Indiana Integrated STEM

Grade 6

Communication and Collaboration CC	1	**Collect and document evidence to share information with others in multiple media forms.** 6.CC.1
	2	**Communicate the solution(s) of a problem/analysis either orally, visually, or in writing, including process steps, findings, or conclusions.** 6.CC.2
	3	**Identify, implement, and assign roles and responsibilities to collaborate in various group settings (i.e., online, onsite and/or hybrid) and situations.** 6.CC.3
	4	**Communicate specific constraints and criteria established for an investigation.** 6.CC.4
	5	**Evaluate competing solutions or arguments in a systematic way based on qualitative and/or quantitative evidence.** 6.CC.5
Data Analysis and Measurement DM	1	**Use multiple systems of measurement (i.e., standard and metric) and data sets (e.g., plots, tables, graphs, charts) defined in grade level content standards to analyze real-world scenarios and the mathematical relationships represented by the data.** 6.DM.1
	2	**Construct visual representations (e.g., bar graphs, charts) to determine patterns or statistical analysis (e.g., mean, median) defined in grade level content standards.** 6.DM.2
	3	**Use approximations and evaluate reasonableness of observations, results, and solutions throughout processes.** 6.DM.3
	4	**Choose data sets and analysis methods to support the inquiry process.** 6.DM.4
Inquiry-Based Approaches and Problem Solving IPS	1	**Conduct or extend an original investigation, analyze results, iterate, and revise to improve the design.** 6.IPS.1
	2	**Determine one or more viable solutions using data and information to resolve a scenario given criteria and constraints.** 6.IPS.2
	3	**Integrate processes and methodologies across disciplines based on content specific standards to incorporate multiple sources of evidence to support defining a solution.** 6.IPS.3

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Applications and Modeling AM	1	**Interpret and evaluate relationships among sets of data (e.g., distance-time graph).** 6.AM.1
	2	**Use coordinate planes or number lines to examine information and represent solutions.** 6.AM.2
	3	**Use models to compare and contrast different systems and explain the factors that influence them.** 6.AM.3
	4	**Use and revise models to describe, test, and predict phenomena or solutions.** 6.AM.4
Information and Digital Literacy IDL	1	**Identify and evaluate the impact of technology when selecting tools to solve a problem in order to determine the most effective solution.** 6.IDL.1
	2	**Review and compile information from multiple sources to solve a problem.** 6.IDL.2
	3	**Describe how solutions or technologies are adapted to meet the changing needs and wants of individuals or communities.** 6.IDL.3