

# American Sign Language: Secondary: Novice

Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes. **1C**

**1 Interpersonal: Learners use American Sign Language to engage in conversation provide information, express feelings and emotions, and exchange opinions. **1C.1I****

**1I.** Proficiency Benchmark: Novice - I can communicate in conversations in ASL on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, simple sentences, and questions. **1C.1I**

**NL.** Novice Low (NL) **NL**

- a** I can distinguish handshapes by identifying similarities or differences between signs. **1C.1I.NL.A**
- b** I can select and use basic non-manual signals and /or facial expressions that correspond to emotions and feelings. **1C.1I.NL.B**

**NM.** Novice Mid (NM) **NM**

- a** I can apply spatial referencing skills and basic pronominal awareness. **1C.1I.NM.A**
- b** I can describe their daily needs, wants, and preferences. **1C.1I.NM.B**

**NH.** Novice High (NH) **NH**

- a** I can express simple two-to-three phrases in ASL about the home, classroom, and environment. **1C.1I.NH.A**
- b** I can give and follow simple instructions in ASL to complete a variety of classroom and cultural tasks. **1C.1I.NH.B**
- c** I can tell a peer an opinion about family, school, and recreation. **1C.1I.NH.C**
- d** I can discuss personal likes and dislikes on topics such as athletes, films, books, food, and holidays. **1C.1I.NH.D**

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**2 Interpretive: Learners comprehend and interpret live and recorded American Sign Language on a variety of topics. 1C.2I**

**2I.** Proficiency Benchmark: Novice - I can identify the general topic and basic information in both familiar and everyday contexts by recognizing practiced or memorized vocabulary or simple phrases signed in ASL. **1C.2I**

**NL.** Novice Low (NL) **NL**

- a** I can watch and retell age-appropriate television programs that feature ASL and characters who are Deaf. **1C.2I.NL.A**
- b** I can develop and use visual and kinesthetic rhythm. **1C.2I.NL.B**
- c** I can identify people and objects in their natural surroundings using ASL in live or electronic formats. **1C.2I.NL.C**
- d** I can respond to simple commands and requests. **1C.2I.NL.D**
- e** I can interpret and retell presentations on age-appropriate topics. **1C.2I.NL.E**

**NM.** Novice Mid (NM) **NM**

- a** I can identify and explain the main ideas and details of live or recorded discussions concerning current Deaf culture events, and subjects studied in other classes. **1C.2I.NM.A**
- b** I can explain the relationship between handshape and meaning in selections of ASL literature, including ABC, handshape, and number stories. **1C.2I.NM.B**

**NH.** Novice High (NH) **NH**

- a** I can interpret and retell brief recorded messages on familiar topics, such as family, school, and holiday celebrations. **1C.2I.NH.A**
- b** I can view and describe recorded descriptions of people, animals, objects, places, common activities, weather, and major events, and identify corresponding pictures or illustrations. **1C.2I.NH.B**
- c** I can follow directions given in ASL related to daily classroom activities. **1C.2I.NH.C**

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**3 Presentational: Students present information, concepts, and ideas to an audience of viewers in American Sign Language. 1C.P**

**P.** Proficiency Benchmark: Novice - I can present information on both very familiar and everyday topics using a variety of practiced or memorized vocabulary, and simple phrases in ASL. 1C.P

**NL.** Novice Low (NL) NL

- a** I can restate and/or rephrase simple information from live or recorded materials presented in class. 1C.P.NL.A
- b** I can retell using various rhymes, short anecdotes or poems commonly known among their peers in the Deaf community using visual cues for assistance. 1C.P.NL.B
- c** I can restate and/or rephrase simple information from live or recorded materials presented in class. 1C.P.NL.C

**NM.** Novice Mid (NM) NM

- a** I can practice leaving recorded messages that include appropriate greetings, farewells, and age-appropriate content matter. 1C.P.NM.A
- b** I can prepare illustrated stories in ASL about activities or events in their environment and present them to the class. 1C.P.NM.B

**NH.** Novice High (NH) NH

- a** Students present skits, recite selected poems, tell anecdotes, and perform stories in ASL for school events. 1C.P.NH.A
  - b** Students create simple, brief recorded messages about people, things, and school events. 1C.P.NH.B
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**Interact with cultural competence and understanding. 2C**

**1 Relating to Other Cultures by Interacting - Learners provide an explanation of the relationship between the practices and perspectives of American Deaf culture. 2C.IC**

**IC.** Proficiency Benchmark: Novice - I can interact at a survival level in some familiar everyday contexts. 2C.IC

**NL.** Novice Low (NL) NL

- a** I can observe and use age-appropriate ways of expressing greetings and farewells. 2C.IC.NL.A
- b** I can practice attention-getting strategies. 2C.IC.NL.B
- c** I can participate in age-appropriate cultural activities. 2C.IC.NL.C
- d** I can identify simple culturally based behavior patterns of Deaf people. 2C.IC.NL.D

