

Grade 3

History H

Students describe how significant people, events, and developments have shaped their own community and region; compare their community to other communities in the region in other times and places; and use a variety of resources to gather information about the past.

- 1 Identify and describe how Native Americans impacted the development of local and regional communities. (E) 3.H.1
- 2 Explain why and how the local community was established, and identify its founders and early settlers. 3.H.2
- 3 Describe the role of the local community and other communities in the development of the state's regions. 3.H.3
- 4 Give examples of people, events, and developments that brought important changes to your community and the region where your community is located. (E) 3.H.4
- 5 Create simple timelines that identify important events in various regions of the state. 3.H.5
- 6 Use a variety of resources to gather information about your region's communities and identify factors that make the region's culture unique. 3.H.6
- 7 Distinguish between fact and fiction in historical accounts by comparing documentary sources on historical figures and events with fictional characters and events in stories. (E) 3.H.7
- 8 Define immigration and explain how it contributed to the early development and cultural structures of communities. (E) 3.H.8

Civics and Government C

Students explain what it means to be citizens of their community, state, and nation; identify the functions and major services provided by local government; and use a variety of resources to gather information about their local, state, and federal governments.

- 1 Discuss the reasons governments are needed and identify specific goods and services that governments provide. (E) 3.C.1
- 2 Identify and explain the duties of and selection process for local and state government officials who make, implement, and enforce laws. 3.C.2
- 3 Explain that the United States has three levels of government (i.e., local, state, and federal), and that each level has special duties and responsibilities. (E) 3.C.3

- 4 Explain the importance of being a responsible citizen of your community, state, and nation. Identify people in your community and state who exhibit the characteristics of good citizenship. **3.C.4**
 - 5 Explain the role citizens have in making decisions and rules within the community, state, and nation, such as participating in local and regional activities, voting in elections, running for office, and voicing opinions in a positive way. (E) **3.C.5**
-

Geography **G**

Students explain that simple grid systems (latitude and longitude) are used to locate places on maps and globes, identify the distinctive physical and cultural features of their community, and explain the geographic relationships between their own community and the state and other states within the region.

- 1 Use labels and symbols to locate and identify physical and political features on maps and globes. **3.G.1**
 - 2 Label a map of the Midwest, identifying states, major rivers, lakes, and the Great Lakes. (E) **3.G.2**
 - 3 Identify the local and regional communities, including Indiana and other Midwestern states, on maps using simple grid systems. (E) **3.G.3**
 - 4 Identify the northern, southern, eastern, and western hemispheres; cardinal and intermediate directions; and determine the direction and distance from one place to another on a variety of maps and globes. (E) **3.G.4**
 - 5 Explain that regions are areas that have similar physical and cultural characteristics. Identify Indiana and the local community as part of a specific region. **3.G.5**
 - 6 Compare and contrast the physical characteristics of Indiana to neighboring states using words, illustrations, maps, photographs, and other resources. **3.G.6**
 - 7 Describe the difference in how Native Americans and early settlers of Indiana adapted to and modified their environment to meet their needs. **3.G.7**
 - 8 Identify and describe how human activities and natural systems affect the local environment. **3.G.8**
-

Economics **E**

Students explain how people in the local community make choices about using goods, services, and productive resources; how they engage in trade to satisfy their economic wants and needs; how they use a variety of resources to gather and apply information about economic changes in the community; and how they compare costs and benefits in economic decision making.

- 1 Give examples from the local community that illustrate scarcity of resources and explain how scarcity requires people to make choices and give up other options (i.e., opportunity cost). **3.E.1**
- 2 Give examples of goods and services provided by local business and industry. (E) **3.E.2**
- 3 Give examples of trade in the local community, and explain how trade benefits both parties. **3.E.3**
- 4 Define interdependence, and give examples of how people in the local community depend on each other for goods and services. **3.E.4**

- 5 List the characteristics of money, and explain how money makes trade and the purchase of goods easier. (E) 3.E.5
- 6 Explain that prices are influenced by interactions between buyers and sellers in markets. (E) 3.E.6
- 7 Illustrate how people compare benefits and costs when making choices and decisions as consumers and producers. 3.E.7
- 8 Identify different ways people save their income, and explain advantages and disadvantages of each. 3.E.8