Indiana Social Studies

Grade 6

History H

Students explore the key historic movements, events, and figures that contributed to the development of modern Europe and America from early civilizations through modern times by examining religious institutions, trade and cultural interactions, political institutions, and technological developments.

1 Summarize the rise, decline, and cultural achievements of ancient civilizations in Europe and Mesoamerica. (E) 6.H.1

2 Describe and compare the beliefs, the spread, and the influence of religions throughout Europe and Mesoamerica. 6.H.2

3 Identify and explain the development and organization of political, cultural, social, and economic systems in Europe and the Americas. 6.H.3

4 Analyze the diverse points of view and motivations of those involved in the Crusades, and give examples of the changes brought about by the Crusades. 6.H.4

5 Identify trade routes and discuss their impact on the rise of cultural centers and trade cities in Europe and Mesoamerica. 6.H.5

6 Describe how the Black Death, along with economic, environmental, and social factors, led to the decline of medieval society. (E) 6.H.6

7 Analyze the interconnections of people, places, and events in the economic, scientific, and cultural exchanges of the European Renaissance that led to the Scientific Revolution, voyages of discovery, and imperial conquest. (E) 6.H.7

8 Describe the Reformations and their effects on European and American society. 6.H.8

9 Explain the origin and spread of scientific, political, and social ideals associated with the Age of Enlightenment/Age of Reason. (E) 6.H.9

10 Describe the origins, developments, and innovations of the Industrial Revolution throughout Europe and the United States, and explain how the impact of these changes brought about urbanization and the changing role of women and children labor. (E) 6.H.10

11 Identify an impact of industrialization on trade and cultural exchange between Europe and the Americas. 6.H.11

12 Discuss the benefits and challenges related to the development of a highly technological society. 6.H.12

13 Define and use the terms decade, century, and millennium, and compare alternative ways that historical periods and eras are designated by identifying the organizing principles upon which each is based. 6.H.13

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14 Differentiate between fact and interpretation in historical accounts and explain the meaning of historical passages by identifying who was involved, what happened, where it happened, and relating them to outcomes that followed. 6.H.14

15 Identify issues related to an historical event in Europe or the Americas, giving basic arguments for and against that issue utilizing the perspectives, interests, and values of those involved. 6.H.15

Civics and Government C

Students compare and contrast forms of government in different historical periods with contemporary political structures of Europe and the Americas and examine the rights and responsibilities of individuals in different political systems.

1 Compare and contrast major forms of governments in Europe and the Americas throughout history. 6.C.1

2 Explain how the elements and foundations of Greek direct democracy can be found in modern systems of government. (E) 6.C.2

3 Explain how the elements and foundations of Roman representative democracy are present in modern systems of government. (E) 6.C.3

4 Examine key ideas of the Magna Carta (1215), the Petition of Right (1628), and the English Bill of Rights (1689) as documents to place limits on the English monarchy and how they have affected the shaping of other governments. (E) 6.C.4

5 Define the term nation-state and describe the rise of nation-states headed by monarchs in Europe from 1500 to 1700. 6.C.5

6 Discuss the impact of major forms of government in Europe and the Americas on civil and human rights. 6.C.6

7 Define and compare the citizen's role and methods of participation in civil society in civilizations of Europe and the Americas. 6.C.7

Geography G

Students identify the characteristics of climate regions in Europe and the Americas, and describe major physical features, countries, and cities of Europe and the Western Hemisphere.

1 Demonstrate a broad understanding of the major countries, capitals, and/or regions of Europe and the Americas. (E) 6.G.1

2 Describe and compare major cultural characteristics of regions in Europe and the Western Hemisphere. 6.G.2

3 Locate, describe, and compare major physical characteristics of regions (e.g., climate, plains) of Europe and the Americas. (E) 6.G.3

Economics E

Students examine the influence of physical and cultural factors upon the economic systems of countries in Europe and the Americas.

1 Give examples of how trade related to key developments in the history of Europe and the Americas. (E) 6.E.1

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Analyze how countries of Europe and the Americas have been influenced by trade in different historical periods. (E) 6.E.2

3 Explain why international trade requires a system for exchanging currency between various countries. 6.E.3

4 Describe how different economic systems (traditional, command, market, and mixed) in Europe and the Americas answer the basic economic questions on what to produce, how to produce, and for whom to produce. (E) 6.E.4