**NM.** Novice Mid (NM) NM

- a** I can discuss common daily activities of Deaf people. 2C.IC.NM.A
- b** I can identify and explain social customs and practices of Deaf people. 2C.IC.NM.B
- c** I can use appropriate attention-getting techniques. 2C.IC.NM.C
- d** I can interact with Deaf people in age-appropriate cultural activities. 2C.IC.NM.D
- e** I can discuss various communication strategies used by Deaf people in their daily lives. 2C.IC.NM.E

**NH.** Novice High (NH) NH

- a** I can compare and contrast between informal and formal social customs and practices of Deaf people. 2C.IC.NH.A
- b** I can perform expected social behaviors when interacting with mixed groups of Deaf and Hearing individuals at Deaf events. 2C.IC.NH.B
- c** I can discuss my participation in activities enjoyed by young Deaf people, such as: games, sports, dance, drama, and celebrations. 2C.IC.NH.C

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**2 Relating Cultural Practices and Products to Perspectives (Investigate)- Learners provide an explanation of the relationship between the products and perspectives of American Deaf culture. 2C.CI**

**CI.** Proficiency Benchmark: Novice - In my own and other cultures, I can identify products and practices to help me understand perspectives in the Deaf culture and in the Deaf community. 2C.CI

**NL.** Novice Low (NL) NL

- a I can view and retell children’s literature in ASL, videogames and television programs, and learn children’s games. 2C.CI.NL.A
- b I can examine and restate elements of art works created by Deaf people including hands, handshapes, and eyes. 2C.CI.NL.B

**NM.** Novice Mid (NM) NM

- a I can identify and explain tangible products used or created by Deaf people in the community. 2C.CI.NM.A
- b I can recognize and explain fundamental themes of the Deaf culture. 2C.CI.NM.B

**NH.** Novice High (NH) NH

- a I can identify and restate symbols that reflect the Deaf culture. 2C.CI.NH.A
  - b I can identify and explain basic age-appropriate literature in ASL videogames and television programs, and learn games played by Deaf people. 2C.CI.NH.B
  - c I can explain how the major themes of hands, eyes, and signs, appear in selected pieces created by Deaf artists. 2C.CI.NH.C
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**Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function academic and career-related situations. 3C**

**1 Acquiring Information and Diverse Perspectives - Learners reinforce and further their knowledge of other disciplines through American Sign Language. 3C.IP**

**IP.** Proficiency Benchmark: Novice - I can access and evaluate basic information and perspectives that are available in Deaf culture. 3C.IP

**NL.** Novice Low (NL) NL

- a** I can select and use American Sign Language vocabulary to refer to items and concepts learned in other subject areas. 3C.IP.NL.A
- b** I can select and use ASL numbers when making observations about people and things. 3C.IP.NL.B
- c** I can identify family members and family relationships. 3C.IP.NL.C
- d** I can identify and state community locations, personnel, and transportation. 3C.IP.NL.D

**NM.** Novice Mid (NM) NM

- a** I can use spatial awareness to identify and outline shapes. 3C.IP.NM.A
- b** I can select and use common numbering systems used in science, mathematics, and other fields. 3C.IP.NM.B

**NH.** Novice High (NH) NH

- a** I can discuss significant contributions of Deaf people to history, the arts, sciences, literature, and other fields. 3C.IP.NH.A
- b** I can talk about topics from school subjects in ASL including technology, historical facts, mathematical problems, and scientific information. 3C.IP.NH.B
- c** I can look at a variety of sources (e.g., pictures, maps, and videos) related to topics in other subject areas and identify items in ASL. 3C.IP.NH.C

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**2 Making Connections - Learners acquire information and recognize the distinctive viewpoints that are only available through American Sign Language and Deaf culture.** 3C.MC

**MC.** Proficiency Benchmark: Novice - I can access and evaluate basic information and perspectives that are available through ASL and its culture. 3C.MC

**NL.** Novice Low (NL) NL

- a I can watch and retell age-appropriate folktales, short stories, and poetry intended for young Deaf children that fosters a positive image of being Deaf. 3C.MC.NL.A
- b I can view and perform simple greetings and handshape rhymes in ASL. 3C.MC.NL.B
- c I can use the aesthetic value of rhythm, timing, and vibration. 3C.MC.NL.C
- d I can explain how lighting may be used for different purposes. 3C.MC.NL.D
- e I can discuss the value in using the hands and eyes. 3C.MC.NL.E

**NM.** Novice Mid (NM) NM

- a I can view and discuss folktales and stories in ASL that reflect cultural practices and historical figures. 3C.MC.NL.A
- b I can discuss core cultural values, particularly that being Deaf is a positive trait. 3C.MC.NL.B
- c I can view and ask/answer questions about age and developmentally-appropriate short stories, poems, and content-related materials. 3C.MC.NL.C
- d I can show and tell about Deaf-related pictures and souvenirs to enhance their exploration of other topics. 3C.MC.NL.D

**NH.** Novice High (NH) NH

- a I can show and tell about the illustrations in Deaf children's books that show views of people and places in the Deaf World. 3C.MC.NH.A
  - b I can view and talk about ASL folk tales, short stories, and poems that have been developed for young people and passed down for generations. 3C.MC.NH.B
  - c I can identify and discuss Deaf contributions to the development of world culture in the sciences, arts, and society in general. 3C.MC.NH.C
  - d I can use age-appropriate sources intended for native ASL users to prepare reports and presentations on topics of personal interest or those with which they have limited previous experience. 3C.MC.NH.D
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**Develop insight into the nature of language and culture in order to interact with cultural competence.** 4C

