

Classical-Modern Languages: Novice

Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes. **1C**

1 Interpersonal: Learners interact and negotiate meaning in spoken, gestured, or written conversations to share information, reactions, feelings, and opinions. **1C.1I**

1I. Proficiency Benchmark: Novice - I can communicate in guided spoken, written, or gestured conversations on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, simple sentences, and questions. **1C.1I**

NL. Novice Low (NL) **NL**

a I can provide information by answering a few simple questions on very familiar topics, using practiced or memorized words and phrases, with the help of gestures or visuals. **1C.1I.NL.A**

NM. Novice Mid (NM) **NM**

a I can request and provide information by asking and answering a few simple questions on very familiar and everyday topics, using a mixture of practiced or memorized words, phrases, and simple sentences. **1C.1I.NM.A**

Novice High (NH)

a I can request and provide information by asking and answering practiced and some original questions on familiar and everyday topics, using simple sentences most of the time. **1C.1I.NH.A**

2 Interpretive: Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics. **1C.2I**

2I. Proficiency Benchmark: Novice - I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in spoken, written, or gestured contexts. **1C.2I**

NL. Novice Low (NL) **NL**

- a** In written texts, I can identify memorized or familiar words when they are supported by visuals in informational and/or fictional texts. **1C.2I.NL.A**
- b** In conversations and discussions, I can understand memorized or familiar words when they are supported by gestures or visuals in conversation. **1C.2I.NL.B**

NM. Novice Mid (NM) **NM**

- a** In written texts, I can identify basic facts from memorized words and phrases when they are supported by visuals in informational and/or fictional texts. **1C.2I.NM.A**
- b** In conversations and discussions, I can identify basic facts from memorized words and phrases when they are supported by gestures or visuals in conversations. **1C.2I.NM.B**

NH. Novice High (NH) **NH**

- a** In written texts, I can identify the topic and isolated facts from simple sentences in informational and/or short fictional texts. **1C.2I.NH.A**
- b** In conversations and discussions, I can understand familiar questions and statements from simple sentences in conversations. **1C.2I.NH.B**

3 Presentational: Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate resources and adapting to various audiences of listeners, readers, or viewers. 1C.P

P. Proficiency Benchmark: Novice - I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken or written language supported by visuals and gestures. **1C.P**

NL. Novice Low (NL) **NL**

- a** I can introduce myself and express my likes and dislikes using practiced or memorized words and phrases, with the help of gestures or visuals. **1C.P.NL.A**

NM. Novice Mid (NM) **NM**

- a** - I can present information about myself, my interests and my activities which includes likes and dislikes using a mixture of practiced or memorized words, phrases and simple sentences. **1C.P.NM.A**

NH. Novice High (NH) **NH**

- a** I can present personal information about my life and activities, using memorized simple sentences most of the time. **1C.P.NH.A**
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Interact with cultural competence and understanding. 2C

1 Relating to Other Cultures by Interacting - Learners use language to interact with others in and from another culture. 2C.IC

IC. Proficiency Benchmark: Novice - I can interact at a survival level in some familiar everyday contexts. 2C.IC

NL. Language (NL) NL

a I can communicate with others from the target culture in familiar everyday situations, using memorized language and showing basic cultural awareness. 2C.IC.NL.A

NB. Behavior (NB) NB

a I can use appropriate rehearsed behaviors and recognize some obviously inappropriate behaviors in familiar and everyday situations. 2C.IC.NB.A

2 Learners use language to investigate, explain, and reflect on the relationship between the practices and products to perspectives of the target cultures. 2C.CI

CI. Proficiency Benchmark: Novice - I can investigate products and practices to help me understand perspectives in the target cultures and in my own. 2C.CI

N. Novice P (N) N

a In my own and other cultures, I can identify some typical products related to familiar everyday life. 2C.CI.N.A

b In my own and other cultures, I can identify some typical practices related to familiar everyday life. 2C.CI.N.B

Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations. 3C

1 Acquiring Information and Diverse Perspectives - Learners access and evaluate information and diverse perspectives that are available through language and its cultures. 3C.IP

N With guidance and support from the teacher, I can access and evaluate basic information and perspectives that are available through the target language and its cultures. 3C.IP.N

2 Making Connections - Learners build, reinforce, and expand their knowledge of other disciplines while using the target language to develop critical thinking and to solve problems creatively. 3C.MC

N I can connect content from other disciplines to the target language. 3C.MC.N

Develop insight into the nature of language and culture in order to interact with cultural competence. 4C

1 Cultural Comparisons - Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied with their own. 4C.CC

N I can identify differences and similarities between my community and cultures of the target language. 4C.CC.N

2 Language Comparisons - Learners use the language to investigate, explain, and reflect on the nature of the language through comparisons of the cultures studied with their own. 4C.LC

N I can recognize the differences and similarities between my native language and through my learning of the target language. **4C.LC.N**

Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world. 5C

1 School and Global - Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world. 5C.SG

N I can use the target language both within and beyond the classroom to interact and learn in my community and in the globalized world. **5C.SG.N**

2 Lifelong Learning - Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement. 5C.LL

N I can set goals for the progress I intend to achieve during the term. **5C.LL.N**