Indiana Social Studies Content Connectors

Grade 2

History	1	Identify when the local community was established, and identify one of its founders. 2.H.1A
	2	Identify how transportation, work, or use of leisure time has changed between the past and present in community life. (E) 2.H.2A
	3	Identify an action or an individual who had a positive impact in your school and/or local community. 2.H.3A
	4	Identify a community celebration, symbol, or tradition and why it is important. (E) 2.H.4A
	5	Place three events from the history of the school and/or community in chronological order on a provided timeline. (E) 2.H.5A
	6	Use a classroom calendar to identify important school or community days or holidays. 2.H.6A
	7	Read or listen to a passage and summarize historical community event(s) using a variety of resources (e.g., the library, digital media, print media, electronic media, or community resources). 2.H.7A
Civics and Government	1	Identify three basic rights as a United States citizen. (E) 2.C.1A
	2	Identify three things a responsible government should do for a community. 2.C.2A
	3	Describe ways people of different ages, cultural backgrounds, or traditions contribute to the community. 2.C.3A
	4	Identify people who are good citizens and describe the character traits that make them admirable. (E) 2.C.4A
	5	Identify the role played by Benjamin Harrison in promoting recitation of the Pledge by American school children. 2.C.5A
Geography	1	Use a compass rose to locate a place in the school or community. 2.G.1A
	2	Locate Indiana, the United States, and North America on a world map. (E) 2.G.2A
		ocate the equator, the poles, the continents, the United States, and Indiana on a world map or globe. (E) 2.G.2B

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	4 **Identify physical features of your community and explain how they affect transportation or types of work. (E)** 2.G.3A
	5 **Compare neighborhoods in your community/region with those in other parts of the world.** 2.G.4A
	6 **On a map, identify physical features of the local community and how seasons may or may not impact those features.** 2.G.5A
	7 **Identify and describe cultural or human features on a map using map symbols.** 2.G.6A
Economics	1 **Explain that a price is what people pay when they buy goods or services and what people receive when they sell goods or services. (E)** 2.E.1A
	2 **Describe goods and services available in the local community; recognize how people in the community can be both consumers and producers. (E)** 2.E.2A
	3 **Identify why people need to make choices when there are limited resources in relation to people's wants. (E)** 2.E.3A
	4 **Explain why people trade for goods and services, and explain how money makes trade easier.** 2.E.4A
	5 **Identify something a person saves for and why saving is important.** 2.E.5A