

# Grade 5

## History

- 1 Identify characteristics of early cultures and settlements that existed in North America prior to contact with Europeans. (E) 5.H.1A**

---
- 2 Identify a European explorer from early history who came to North America and explain why they came. (E) 5.H.2A**

---
- 3 Identify similarities and/or differences with two Native American groups of the West, Southwest, Northwest, Arctic and sub-Arctic, Great Plains, or Eastern Woodlands regions at the beginning of European exploration in the late fifteenth and sixteenth centuries. 5.H.3A**

---
- 4 Locate the early Spanish, French, and British settlements on a map and identify the physical or social structure of these settlements. 5.H.4A**

---
- 5 Identify a religious, political, or economic reason for the colonization of the Americas by Europe. (E) 5.H.5A**

---
- 6 Identify an instance of cooperation or conflict that existed between Native Americans and colonists. 5.H.6A**

---
- 7 Sort the original 13 colonies by region (e.g., New England, Middle, Southern) and match one political, social, or economic organization to each region (e.g., New England, Middle, Southern). (E) 5.H.7A**

---
- 8 Identify early founders of colonial settlements. 5.H.8A**

---
- 9 Identify a political, religious, or economic idea(s) that brought about the American Revolution. 5.H.9A**

---
- 10 Identify three causes of the American Revolution as outlined in the Declaration of Independence. (E) 5.H.10A**

---
- 11 Match major British and American leaders of the American Revolutionary War to a significant key event of the war. (E) 5.H.11A**

---
- 12 Identify a contribution of France, another nation, and/or an individual to the outcome of the American Revolution. 5.H.12A**

---
- 13 Identify one or more contributions of women or minorities during the American Revolution. 5.H.13A**

---

**14** Identify three consequences of the American Revolution. (e.g. strengths and weaknesses of the Articles of Confederation, changes in trade relationships, and the achievement of independence by the United States). 5.H.14A

---

**15** Identify the purpose of the United States Constitution and people who were involved in its development. (E) 5.H.15A

---

**16** Identify three or more reasons the Bill of Rights was created. (E) 5.H.16A

---

**17** Identify the first American political parties and match reasons why they were developed. 5.H.17A

---

**18** Identify important American artists or writers and match their contribution to the nation's cultural landscape. 5.H.18A

---

## Civics and Government

**1** Identify a principle and purpose of government as stated in the Preamble to the United States Constitution. 5.C.1A

---

**2** Identify a characteristic of limited government; identify an individual right in a key colonial era. 5.C.2A

---

**3** Identify key ideas about government as noted in two of the following: Declaration of Independence, Articles of Confederation, Northwest Ordinance, United States Constitution, and the Bill of Rights. (E) 5.C.3A

---

**4** Sort the election processes of the primary and general elections. 5.C.4A

---

**5** Identify the three branches of the United States government and match a function of each branch. (E) 5.C.5A

---

**6** Identify group and/or individual actions that support civic life. 5.C.6A

---

**7** Identify ways by which citizens may effectively voice opinions, monitor government, and/or bring about change in government. 5.C.7A

---

**8** Identify contemporary issues that involve civic responsibility, individual rights, and/or the common good. 5.C.8A

---

## Geography

**1** Demonstrate that a location can be stated in terms of degrees north or south of the equator and east or west of the Prime Meridian. 5.G.1A

---

**2** Use maps and globes to locate states, capitals, major cities, major rivers, the Great Lakes, and mountain ranges in the United States. (E) 5.G.2A

---

**3** Locate the continental divide and the major drainage basins/watersheds that Indiana lies within. 5.G.3A

---

**4** Use a map to identify a characteristic of a climate region in the United States. 5.G.4A

---

- 
- 5 Identify the impact of access to fresh water on the local or regional communities.** 5.G.5A

---

  - 6 Identify manufacturing and/or agricultural regions in colonial America, and identify one way per region how agriculture and/or manufacturing changed between 1600 and 1800.** 5.G.6A

---

  - 7 Identify one or more ways Native Americans, Africans, immigrant groups, and/or colonists adapted to variations in the physical environment.** 5.G.7A

---

  - 8 Identify how specific physical features influenced historical events.** 5.G.8A
- 

## Economics

- 1 Identify and/or describe the economic activities within and among Native American cultures prior to contact with Europeans. Identify the economic incentives that helped motivate European exploration and colonization.** (E) 5.E.1A

---

- 2 Identify types of trade barriers.** 5.E.2A

---

- 3 Identify the impact of technological developments and major inventions on business productivity during the early development of the United States.** (E) 5.E.3A

---

- 4 Explain how education and training increase productivity.** 5.E.4A

---

- 5 Identify two ways that changes in supply and demand affect price.** 5.E.5A

---

- 6 Explain the purpose of a personal budget and identify factors that influence household saving and spending decisions.** (E) 5.E.6A