

# Kindergarten

## History

- 1 Identify children and families' clothing and houses as current or from the past. [K.H.1A](#)
- 2 Identify ways by which people and events are commemorated and recognized. (E) [K.H.2A](#)
- 3 Identify three events and place events in a sequence. (E) [K.H.3A](#)
- 4 Identify the day or month on a classroom calendar. (E) [K.H.4A](#)

## Civics and Government

- 1 Give an example of a classroom or school rule and identify why it is important. (E) [K.C.1A](#)
- 2 Identify and give an example of a way to be a responsible family member or group member. [K.C.2A](#)

## Geography

- 1 Use words related to location, direction, and distance, including over/under, above/below, and between. (E) [K.G.1A](#)
- 2 Identify maps and globes as ways of representing Earth and understand the basic difference between a map and globe, including the difference in water/oceans and land/continents. [K.G.2A](#)
- 3 Locate places in the school using words such as left/right, and next to, and between. [K.G.3A](#)
- 4 Identify places in the school using words such as left, right, next to, and between. [K.G.4A](#)
- 5 Identify and compare similarities and differences in families, classmates, neighbors and neighborhoods, and ethnic and cultural groups. [K.G.5A](#)

## Economics

- 1 Explain that people work to earn money to buy the things they want. [K.E.1A](#)
- 2 Identify different kinds of jobs that people do and the tools or equipment used in these jobs. (E) [K.E.2A](#)
- 3 Explain why people in a community choose different jobs. [K.E.3A](#)