, and convincingly express ideas and messages to others appropriate to the environment.

1 Communicate information to audiences in a variety of formats (i.e., large and small group presentations, e-mail communication, interview setting, etc.). 6-8.LS.1

2 Speak to and have conversations with peers and adults to express ideas while respecting differing opinions. 6-8.LS.2

11 Aptitude Awareness: Identify and communicate individual interests and skills that align related coursework and experiences to potential career paths and to in-demand occupations.

4 Identify possible career choices and high school course selection using self-assessment (including an appraisal of strengths, interests, and values). 6-8.LS.4

5 Understand how effective work habits and personal characteristics demonstrated in school transfer to occupational settings. 6-8.LS.5

6 Develop a career plan by identifying a program of study which will lead to further education, training, and/or employment. 6-8.LS.6

12 Decision-Making: Utilize critical thinking skills and perspectives of others to make informed decisions based on options, rewards, risks, limits, and goals.

7 Evaluate decisions and discuss the use of alternatives in decision-making situations. 6-8.LS.7

13 Initiative: Apply self-motivation and self-direction to work and learning.

9 Complete assignments, projects, and activities with minimal to no redirection from teachers, mentors, or supervisors. 6-8.LS.9

10 Take an active participation in the learning process. 6-8.LS.10

14 Attention to Detail: Achieve thoroughness and accuracy when accomplishing a task.

11 Complete activities and assignments thoroughly and accurately. 6-8.LS.11

15 Problem Solving: Apply critical and creative thinking skills to resolve problems.

12 Use prediction and evaluation skills to develop potential solutions. 6-8.LS.12

Social and Emotional Skills (SE) The process through which the knowledge, the att ne and manage emotions,

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16 Regulation: Recognize and manage one's emotions.

1 Able to recognize the different stressors and common stress responses. 6-8.SE.1

Connection: Demonstrate the ability to network with others through social awareness and cultural sensitivity.

2 Demonstrate an awareness of the needs and rights of others. 6-8.SE.2

set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions is acquired. SE

3 Demonstrate an understanding of different cultural practices and others' worldviews. 6-8.SE.3

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18 Collaboration: Work well with others in a team.

4 Begin to apply empathic listening skills to enhance the understanding of what the other person is saying. 6-8.SE.4