**1 Cultural Comparisons – Learners discuss the nature of culture through comparisons of American Deaf culture, American culture, and other signed languages (countries’ cultures).** 4C.CC

**CC.** Proficiency Benchmark: Novice - I can identify basic differences and similarities between ASL, English, and other signed languages (from other countries). 4C.CC

**NL.** Novice Low (NL) NL

- a** I can compare the alphabet and numbers in English and handshapes in ASL. 4C.CC.NL.A
- b** I can develop an understanding of the existence of noun-related classifiers in ASL. 4C.CC.NL.B
- c** I can use examples of personal and possessive pronouns in ASL. 4C.CC.NL.C
- d** I can identify age- and developmentally-appropriate understanding of parameters including location and movement. 4C.CC.NL.D

**NM.** Novice Mid (NM) NM

- a** I can experiment with forming age-and developmentally-appropriate facial expressions and non-manual signals. 4C.CC.NM.A
- b** I can explain an emerging awareness that word order in ASL and English are often different. 4C.CC.NM.B

**NH.** Novice High (NH) NH

- a** I can explain formal and informal forms of language and try out expressions of politeness in ASL and in their own language. 4C.CC.NH.A
- b** I can discuss differences and similarities between the inflections of their own language and the role of non-manual signals in ASL. 4C.CC.NH.B

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**2 Language Comparisons - Learners discuss the nature of language through comparisons of American Sign Languages and other languages. 4C.LC**

**LC.** Proficiency Benchmark: Novice - I can identify basic differences and similarities between American Deaf culture, American Culture, and other signed languages - countries' cultures. 4C.LC

**NL.** Novice Low (NL) NL

- a I can compare simple patterns of behavior in Deaf culture and other cultures. 4C.LC.NL.A
- b I can identify the similarity between voice/mouth and hand/eye communication and that different people communicate in different ways. 4C.LC.NL.B
- c I can observe and compare toys and games mainly produced for Deaf children. 4C.LC.NL.C
- d I can compare simple patterns of behavior and interaction in various cultural settings. 4C.LC.NL.D

**NM.** Novice Mid (NM) NM

- a I can discuss that most languages use gestures, and that gestures and sign languages differ among cultures. 4C.LC.NM.A
- b I can compare and contrast tangible products and practices of various cultures. 4C.LC.NM.B
- c I can compare and contrast intangible products of different cultures 4C.LC.NM.C

**NH.** Novice High (NH) NH

- a I can recognize the interests and practices that they have in common with their Deaf peers and peers in various other cultures. 4C.LC.NH.A
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**Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.** 5C

**1 School and Global - Learners use American Sign Language within and beyond the school setting.** 5C.SG

**SG.** Proficiency Benchmark: Novice - I can use ASL both within and beyond the classroom to interact and learn in the Deaf community. 5C.SG

**NL.** Novice Low (NL) NL

- a** I can learn ASL vocabulary for community locations and personnel. 5C.SG.NL.A
- b** I can interact with Deaf guest speakers on a variety of topics. 5C.SG.NL.B

**NM.** Novice Mid (NM) NM

- a** I can perform a skit or short frozen text in ASL at a school or community event. 5C.SG.NM.A
- b** I can participate in conversations with native ASL users about everyday matters and daily experiences. 5C.SG.NM.B
- c** I can communicate simple messages in ASL to Deaf people in the community and abroad concerning everyday matters and daily experiences. 5C.SG.NM.C

**NH.** Novice High (NH) NH

- a** I can participate in special performances related to Deaf culture. 5C.SG.NH.A
- b** I can invite Deaf people from the community to participate in Deaf culture-related school events. 5C.SG.NH.B

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**2 Lifelong Learning - Learners show evidence of becoming lifelong learners by using American Sign Language for personal enjoyment and enrichment. 5C.LL**

**LL.** Proficiency Benchmark: Novice - I can use ASL both within and beyond the classroom to interact and learn in the Deaf community and in the globalized world. 5C.LL

**NL.** Novice Low (NL) NL

- a I can play games or other social activities typically played by Deaf children who are deaf. 5C.LL.NL.A
- b I can watch ASL videos or cartoons for enjoyment. 5C.LL.NL.B
- c I can help prepare and sample foods featuring handshapes. 5C.LL.NL.C

**NM.** Novice Mid (NM) NM

- a I can engage in art activities centered on Deaf culture. 5C.LL.NM.A
- b I can develop awareness of rhythm, vibration, and lighting. 5C.LL.NM.B

**NH.** Novice High (NH) NH

- a I can use various media in ASL for personal enjoyment. 5C.LL.NH.A
- b I can participate in recreational activities that reflect the Deaf culture. 5C.LL.NH.B
- c I can play drums, engage in sign play, and play games that reflect Deaf culture. 5C.LL.NH.C