Indiana English/Language Arts

Grade K

Adopted 2023

Reading Foundations

RF. Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode. K.RF

1. Demonstrate understanding that print moves from left to right across the page and from top to bottom. K.RF.1
2. Recognize that written words are made up of sequences of letters. K.RF.2
3. Identify and name all uppercase (capital) and lowercase letters of the alphabet. (E) K.RF.3
4. Identify and produce rhyming words. K.RF.4
5. Orally pronounce, blend, and segment words into syllables. (E) K.RF.5
6. Identify and produce the beginning, middle (medial), and final sounds in three and four phoneme words. K.RF.6
7. Use letter-sound knowledge to decode the sound of each consonant. (E) K.RF.7
8. Use letter-sound knowledge to decode words, including open and closed syllables, consonant digraphs, and blends. (E) K.RF.8
9. Orally read decodable texts with appropriate accuracy and automaticity. K.RF.9

Reading Comprehension

RC. Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing. K.RC

1. With support, ask and answer questions about main topics and key details in a text heard or read. K.RC.1
2. With support, retell familiar stories, poems, and nursery rhymes, including key details. (K) K.RC.2
3. Identify important elements within a text (e.g., characters, settings, or events). (K) K.RC.3
4. With support, make predictions about what will happen in a text. K.RC.4
5. With support, retell the main idea and key details of a text. K.RC.5
6. Identify text features of a nonfiction text (e.g., title, author, illustrations), and describe the relationship between those features and the text in which they appear. (E) K.RC.6
7. Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites) through oral discussions. (E) K.RC.7

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Writing

W. Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure. K.W

1. Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words. K.W.1
2. Write by moving from left to right across the page and top to bottom. K.W.2
3. Use words and pictures to develop a main idea and provide information about a topic. (E) K.W.3
4. Use words, pictures, and dictation to narrate a single event or simple story, arranging ideas in order. (E) K.W.4
5. With support, apply the writing process to: K.W.5
   a. Plan by generating ideas for writing through oral discussions and drawings; K.W.5.A
   b. Develop drafts in pictorial or written form by organizing ideas; K.W.5.B
   c. Revise writing by adding details in pictures or words; and K.W.5.C
   d. Use available technology to produce and publish writing. K.W.5.D
6. With support, build understanding of a topic using various sources. K.W.6
   a. Identify relevant pictures, charts, grade-appropriate texts, personal experiences, or people as sources of information on a topic. K.W.6.A
7. Demonstrate command of English grammar and usage when writing or speaking, focusing on: K.W.7
   a. Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats). K.W.7.A
   b. Verbs – Using sentences that include verbs. K.W.7.B
   c. Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something). K.W.7.C
8. Demonstrate command of capitalization, punctuation, and spelling, focusing on: K.W.8
   a. Capitalization – Capitalizing the first word in a sentence and the pronoun I . K.W.8.A
   b. Punctuation – Recognizing and naming end punctuation. K.W.8.B
   c. Encoding – Spelling simple words phonetically, drawing on phonemic awareness. K.W.8.C

Communication and Collaboration

CC. Students actively listen and participate in discussions using details and answering questions. K.CC

1. Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E) K.CC.1
2. Ask questions to seek help, obtain information, or clarify something that is not understood. K.CC.2

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3. Ask and answer questions about key details in a text read aloud or information presented orally or through other media. (E) K.CC.3
4. Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics. K.CC.4
5. Follow simple two or three-step oral directions. K.CC.5