Indiana Social Studies

Kindergarten

History H

Students examine the connections of their own environment with the past. They begin to distinguish between events and people of the past and the present and use a sense of time in classroom planning and participation.

1. Observe and describe similarities and differences between children's lives and families today and those from long ago using familiar everyday objects. K.H.1
2. Recognize and explain the ways people, heritage, and events are remembered and celebrated in families, schools, and communities. (E) K.H.2
3. Identify events and place events in a sequence. (E) K.H.3
4. Explain how calendars are used to represent the days of the week and months of the year. K.H.4

Civics and Government C

Students learn they are citizens of their school, community, and the United States and identify symbols of the nation. They learn the importance of being a responsible citizen who explains why rules are needed and follows them.

1. Give examples of classroom and school rules, and explain the importance of following these rules to ensure order and safety. (E) K.C.1
2. Give examples of how to be a responsible member of society both in person and in digital spaces. K.C.2

Geography G

Students understand that maps and globes are different representations of the Earth's surface and begin to explore the physical and human geographic characteristics of their school, neighborhood, and community.

1. Use words related to location, direction, and distance, including here/there, over/under, left/right, above/below, forward/backward, and between. (E) K.G.1
2. Locate and describe places in the school and community using words such as here/there, over/under, left/right, above/below, forward/backward, and between. K.G.2
3. Identify and describe the location of the school and explain why addresses help us find places. K.G.3
4. Identify maps and globes as tools that represent the Earth and identify and describe differences between land and water. K.G.4
5. Identify similarities and differences in family traditions, homes, and celebrations. K.G.5

Skip to main content

Economics E

Students explain that people do different jobs and work to meet basic economic wants.

1 Explain that people work to earn money to buy the things they want and need. K.E.1

2 Identify and describe different kinds of jobs that people do and the tools or equipment used in these jobs. (E) K.E.2

3 Explain why people in a community volunteer or have different jobs. K.E.3