Indiana Social Studies

Indiana Studies

History IS.1

Pre-1800s

1 Identify two or more Native American groups that existed and describe their contributions to what is now the state of Indiana. IS.1.1

2 Explain how European colonization and the development of Indiana impacted Native Americans. (E) IS.1.2

Territorial and Early Statehood: 1800 to 1850

3 Read key documents from the Founding Era and analyze major ideas about government, individual rights, and the general welfare embedded in those documents as they pertain to Indiana. (E) IS.1.3

4 Explain the importance of the Revolutionary War and other key events and people that influenced the development of Indiana as a state. (E) IS.1.4

5 Explain the significance of slavery, abolition, and social reform movements and their impact on the state of Indiana. (E) IS.1.5

6 Describe causes and lasting effects of the Civil War and Reconstruction as well as the political controversies surrounding this time. (E) IS.1.6

7 Analyze how the Civil War impacted individuals, families, and communities throughout Indiana. Explain how Hoosiers contributed to the Union's efforts during the war. IS.1.7

Industrialization and Immigration in Indiana: 1865 to 1900

8 Describe the economic developments that transformed Indiana into a major industrial power and the factors necessary for industrialization. (E) IS.1.8

9 Explain key ideas, movements, and inventions and summarize their impact on rural and urban communities throughout Indiana. IS.1.9

10 Summarize the impact immigration had on social movements of the era including the contributions of specific individuals and groups. (E) IS.1.10

11 Describe the growth of unions and the labor movement and evaluate various approaches and methods used by different labor leaders and organizations. IS.1.11

12 Describe and assess the impact of Indiana's only president, Benjamin Harrison, on national policies including: environmental protection, business regulation, immigration, civil rights, and foreign affairs. IS.1.12

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13 Identify "separate but equal" policies and "Black Codes" in Indiana prior to the Plessy v. Ferguson case (1896). Analyze the impact of these policies on civil rights in Indiana in the late 19th century. (E) IS.1.13

Progressive Era Politics, Economics, and Social Reform in Indiana: 1888 to 1920

14 Explain the origins, goals, achievements, and limitations of the Progressive Movement in addressing political, economic, and social reform in Indiana. (E) IS.1.14

15 Assess the impact of the Women's Suffrage Movement on the residents of Indiana. IS.1.15

16 Identify and analyze the social, cultural, and economic impacts of WWI on Indiana as well as Indiana's contributions to the war effort. (E) IS.1.16

Prosperity, Depression, and World War II

17 Identify the social, political, economic, and cultural movements of the 1920s and analyze how these movements reflected and shaped Indiana society. (E) IS.1.17

18 Assess the social and cultural impacts of the Red Scare, Prohibition, Religious Fundamentalism, the KKK, New Morality, and the New Woman in the post-WWI era as it pertains to Indiana. (E) IS.1.18

19 Describe technological developments during the 1920s and explain their impact on rural and urban Indiana. IS.1.19

20 Analyze the causes of the Great Depression and explain how they affected Indiana society. (E) IS.1.20

21 Explain the significance of the expansion of federal power during the New Deal Era in the areas of agriculture, money and banking, industry, labor, social welfare, and conservation. IS.1.21

22 Analyze the causes and effects of American isolationism during the 1930s and the effect this policy had on America's war preparation. IS.1.22

23 Examine the causes and course of World War II, the effects of the war on Indiana's society and culture, and the consequences of the war on United States involvement in world affairs. (E) IS.1.23

Post-War Indiana: 1945 to 1960

24 Analyze the responses in Indiana resulting from Cold War tensions. IS.1.24

25 Summarize key economic and social developments and changes in post-WWII life in Indiana. (E) IS.1.25

26 Summarize and assess the various actions which characterized the early struggle for civil rights and racial equality in Indiana. IS.1.26

27 Examine the impact of the Civil Rights Movement of the 1960s and 1970s in Indiana through the actions of leaders and groups that were active in the movement. (E) IS.1.27

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28 Analyze the significance of state programs, policies, and legal rulings designed to improve the lives of Hoosiers. IS.1.28

29 Examine and analyze the involvement and sentiments of Hoosiers during the Vietnam War. IS.1.29

Contemporary Indiana: 1980 to 2000

30 Explain the significance of social, economic, and political issues during the period 1980 to the present and the ways in which these issues affected individuals and organizations. (E) IS.1.30

31 Describe developing trends in science and technology and explain how they impact the lives of Hoosiers today. IS.1.31

32 Discuss and explain the significance of the rise of Indiana political leaders from 1980 to present. IS.1.32

33 Analyze the impact of globalization on Hoosier culture and Indiana's policies, international connections, and technological innovations. IS.1.33

Historical Thinking

34 Conduct historical research that incorporates information literacy skills such as forming appropriate research questions, evaluating information by determining its accuracy, relevance and comprehensiveness, interpreting a variety of primary and secondary sources, and presenting their findings with documentation. (E) IS.1.34

