Area 3: Approaches to Learning

Demonstrates curiosity and initiative 3.1

Birth-12 months

A Shows interest in body and environment 3.1.A

B Utilizes senses to choose, explore and manipulate objects or toys in a variety of ways 3.1.B

C Notices and imitates gestures 3.1.C

D Repeats actions to see effects 3.1.D

E Shows interest in peers, adults, objects and events 3.1.E

F Begins to demonstrate preferences for objects and materials 3.1.F

Approximately 12-24 months

G Demonstrate learning by repeating familiar and new experiences 3.1.G

H Actively engages with or near adults, peers and materials 3.1.H

I Seeks information by using gestures, shared attention and early language to express interest 3.1.I

Approximately 24-36 months

J Intentionally chooses a variety of materials and experiences, seeking out new challenges 3.1.J

K Enjoys accomplishing simple goals 3.1.K

L Seeks information by combining gestures, shared attention and early language to express curiosity and interest 3.1.L

Approximately 3-4 years

M Participates in activities with increasing independence 3.1.M

N Demonstrates learning by practicing familiar skills in new ways to explore ideas and increase independence 3.1.N

O Demonstrates curiosity by noticing differences, expressing uncertainty and seeking information from others 3.1.O

P Asks questions about a variety of topics 3.1.P

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pproximately 4-5 years

Q Uses personal interests to engage in and extend learning experiences 3.1.Q

R Participates in experiences with flexibility, imagination and independence 3.1.R

S Uses background knowledge and curiosity to ask questions informing new learning 3.1.S

Participates through engagement and persistence 3.2

Birth-12 months

A Participates in shared interactions with familiar adults: 3.2.A

- a Attends to faces, voices and movement 3.2.A.A
- b Calms with familiar adults 3.2.A.B
- c Briefly focuses on sights, sounds or touch 3.2.A.C

B Engages in experiences by attending, exploring and responding to people and materials 3.2.B

C Observes behavior of others 3.2.C

Approximately 12-24 months

D Participates in familiar routines 3.2.D

E Uses gestures or sounds to stay involved 3.2.E

F Imitates behaviors of others 3.2.F

G Engages in self-initiated, unstructured play with increased concentration (solo play) 3.2.G

H Moves toward preferred activities 3.2.H

Approximately 24-36 months

I Repeats experiences with objects, adults and peers to build knowledge and understanding 3.2.I

J Sustains attention with people, objects or experiences: 3.2.J

- a Increases concentration and persistence in activities for longer periods 3.2.J.A
- b Seeks adult help to remain engaged 3.2.J.B
- c Returns to an activity after interruption 3.2.J.C
- d Begins directing own play 3.2.J.D

K Plays alongside or near others (parallel play) 3.2.K

Approximately 3-4 years

L Participates in learning experiences with focus despite distractions 3.2.L

M Follows group expectations and directions with guidance 3.2.M

N Initiates play experiences based on interests or goals 3.2.N

Engages in shared play with peers (associative play) 3.2.O

Adjusts behavior to stay engaged socially 3.2.P

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Approximately 4-5 years

Q Actively participates in learning experiences with sustained focus, independence and purpose 3.2.Q

R Participates independently and collaboratively 3.2.R

S Re-engages in activities after minor distractions or a delay in time 3.2.S

T Plans and organizes play (cooperative play): 3.2.T

- a Negotiates roles and ideas with peers 3.2.T.A
- b Collaborates towards shared goals 3.2.T.B
- c Seeks and provides peer support to resolve conflicts 3.2.T.C

Demonstrates cognitive flexibility and problem-solving skills 3.3

Birth-12 months

A Expresses needs through cries, facial expressions or body movements 3.3.A

B Looks to familiar adult for support when experiencing difficulty 3.3.B

C Explores through repeated actions: 3.3.C

- a Repeats the same action to see what happens 3.3.C.A
- b Stops and watches when an action causes a new result 3.3.C.B
- c Increase intentional actions with objects or people 3.3.C.C
- d Understands people, things and objects continue to exist even when they are out of sight (object permanence) 3.3.C.D

Approximately 12-24 months

D Uses gestures or sounds to request assistance 3.3.D

E Uses trial and error to explore solutions and achieve goals: 3.3.E

- a Repeats actions to achieve a desired outcome 3.3.E.A
- b Changes actions slightly when something doesn't work 3.3.E.B
- c Tries again after brief frustration 3.3.E.C
- d Looks to adults for help after attempts 3.3.E.D

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Approximately 24-36 months

F Attempts different strategies to solve problems using trial and error: 3.3.F

- a Attempts several strategies to solve a problem 3.3.F.A
- b Uses familiar strategies first 3.3.F.B
- c Persists briefly before seeking help 3.3.F.C

G Recognizes difficulties: 3.3.G

- a Adjusts actions as needed 3.3.G.A
- b Seek assistance using gestures or words 3.3.G.B

H Begins imaginative play, using objects in imaginative ways 3.3.H

Approximately 3-4 years

I Shows interest in finding possible solutions to questions, tasks or problems 3.3.I

J Demonstrates emerging flexibility by trying different approaches to solve problems: 3.3.J

- a Tries alternative solutions when encouraged 3.3.J.A
- b Adjusts approach after feedback 3.3.J.B
- c Experiments with materials in new ways 3.3.J.C

K Persists when faced with challenges 3.3.K

L Attempts to solve problems and accepts help when offered 3.3.L

Approximately 4-5 years

M Uses trial and error strategically to test solutions and solve problems: 3.3.M

- a Selects strategies intentionally 3.3.M.A
- b Uses previous experiences to guide attempts 3.3.M.B
- c Tries multiple solutions, independently 3.3.M.C
- d Reflects on what worked and why 3.3.M.D
- e Seeks help after sustained effort 3.3.M.E

N Recognizes and solves problems through active exploration, interactions and discussions: 3.3.N

- a Shares ideas 3.3.N.A
- b Seeks and accepts help when encountering a problem 3.3.N.B