

Area 3: Approaches to Learning

Demonstrates curiosity and initiative 3.1

Birth-12 months

- A Shows interest in body and environment 3.1.A
- B Utilizes senses to choose, explore and manipulate objects or toys in a variety of ways 3.1.B
- C Notices and imitates gestures 3.1.C
- D Repeats actions to see effects 3.1.D
- E Shows interest in peers, adults, objects and events 3.1.E
- F Begins to demonstrate preferences for objects and materials 3.1.F

Approximately 12-24 months

- G Demonstrate learning by repeating familiar and new experiences 3.1.G
- H Actively engages with or near adults, peers and materials 3.1.H
- I Seeks information by using gestures, shared attention and early language to express interest 3.1.I

Approximately 24-36 months

- J Intentionally chooses a variety of materials and experiences, seeking out new challenges 3.1.J
- K Enjoys accomplishing simple goals 3.1.K
- L Seeks information by combining gestures, shared attention and early language to express curiosity and interest 3.1.L

Approximately 3-4 years

- M Participates in activities with increasing independence 3.1.M
- N Demonstrates learning by practicing familiar skills in new ways to explore ideas and increase independence 3.1.N
- O Demonstrates curiosity by noticing differences, expressing uncertainty and seeking information from others 3.1.O
- P Asks questions about a variety of topics 3.1.P

Approximately 4-5 years

- Q Uses personal interests to engage in and extend learning experiences 3.1.Q
 - R Participates in experiences with flexibility, imagination and independence 3.1.R
 - S Uses background knowledge and curiosity to ask questions informing new learning 3.1.S
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Participates through engagement and persistence 3.2

Birth-12 months

- A Participates in shared interactions with familiar adults: 3.2.A
 - a Attends to faces, voices and movement 3.2.A.A
 - b Calms with familiar adults 3.2.A.B
 - c Briefly focuses on sights, sounds or touch 3.2.A.C
 - B Engages in experiences by attending, exploring and responding to people and materials 3.2.B
 - C Observes behavior of others 3.2.C
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Approximately 12-24 months

- D Participates in familiar routines 3.2.D
 - E Uses gestures or sounds to stay involved 3.2.E
 - F Imitates behaviors of others 3.2.F
 - G Engages in self-initiated, unstructured play with increased concentration (solo play) 3.2.G
 - H Moves toward preferred activities 3.2.H
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Approximately 24-36 months

- I Repeats experiences with objects, adults and peers to build knowledge and understanding 3.2.I
 - J Sustains attention with people, objects or experiences: 3.2.J
 - a Increases concentration and persistence in activities for longer periods 3.2.J.A
 - b Seeks adult help to remain engaged 3.2.J.B
 - c Returns to an activity after interruption 3.2.J.C
 - d Begins directing own play 3.2.J.D
 - K Plays alongside or near others (parallel play) 3.2.K
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Approximately 3-4 years

- L Participates in learning experiences with focus despite distractions 3.2.L
- M Follows group expectations and directions with guidance 3.2.M
- N Initiates play experiences based on interests or goals 3.2.N
- O Engages in shared play with peers (associative play) 3.2.O
- P Adjusts behavior to stay engaged socially 3.2.P

Approximately 4-5 years

- Q** Actively participates in learning experiences with sustained focus, independence and purpose 3.2.Q
 - R** Participates independently and collaboratively 3.2.R
 - S** Re-engages in activities after minor distractions or a delay in time 3.2.S
 - T** Plans and organizes play (cooperative play): 3.2.T
 - a** Negotiates roles and ideas with peers 3.2.T.A
 - b** Collaborates towards shared goals 3.2.T.B
 - c** Seeks and provides peer support to resolve conflicts 3.2.T.C
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Demonstrates cognitive flexibility and problem-solving skills 3.3

Birth-12 months

- A** Expresses needs through cries, facial expressions or body movements 3.3.A
 - B** Looks to familiar adult for support when experiencing difficulty 3.3.B
 - C** Explores through repeated actions: 3.3.C
 - a** Repeats the same action to see what happens 3.3.C.A
 - b** Stops and watches when an action causes a new result 3.3.C.B
 - c** Increase intentional actions with objects or people 3.3.C.C
 - d** Understands people, things and objects continue to exist even when they are out of sight (object permanence) 3.3.C.D
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Approximately 12-24 months

- D** Uses gestures or sounds to request assistance 3.3.D
- E** Uses trial and error to explore solutions and achieve goals: 3.3.E
 - a** Repeats actions to achieve a desired outcome 3.3.E.A
 - b** Changes actions slightly when something doesn't work 3.3.E.B
 - c** Tries again after brief frustration 3.3.E.C
 - d** Looks to adults for help after attempts 3.3.E.D

Approximately 24-36 months

- F** Attempts different strategies to solve problems using trial and error: 3.3.F
 - a** Attempts several strategies to solve a problem 3.3.F.A
 - b** Uses familiar strategies first 3.3.F.B
 - c** Persists briefly before seeking help 3.3.F.C
 - G** Recognizes difficulties: 3.3.G
 - a** Adjusts actions as needed 3.3.G.A
 - b** Seek assistance using gestures or words 3.3.G.B
 - H** Begins imaginative play, using objects in imaginative ways 3.3.H
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Approximately 3-4 years

- I** Shows interest in finding possible solutions to questions, tasks or problems 3.3.I
 - J** Demonstrates emerging flexibility by trying different approaches to solve problems: 3.3.J
 - a** Tries alternative solutions when encouraged 3.3.J.A
 - b** Adjusts approach after feedback 3.3.J.B
 - c** Experiments with materials in new ways 3.3.J.C
 - K** Persists when faced with challenges 3.3.K
 - L** Attempts to solve problems and accepts help when offered 3.3.L
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Approximately 4-5 years

- M** Uses trial and error strategically to test solutions and solve problems: 3.3.M
 - a** Selects strategies intentionally 3.3.M.A
 - b** Uses previous experiences to guide attempts 3.3.M.B
 - c** Tries multiple solutions, independently 3.3.M.C
 - d** Reflects on what worked and why 3.3.M.D
 - e** Seeks help after sustained effort 3.3.M.E
- N** Recognizes and solves problems through active exploration, interactions and discussions: 3.3.N
 - a** Shares ideas 3.3.N.A
 - b** Seeks and accepts help when encountering a problem 3.3.N.B