

Ethnic Studies: Grades 9, 10, 11, 12

Adopted 2020

Cultural Self-Awareness ES.1

1. Students describe and defend the appropriate terminology including but not limited to race, ethnicity, culture, cultural practices, bias, implicit bias, and critical consciousness. ES.1.1
2. Students identify and analyze their social, ethnic, racial, and cultural identities and examine societal perceptions and behaviors related to their own identities. ES.1.2
3. Students evaluate how society's responses to different social identities lead to access and/or barriers for ethnic and racial groups in relation to various societal institutions, including but not limited to education, healthcare, government, and industry. ES.1.3

Cultural Histories within the United States Context and Abroad ES.2

1. Students investigate the origins of various ethnic and racial groups, examining the historical influence of cultural, socio-political, and socio-economic contexts on those groups. ES.2.1
2. Students explain the reasons for various racial/ethnic groups' presence in the U.S. (indigenous, voluntary, or forcible). ES.2.2
3. Students compare and contrast how circumstances of ethnic/racial groups affected their treatment and experiences (indigenous, voluntary, forcible) as a response to the dominant culture of the time. ES.2.3
4. Students examine history and the present to make predictions about what role the dominant culture plays in the loss of racial/ethnic culture and cultural identity. ES.2.4

Contemporary Lived Experiences and Cultural Practices ES.3

1. Students identify and explore current traditions, rites, and norms of an ethnic or racial group(s) and how they have or are changing over time. ES.3.1
2. Students assess how social policies and economic forces offer privilege or systematic oppressions for racial/ethnic groups related to accessing social, political, and economic opportunities. ES.3.2

**Historical and
Contemporary
Contributions** ES.4

- 1. Students examine historical and contemporary economic, intellectual, social, cultural and political contributions to society by ethnic or racial group(s) or an individual within a group.** ES.4.1
-
- 2. Students investigate how ethnic or racial group(s) and society address systematic oppressions through social movements, local, community, national, global advocacy, and individual champions.** ES.4.2