

Level 1: Modern Languages

COMMUNICATION: Write and speak in a language other than English 1.1

- 1 Oral Expression: Use greetings and farewells in limited social situations, both formal and informal.** 1.1.1
- 2 Oral Expression: Share information about self and others in simple terms. Examples: Name, age, origin, physical attributes, etc.** 1.1.1
- 3 Oral Request for Information: Make basic requests and ask simple questions** 1.1.2
- 4 Written Expression: Exchange basic information, simple feelings and preferences with guidance. Examples: Post cards, e-mails, tweets, texts, etc.** 1.1.3
- 5 Written Request for Information: Make basic requests and ask simple questions.** 1.1.4
- 6 Strategies for Maintaining Oral / Written Exchanges: Use speaking and listening strategies that facilitate communication. Example: Asking for clarification, recognizing cognates** 1.1.5

COMMUNICATION: Interpret information in a language other than English 1.2

- 1 Comprehending Oral Language: Understand and respond to basic greetings, requests, commands, and directions.** 1.2.1
- 2 Comprehending Oral Language: Demonstrate comprehension of basic words and phrases in the target language, spoken by native and non-native speakers.** 1.2.1
- 3 Comprehending Written Language: Demonstrate reading comprehension by identifying familiar vocabulary from basic informational texts.** 1.2.2
- 4 Strategies for Comprehending Oral and Written Languages : Use cognates, familiar vocabulary, or background knowledge to make educated guesses about meaning.** 1.2.3
- 5 Strategies for Comprehending Oral and Written Languages : Recognize alphabets, sounds, and symbols of the target language.** 1.2.3

COMMUNICATION: Present Information in a language other than English 1.3

- 1 Presenting Oral Language: Present simple rehearsed material on basic topics.** 1.3.1
- 2 Presenting Oral Language: Speak in simple, complete sentences to describe objects, self, and others.** 1.3.1

3 Presenting Written Language: Write in simple, complete sentences to describe objects, self, and others. 1.3.2

4 Strategies for Presenting Oral and Written Language: Use intonation and pronunciation comprehensible to instructor. 1.3.3

5 Strategies for Presenting Oral and Written Language: Use basic grammar and syntax 1.3.3

CULTURES: Develop awareness of other cultures 1.4

1 Practices: Recognize basic routine practices and customs. 1.4.1

2 Practices: Recognize situation-appropriate verbal and non-verbal communication. 1.4.1

3 Products: Identify products of the target cultures, such as fine arts, cuisine, holidays, etc. 1.4.2

4 Perspectives: Identify influences on practices and products, such as religions, history, geography, etc. 1.4.3

CONNECTIONS: Make connections to other content areas 1.5

1 Describe basic objects and concepts from other content areas in simple other content areas. terms. Examples: Celsius/Fahrenheit conversion (Science), map skills (Social Studies), etc. 1.5.1

2 Implement content area concepts and skills through relevant activities. ESurvey results and tell time (Math), use a map or GPS technology to identify locations (Social Studies), etc. 1.5.2

CONNECTIONS: Access and connect information through various media 1.6

1 Use digital media and culturally authentic resources to reinforce vocabulary, such as language websites and online dictionaries. 1.6.1

2 Use digital media and culturally authentic resources to study target cultures and language, such as photographs, magazines, commercials, and websites. 1.6.2

COMPARISONS: Investigate the nature of language and culture 1.7

1 Recognize cognates and words shared between English and the target language. 1.7.1

2 Recognize and use level appropriate language structures. 1.7.2

3 Compare common idiomatic and colloquial expressions in the target language. 1.7.3

4 Compare authentic simple forms of address in everyday situations. 1.7.4

5 Compare daily living patterns of other cultures and the learner's own culture. 1.7.5

6 Compare celebrations and holidays of other cultures and compare them to those of the learner's culture. 1.7.6

7 Identify contributions from the target cultures. 1.7.8

COMMUNITIES: Become an active global citizen by experiencing languages and cultures in multiple settings 1.8

1 Share experiences from the world language classroom within the school and/or community. 1.8.1

2 Recognize the use of the target language in the learner's community or daily life. 1.8.2

3 Experience and report on the cuisine, music, drama, literature, etc. from the target cultures. 1.8.3