

Workplace Spanish Standards: Grades 10-12

Interpersonal Communication:
Students can participate in spontaneous or written conversations on workplace related topics. [WPS.1](#)

- 1** Request and provide information in conversations on familiar topics by creating sentences and asking appropriate follow-up questions. Examples: Arrange a meeting, collaborate online, exchange texts/ emails, interview practice, etc. [WPS.1.1](#)
- 2** Express, ask about, and react with some details to preferences, feelings, or opinions on workplace tasks, by creating sentences and asking appropriate follow up questions. Examples: Share reactions via text/email, identify points of agreement, share how-to ideas, etc. [WPS.1.2](#)
- 3** Exchange ideas and knowledge in order to solve workplace problems. Examples: Tasks, advice on job-related topics, customer service, etc. [WPS.1.3](#)

Interpretive Communication:
Students can understand the main idea and some pieces of information on work-related topics from texts that are spoken or written. [WPS.2](#)

- 1** Identify workplace topics and related information from informational texts. Examples: Job postings, text messages, social media posts, schedule of events, voicemail, training videos, etc. [WPS.2.1](#)
- 2** Identify the main idea in short conversations. Examples: Places, times, and purpose for meetings/events, blog responses to questions/comments, text conversation, video conference, etc. [WPS.2.2](#)

Presentational Communication:
Students can communicate information, make presentations, and express thoughts about work related topics through spoken and written language. [WPS.3](#)

- 1** Present career-related information about activities, events, and qualifications. Examples: Steps of process, work routine, simple project, professional goals, how-to instruction, cover letters, etc. [WPS.3.1](#)
- 2** Express preferences on job-related topics and explain why they feel that way. Examples: Career pathway research, advertisements for products or services, persuasive memos, letters of recommendation, etc. [WPS.3.2](#)

Culture- Students can examine, experience, and reflect on the practices and

- 1** Identify and recognize differences in behaviors and social practices. Examples: Gender and family roles, stereotypes, schedules, punctuality, etc. [WPS.4.1](#)

perspectives of the Hispanic and Spanish culture and how it will be evident in chosen career fields. WPS.4

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- 2 Use appropriate reactions and responses to show cultural competence. Examples: Nonverbal, proximity, appropriate greetings, gestures, formality in the workplace, etc. WPS.4.2**
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- 3 Describe influences on practices and products. Examples: Technology, current events, workplace rules, etiquette, dress, etc. WPS.4.3**
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Connections- Students can make connections between chosen careers and other content areas in order to use Spanish to function in career-related situations. WPS.5

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- 1 Use knowledge of other disciplines in order to communicate in Spanish to solve workplace problems. Examples: Stress management, budgets, taxes, health-related vocabulary, etc. WPS.5.1**
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- 2 Implement workplace concepts and skills through relevant activities. Examples: Currency conversions, measurement conversions, resumé development, etc. WPS.5.2**
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Comparisons- Students can understand the nature of the Spanish language and culture through comparisons of their own culture. WPS.6

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- 1 Language: Compare and contrast common idioms, colloquialisms, and workplace jargon (e.g. service, medical, and job-specific vocabulary, etc) WPS.6.1**
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- 2 Culture: Use learned behaviors in job-related interactions when visiting someone's business, interacting with the public, and amongst co-workers, and notice when they make a cultural mistake. WPS.6.2**
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Communities- Students can communicate and connect with cultural competence in order to engage in multilingual workplaces at home and around the world. WPS.7

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- 1 Compare how buying and selling products and services reflects local and community customs. WPS.7.1**
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- 2 Apply experiences from the Workplace Spanish classroom within local businesses or the community. WPS.7.2**
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- 3 Become an active global citizen by experiencing language and culture in the workplace through possible internships. WPS.7.3**
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