Indiana Social Studies Content Connectors

Grade 4

History

1 Identify one or more major early cultures that lived in the region of Indiana before the arrival of the Europeans and before Indiana became a state. (E) 4.H.1A

2 Identify one or more historic Native American groups that lived in Indiana at the time of early European exploration and describe a way each group adapted to or interacted with the physical environment. (E) 4.H.2A

3 Identify the importance of the Revolutionary War and key events or people that influenced the development of Indiana as a state. (E) 4.H.3A

4 Identify one or more key documents in Indiana's development from a United States territory to statehood. 4.H.4A

5 Identify the roles of one or more individuals, groups, and/or movements in the social conflicts leading to the Civil War. (E) 4.H.5A

6 Identify one or more impact of Abraham Lincoln's presidency on Indiana, and identify one or more ways how Indiana citizens participated in the Civil War. (E) 4.H.6A

7 Identify examples of Indiana's increasing agricultural, industrial, political, and/or business development in the nineteenth century. 4.H.7A

8 List ways Indiana citizens participated in World War I and World War II. (E) 4.H.8A

9 Identify important events and movements that changed life in Indiana in the early twentieth century. 4.H.9A

10 List ways Indiana was transformed as a result of immigration and developments in agriculture, industry, or transportation. 4.H.10A

11 Identify important events and/or movements that changed life in Indiana from the mid-twentieth century to the present. 4.H.11A

12 Use various resources to choose reasons for Indiana's modern growth (i.e., manufacturing, new technologies, and transportation). 4.H.12A

13 Use a timeline to identify relationships among people, events, and movements in the history of Indiana. 4.H.13A

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Identify three key details from an event in Indiana history. 4.H.14A

	15	**Identify Indiana artists and writers and match their contributions to the state's cultural landscape.** 4.H.15A
Civics and Government	1	**Identify the major purposes of Indiana's Constitution found in the Preamble. (E)** 4.C.1A
	2	**Identify individual rights, such as freedom of speech and freedom of religion, which people have under Article I of Indiana's Constitution. (E)** 4.C.2A
	3	**Match major responsibilities of the legislative (Article 4), executive (Article 5), and judicial branches (Article 7) of state government as written in the Indiana Constitution. (E)** 4.C.3A
	4	**Identify major state offices, their powers, and how they are chosen.** 4.C.4A
	5	**Identify examples of how citizens can participate in their state government and identify the right and responsibility of voting.** 4.C.5A
	6	**Identify a public issue relating to Indiana's past or present and choose a position on the issue.** 4.C.6A
Geography	1	**Identify the scale on the map and describe how it is used to estimate distances.** 4.G.1A
	2	**Locate Indiana on a map as one of the 50 United States and identify the state capital, a major city, and a major river. (E)** 4.G.2A
	3	**Identify physical regions of Indiana and major natural resources on a map.** 4.G.3A
	4	**Identify one or more ways glaciers shaped Indiana's landscape and environment. (E)** 4.G.4A
	5	**Identify Indiana's landforms (lithosphere), water features (hydrosphere), and plants and animals (biosphere).** 4.G.5A
	6	**Identify one or more challenges in the physical landscape of Indiana to early settlers and modern day economic development.** 4.G.6A
	7	**Identify the importance of major transportation routes in Indiana and in the state's location as a crossroad of America. (E)** 4.G.7A
	8	**Identify how immigration patterns have impacted Indiana.** 4.G.8A
	9	**Identify a misconception and/or a misperception of Native Americans, Africans, early settlers, or other immigrant groups historically and currently.** 4.G.9A
Ec		**ive an example of goods and services produced in Indiana over different periods f time.** 4.E.1A

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2 **Define productivity; identify examples of how productivity has changed in Indiana during the past century. (E)** 4.E.2A

3 **Identify how prices change as a result of changes in supply and demand for specific products. (E)** 4.E.3A

4 **Identify a function of money and things that have been used as money in the past in Indiana and the United States.** 4.E.4A

5 **Identify one or more entrepreneurs who have influenced Indiana or the local community.** 4.E.5A

6 **Define profit, and describe how profit is an incentive for entrepreneurs.** 4.E.6A

7 **Identify important goods and services provided by state and local governments. (E)** 4.E.7A