

Kindergarten

History H

Students examine the connections of their own environment with the past. They begin to distinguish between events and people of the past and the present and use a sense of time in classroom planning and participation.

- 1 Observe and describe similarities and differences between children's lives and families today and those from long ago using familiar everyday objects. K.H.1
 - 2 Recognize and explain the ways people, heritage, and events are remembered and celebrated in families, schools, and communities. (E) K.H.2
 - 3 Identify events and place events in a sequence. (E) K.H.3
 - 4 Explain how calendars are used to represent the days of the week and months of the year. K.H.4
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Civics and Government C

Students learn they are citizens of their school, community, and the United States and identify symbols of the nation. They learn the importance of being a responsible citizen who explains why rules are needed and follows them.

- 1 Give examples of classroom and school rules, and explain the importance of following these rules to ensure order and safety. (E) K.C.1
 - 2 Give examples of how to be a responsible member of society both in person and in digital spaces. K.C.2
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Geography G

Students understand that maps and globes are different representations of the Earth's surface and begin to explore the physical and human geographic characteristics of their school, neighborhood, and community.

- 1 Use words related to location, direction, and distance, including here/there, over/under, left/right, above/below, forward/backward, and between. (E) K.G.1
 - 2 Locate and describe places in the school and community using words such as here/there, over/under, left/right, above/below, forward/backward, and between. K.G.2
 - 3 Identify and describe the location of the school and explain why addresses help us find places. K.G.3
 - 4 Identify maps and globes as tools that represent the Earth and identify and describe differences between land and water. K.G.4
 - 5 Identify similarities and differences in family traditions, homes, and celebrations. K.G.5
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Economics E

Students explain that people do different jobs and work to meet basic economic wants.

- 1 Explain that people work to earn money to buy the things they want and need. K.E.1
- 2 Identify and describe different kinds of jobs that people do and the tools or equipment used in these jobs. (E) K.E.2
- 3 Explain why people in a community volunteer or have different jobs. K.E.3