Indiana Integrated STEM

Kindergarten

Communication and Collaboration CC	1	**Collect and document evidence to share information with others in pictures, diagrams, or text.** K.CC.1
	2	**Communicate the solution(s) of a problem/analysis either orally, visually, or in writing, which may include process steps, findings, or conclusions.** K.CC.2
	3	**Identify roles and responsibilities to collaborate in various group settings (i.e., online, onsite and/or hybrid) and situations.** K.CC.3
Data Analysis and Measurement DM	1	**Apply measurements (e.g., time) defined in grade level content standards to analyze real-world scenarios.** K.DM.1
	2	**Construct visual representations defined in grade level content standards (e.g., bar graphs) to determine patterns.** K.DM.2
	3	**Evaluate reasonableness of observations, results, and solutions throughout processes.** K.DM.3
Inquiry-Based Approaches and Problem Solving IPS	1	**Form observations, ask questions, plan and conduct investigations to answer questions or solve problems.** K.IPS.1
	2	**Decompose a complex problem into smaller steps or sequences to evaluate (e.g., what should be done first, second) appropriate to grade-level content.** K.IPS.2
	3	**Determine one or more viable solutions using data and information to resolve a given scenario.** K.IPS.3
Applications and Modeling AM	1	**Apply modeling to represent physical or conceptual objects (e.g., plants, animals, base-ten blocks).** K.AM.1
	2	**Apply symbols and relationships (e.g., comparisons) to represent physical or conceptual objects (e.g., letters or numbers may represent objects).** K.AM.2
	3	**Describe that systems have parts that work together to accomplish a goal (e.g., plant life cycle, computer hardware and software).** K.AM.3
Information and Digital Lit	1	**Consider how technology can both serve as a tool and/or create the problem to be olved.** K.IDL.1

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2 **Review and compile information from multiple sources (with teacher support) to solve a problem.** K.IDL.2