

Grade K

Adopted 2023

Reading Foundations

RF. Students develop word recognition by building on print concepts, phonological awareness, and phonics to decode. *K.RF*

1. Demonstrate understanding that print moves from left to right across the page and from top to bottom. *K.RF.1*
 2. Recognize that written words are made up of sequences of letters. *K.RF.2*
 3. Identify and name all uppercase (capital) and lowercase letters of the alphabet. (E) *K.RF.3*
 4. Identify and produce rhyming words. *K.RF.4*
 5. Orally pronounce, blend, and segment words into syllables. (E) *K.RF.5*
 6. Identify and produce the beginning, middle (medial), and final sounds in three and four phoneme words. *K.RF.6*
 7. Use letter-sound knowledge to decode the sound of each consonant. (E) *K.RF.7*
 8. Use letter-sound knowledge to decode words, including open and closed syllables, consonant digraphs, and blends. (E) *K.RF.8*
 9. Orally read decodable texts with appropriate accuracy and automaticity. *K.RF.9*
-

Reading Comprehension

RC. Students comprehend grade-level text, including fiction and nonfiction, and can demonstrate their comprehension orally and through writing. *K.RC*

1. With support, ask and answer questions about main topics and key details in a text heard or read. *K.RC.1*
 2. With support, retell familiar stories, poems, and nursery rhymes, including key details. (K) *K.RC.2*
 3. Identify important elements within a text (e.g., characters, settings, or events). (K) *K.RC.3*
 4. With support, make predictions about what will happen in a text. *K.RC.4*
 5. With support, retell the main idea and key details of a text. *K.RC.5*
 6. Identify text features of a nonfiction text (e.g., title, author, illustrations), and describe the relationship between those features and the text in which they appear. (E) *K.RC.6*
 7. Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites) through oral discussions. (E) *K.RC.7*
-

Writing

W. Students produce writing for a variety of purposes, applying their knowledge of language and sentence structure. *K.W*

1. Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words. *K.W.1*
 2. Write by moving from left to right across the page and top to bottom. *K.W.2*
 3. Use words and pictures to develop a main idea and provide information about a topic. (E) *K.W.3*
 4. Use words, pictures, and dictation to narrate a single event or simple story, arranging ideas in order. (E) *K.W.4*
 5. With support, apply the writing process to: *K.W.5*
 - a. Plan by generating ideas for writing through oral discussions and drawings; *K.W.5.A*
 - b. Develop drafts in pictorial or written form by organizing ideas; *K.W.5.B*
 - c. Revise writing by adding details in pictures or words; and *K.W.5.C*
 - d. Use available technology to produce and publish writing. *K.W.5.D*
 6. With support, build understanding of a topic using various sources. *K.W.6*
 - a. Identify relevant pictures, charts, grade-appropriate texts, personal experiences, or people as sources of information on a topic. *K.W.6.A*
 7. Demonstrate command of English grammar and usage when writing or speaking, focusing on: *K.W.7*
 - a. Nouns/Pronouns – Using sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats). *K.W.7.A*
 - b. Verbs – Using sentences that include verbs. *K.W.7.B*
 - c. Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something). *K.W.7.C*
 8. Demonstrate command of capitalization, punctuation, and spelling, focusing on: *K.W.8*
 - a. Capitalization – Capitalizing the first word in a sentence and the pronoun I. *K.W.8.A*
 - b. Punctuation – Recognizing and naming end punctuation. *K.W.8.B*
 - c. Encoding – Spelling simple words phonetically, drawing on phonemic awareness. *K.W.8.C*
-

Communication and Collaboration

CC. Students actively listen and participate in discussions using details and answering questions. **K.CC**

1. Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. (E) **K.CC.1**
2. Ask questions to seek help, obtain information, or clarify something that is not understood. **K.CC.2**
3. Ask and answer questions about key details in a text read aloud or information presented orally or through other media. (E) **K.CC.3**
4. Audibly recite poems, rhymes, and songs, and use complete sentences to describe familiar people, places, things, and events. With support, provide additional details on these topics. **K.CC.4**
5. Follow simple two or three-step oral directions. **K.CC.5**