Indiana Social Studies Content Connectors

Grade 5

History

1. Identify characteristics of early cultures and settlements that existed in North America prior to contact with Europeans. (E) 5.H.1A
2. Identify a European explorer from early history who came to North America and explain why they came. (E) 5.H.2A
3. Identify similarities and/or differences with two Native American groups of the West, Southwest, Northwest, Arctic and sub-Arctic, Great Plains, or Eastern Woodlands regions at the beginning of European exploration in the late fifteenth and sixteenth centuries. 5.H.3A
4. Locate the early Spanish, French, and British settlements on a map and identify the physical or social structure of these settlements. 5.H.4A
5. Identify a religious, political, or economic reason for the colonization of the Americas by Europe. (E) 5.H.5A
6. Identify an instance of cooperation or conflict that existed between Native Americans and colonists. 5.H.6A
7. Sort the original 13 colonies by region (e.g., New England, Middle, Southern) and match one political, social, or economic organization to each region (e.g., New England, Middle, Southern). (E) 5.H.7A
8. Identify early founders of colonial settlements. 5.H.8A
9. Identify a political, religious, or economic idea(s) that brought about the American Revolution. 5.H.9A
10. Identify three causes of the American Revolution as outlined in the Declaration of Independence. (E) 5.H.10A
11. Match major British and American leaders of the American Revolutionary War to a significant key event of the war. (E) 5.H.11A
12. Identify a contribution of France, another nation, and/or an individual to the outcome of the American Revolution. 5.H.12A
13. Identify one or more contributions of women or minorities during the American Revolution. 5.H.13A

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	14	**Identify three consequences of the American Revolution. (e.g. strengths and weaknesses of the Articles of Confederation, changes in trade relationships, and the achievement of independence by the United States).** 5.H.14A
	15	**Identify the purpose of the United States Constitution and people who were involved in its development. (E)** 5.H.15A
	16	**Identify three or more reasons the Bill of Rights was created. (E)** 5.H.16A
	17	**Identify the first American political parties and match reasons why they were developed.** 5.H.17A
	18	**Identify important American artists or writers and match their contribution to the nation's cultural landscape.** 5.H.18A
Civics and Government	1	**Identify a principle and purpose of government as stated in the Preamble to the United States Constitution.** 5.C.1A
	2	**Identify a characteristic of limited government; identify an individual right in a key colonial era.** 5.C.2A
	3	**Identify key ideas about government as noted in two of the following: Declaration of Independence, Articles of Confederation, Northwest Ordinance, United States Constitution, and the Bill of Rights. (E)** 5.C.3A
	4	**Sort the election processes of the primary and general elections.** 5.C.4A
	5	**Identify the three branches of the United States government and match a function of each branch. (E)** 5.C.5A
	6	**Identify group and/or individual actions that support civic life.** 5.C.6A
	7	**Identify ways by which citizens may effectively voice opinions, monitor government, and/or bring about change in government.** 5.C.7A
	8	**Identify contemporary issues that involve civic responsibility, individual rights, and/or the common good.** 5.C.8A
Geography	1	**Demonstrate that a location can be stated in terms of degrees north or south of the equator and east or west of the Prime Meridian.** 5.G.1A
	2	**Use maps and globes to locate states, capitals, major cities, major rivers, the Great Lakes, and mountain ranges in the United States. (E)** 5.G.2A
	3	**Locate the continental divide and the major drainage basins/watersheds that Indiana lies within.** 5.G.3A
	4	**Use a map to identify a characteristic of a climate region in the United States.** 5.G.4A

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	5 **Identify the impact of access to fresh water on the local or regional communities.** 5.G.5A
	6 **Identify manufacturing and/or agricultural regions in colonial America, and identify one way per region how agriculture and/or manufacturing changed between 1600 and 1800.** 5.G.6A
	7 **Identify one or more ways Native Americans, Africans, immigrant groups, and/or colonists adapted to variations in the physical environment.** 5.G.7A
	8 **Identify how specific physical features influenced historical events.** 5.G.8A
Economics	1 **Identify and/or describe the economic activities within and among Native American cultures prior to contact with Europeans. Identify the economic incentives that helped motivate European exploration and colonization. (E)** 5.E.1A
	2 **Identify types of trade barriers.** 5.E.2A
	3 **Identify the impact of technological developments and major inventions on business productivity during the early development of the United States. (E)** 5.E.3A
	4 **Explain how education and training increase productivity.** 5.E.4A
	5 **Identify two ways that changes in supply and demand affect price.** 5.E.5A
	6 **Explain the purpose of a personal budget and identify factors that influence household saving and spending decisions. (E)** 5.E.6A