35 Locate and analyze primary sources and secondary sources related to an event or issue of the past. Discover possible limitations in various kinds of historical evidence and differing secondary opinions. IS.1.35

36 Analyze multiple, unexpected and complex causes and effects of events in the past. IS.1.36

37 Formulate and present a position or course of action on an issue by examining the underlying factors contributing to that issue. (E) IS.1.37

38 Research and describe the contributions of important Indiana artists and writers to the state and national cultural landscapes. IS.1.38

39 Research Indiana's modern growth emphasizing manufacturing, new technologies, transportation and global connections. IS.1.39

Civics and Government IS.2

2 Civics and Government IS.2

Interpret the Preamble of Indiana's Constitution to explore the authors' vision for Indiana's government. IS.2.1

1 Interpret the Preamble of Indiana's Constitution to explore the authors' vision for Indiana's government. IS.2.1

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2 Describe and characterize individual rights, such as freedom of speech, freedom of religion, and the right to public education, that are protected in Indiana's Constitution, including a focus on Articles I and VIII. IS.2.2

religion, and the right to public education, that are protected in Indiana's Constitution, including a focus on Articles I and VIII. IS.2.2	
Analyze and compare the major functions, responsibilities, and relationships of the legislative (Article 4), executive (Article 5), and judicial branches (Article 7) of state government as written in the 1816 and 1851 Indiana Constitutions. (E) IS.2.3	**3 Analyze and compare the major functions, responsibilities, and relationships of the legislative (Article 4), executive (Article 5), and judicial branches (Article 7) of state government as written in the 1816 and 1851 Indiana Constitutions. (E)** IS.2.3
Give examples of how citizens can participate in their state government and explain their rights and responsibilities, including civic engagement and voting. (E) IS.2.4	**4 Give examples of how citizens can participate in their state government and explain their rights and responsibilities, including civic engagement and voting. (E)** IS.2.4
Use a variety of resources to take a position or recommend a course of action on a public issue relating to Indiana's past or present. IS.2.5	**5 Use a variety of resources to take a position or recommend a course of action on a public issue relating to Indiana's past or present.** IS.2.5
Analyze the service of people from Indiana to national offices such as the presidency, vice-presidency, judiciary, and legislature including their ideas about the relationship between the three branches of go	**6 Analyze the service of people from Indiana to national offices such as the presidency, vice-presidency, judiciary, and legislature including their ideas about the relationship between the three branches of government.** IS.2.6

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Explain how census data affects the people of Indiana, legislative districts, and the allocation of federal dollars to state and local governments. (E) IS.2.7	**7 Explain how census data affects the people of Indiana, legislative districts, and the allocation of federal dollars to state and local governments. (E)** IS.2.7
Geography IS.3	**3 Geography** IS.3
Use latitude and longitude to identify physical and human features of Indiana understanding their locational importance relative to significant Earth features (equator, prime meridian, International Date Line). IS.3.1	**1 Use latitude and longitude to identify physical and human features of Indiana understanding their locational importance relative to significant Earth features (equator, prime meridian, International Date Line).** IS.3.1
Map and describe the physical regions of Indiana and identify major natural resources and land use regions. IS.3.2	**2 Map and describe the physical regions of Indiana and identify major natural resources and land use regions.** IS.3.2
Explain how glaciers shaped Indiana's landscape and the contribution that glaciers had in terms of geology, fertile soil, and accessible fresh water resources. (E) IS.3.3	**3 Explain how glaciers shaped Indiana's landscape and the contribution that glaciers had in terms of geology, fertile soil, and accessible fresh water resources. (E)** IS.3.3
Identify the challenges early settlers faced regarding the physical landscape of Indiana and understand landscape challenges citizens face today, and will face tomorrow, in ter de	**4 Identify the challenges early settlers faced regarding the physical landscape of Indiana and understand landscape challenges citizens face today, and will face tomorrow, in terms of economic development.** IS.3.4

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Explain the importance of major transportation routes, including rivers, in the exploration, settlement and growth of Indiana and in the state's location within the country, continent, and world. IS.3.5	**5** **Explain the importance of major transportation routes, including rivers, in the exploration, settlement and growth of Indiana and in the state's location within the country, continent, and world.** IS.3.5
Identify immigration and migration patterns and describe their impact on the developments of agriculture, industry, mining, and transportation in Indiana. (E) IS.3.6	**6** **Identify immigration and migration patterns and describe their impact on the developments of agriculture, industry, mining, and transportation in Indiana. (E)** IS.3.6
Examine Indiana's relationships with states, countries, and world regions and understand the significance of these relationships to Indiana's past, present, and future. IS.3.7	**7** **Examine Indiana's relationships with states, countries, and world regions and understand the significance of these relationships to Indiana's past, present, and future.** IS.3.7
Read and interpret texts (written, graphs, maps, imagery, timelines) to answer geographic questions about Indiana in the past and present and to plan for Indiana's future. (E) IS.3.8	**8** **Read and interpret texts (written, graphs, maps, imagery, timelines) to answer geographic questions about Indiana in the past and present and to plan for Indiana's future. (E)** IS.3.8
Identify geographic factors that led to the formation of state borders and understand the importance of said borders in the context of economic development relative to space and tin	**9** **Identify geographic factors that led to the formation of state borders and understand the importance of said borders in the context of economic development relative to space and time.** IS.3.9

