Indiana Social Studies

Grade 1

History H

Students identify continuity and change in the different communities around them, including school and neighborhood communities, and identify individuals, events, and symbols that are important to our country.

1. Identify the impact the past has on the present way of life in the community using primary sources. 1.H.1
2. Identify songs and symbols that represent the American experience and discuss their origins. 1.H.2
3. Identify local people from the past who have demonstrated good citizenship. 1.H.3
4. Identify people and events observed in national celebrations and holidays. (E) 1.H.4
5. Develop a simple timeline of important events in the student's life. (E) 1.H.5
6. Use the terms past and present; yesterday, today, and tomorrow; and next week and last week to sequentially order events that have occurred in the school. 1.H.6
7. Explain how clocks and calendars are used to measure time. 1.H.7
8. Distinguish between historical fact and fiction in American folktales and legends that are part of American culture. 1.H.8

Civics and Government C

Students explain the meaning of government and why rules and laws are needed in the school and community. They identify individual rights and responsibilities and use a variety of sources to learn about the functions of government and roles of citizens.

1. Identify rights that people have and the responsibilities that accompany these rights. (E) 1.C.1
2. Define and give examples of rules and laws in the school and the community, and explain the benefits of these rules and laws. 1.C.2
3. Describe ways that individual actions can contribute to the common good of the classroom or community. 1.C.3
4. Define citizen and describe the characteristics of good citizenship. (E) 1.C.4
5. Repeat the Pledge of Allegiance and understand that it is a promise to be loyal to the United States. 1.C.5

Geography G

Students identify the basic elements of maps and globes. They identify selected geographic characteristics of their home, school, and neighborhood.

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1. Identify the cardinal directions (i.e., north, south, east, and west) on maps and globes and at the classroom or school. (E) 1.G.1

2 Identify and describe continents, hemispheres, oceans, cities, and roads on maps and globes. (E) 1.G.2

3 Identify and describe the relative locations of places in the school setting. 1.G.3

4 Identify and describe physical features and man-made features of the local community, including home, school, and neighborhood. 1.G.4

5 Compare cultural similarities and differences of various ethnic and cultural groups found in Indiana, such as family traditions and customs and traditional clothing and food. 1.G.5

Economics E

Students explain how people in the school and community use goods and services and make choices as both producers and consumers.

1 Identify goods that people use. (E) 1.E.1

2 Identify services that people provide for others. (E) 1.E.2

3 Explain that people must make choices about goods and services because resources are limited in relation to people's wants (e.g., scarcity). 1.E.3