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Economics IS.4	4 Economics IS.4
Describe the economic developments in Indiana that helped transform the U.S. into a major industrial power. (E) IS.4.1	1 Describe the economic developments in Indiana that helped transform the U.S. into a major industrial power. (E) IS.4.1
Identify important organizations of economic growth in Indiana's history. IS.4.2	2 Identify important organizations of economic growth in Indiana's history. IS.4.2
Identify the skills needed to be economically successful in pioneer Indiana. Compare those skills to the skills needed to be successful in other eras: Industrial Revolution, modern economy. IS.4.3	3 Identify the skills needed to be economically successful in pioneer Indiana. Compare those skills to the skills needed to be successful in other eras: Industrial Revolution, modern economy. IS.4.3
Analyze the economic, social, and environmental impact of technologies on the state. (E) IS.4.4	4 Analyze the economic, social, and environmental impact of technologies on the state. (E) IS.4.4
Analyze how the concept of "Creative Destruction" has impacted communities throughout Indiana. IS.4.5	5 Analyze how the concept of "Creative Destruction" has impacted communities throughout Indiana. IS.4.5
Assess the economic impact of Indiana universities on the development of the state's economy. IS.4.6	6 Assess the economic impact of Indiana universities on the development of the state's economy. IS.4.6
Examine the rise and de cit (E)	7 Examine the rise and decline of industrial cities in Indiana. (E) IS.4.7

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Describe the growth of unions and the labor movement and evaluate various approaches and methods used by different labor leaders and organizations in Indiana from 1870-1900. (E) IS.4.8	**8 Describe the growth of unions and the labor movement and evaluate various approaches and methods used by different labor leaders and organizations in Indiana from 1870-1900. (E)** IS.4.8
Examine the migration of groups to Indiana for economic opportunity. IS.4.9	**9 Examine the migration of groups to Indiana for economic opportunity.** IS.4.9
Summarize the impact of industrialization and immigration on social movements in Indiana from 1870-1900, including contributions of specific individuals and groups. IS.4.10	**10 Summarize the impact of industrialization and immigration on social movements in Indiana from 1870-1900, including contributions of specific individuals and groups.** IS.4.10
Explain the impact of "New" Immigration and the Great Migration on industrialization and urbanization in promoting economic growth in Indiana from 1897 to 1920. IS.4.11	**11 Explain the impact of "New" Immigration and the Great Migration on industrialization and urbanization in promoting economic growth in Indiana from 1897 to 1920.** IS.4.11
Identify and explain the significance of federal programs, policies, and legal rulings designed to improve the lives of Americans during the 1960s and the impact on Indiana residents. (E) IS.4.12	**12 Identify and explain the significance of federal programs, policies, and legal rulings designed to improve the lives of Americans during the 1960s and the impact on Indiana residents. (E)** IS.4.12
Individuals, Society, and Culture IS.5	**5 Individuals, Society, and Culture** IS.5

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Describe the development of Hoosier culture after the pioneer era settled the land. IS.5.1	1 Describe the development of Hoosier culture after the pioneer era settled the land. IS.5.1
Examine the actions and policies of U.S. presidents, representatives, and senators from Indiana. IS.5.2	2 Examine the actions and policies of U.S. presidents, representatives, and senators from Indiana. IS.5.2
Identify and examine the culture of each region of the state. IS.5.3	3 Identify and examine the culture of each region of the state. IS.5.3
Explain how Indiana traditions and customs have changed over time (1816 to present). (E) IS.5.4	4 Explain how Indiana traditions and customs have changed over time (1816 to present). (E) IS.5.4
Identify and examine the impact that sports have had on the state of Indiana. IS.5.5	5 Identify and examine the impact that sports have had on the state of Indiana. IS.5.5
Examine the educational opportunities available for all Hoosier students throughout history. IS.5.6	6 Examine the educational opportunities available for all Hoosier students throughout history. IS.5.6
Examine what it means to be a 'Hoosier.' (E) IS.5.7	7 Examine what it means to be a 'Hoosier.' (E) IS.5.7
Identify Indiana's various state parks, national parks, historical sites, and their influence worldwide. (E) IS.5.8	8 Identify Indiana's various state parks, national parks, historical sites, and their influence worldwide. (E) IS.5.8
IdeSkip to main content the impact of Indiana on	dentify and examine the impact of Indiana on the entertainment industry. IS.5.9

the entertainment industry. IS.5.9