Area 4: Social Development and Social Studies

Demonstrates connections to family and community 4.1

Birth-12 months

A Shows awareness of familiar routines through responsive behaviors 4.1.A

B Expresses contentment being in a familiar setting or group 4.1.B

C Uses familiar adults to establish safety during exploration 4.1.C

Approximately 12-24 months

D Explores and plays freely within familiar settings 4.1.D

E Participates in familiar routines 4.1.E

Approximately 24-36 months

F Shows responsibility as a member of a family or community: 4.1.F

- a Helps with preparation routines 4.1.F.A
- b Participates in clean up routines 4.1.F.B

G Recognizes their family as an important group to which they belong: 4.1.G

- a Communicates information about family routines 4.1.G.A
- b Identifies own family in pictures 4.1.G.B

Approximately 3-4 years

H Follows familiar routines and group expectations with support 4.1.H

I Explains how communities are composed of groups of people who live, play or work together 4.1.I

J Identifies communities to which they belong: 4.1.J

- a Families other than their own 4.1.J.A
- b Community connections 4.1.J.B

K Recognizes the roles of community helpers 4.1.K

L Understands how people work together to help others 4.1.L

M Begins to notice and respect similarities and differences in family traditions, languages and backgrounds within their community 4.1.M

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ɔproximately 4-5 years

N Begins to express own thoughts and opinions with confidence while listening to and respecting the thoughts and opinions of others: 4.1.N

- a Demonstrates preferences and choices 4.1.N.A
- b Displays empathy and understanding that others have input and opinions 4.1.N.B
- c Begins to identify ways of making choices with others 4.1.N.C
- d Demonstrates understanding of an outcome of a discussion 4.1.N.D

O Demonstrates an initial awareness of the concepts of fairness and responsibility toward family and community 4.1.O

P Recognize the reasons for rules in the home and early childhood environment and for laws in the community 4.1.P

Demonstrates awareness of how people relate to the environment in which they live 4.2

Birth-12 months

A Shows interest and curiosity within familiar and unfamiliar settings 4.2.A

B Explores and plays with familiar and new objects using all five senses 4.2.B

C Learns about the environment through meaningful exploration: 4.2.C

- a Manipulates their surroundings 4.2.C.A
- b Touches different objects in the environment 4.2.C.B
- c Observes movement 4.2.C.C

D Moves toward a favorite object 4.2.D

Approximately 12-24 months

E Chooses and participates in familiar and unfamiliar experiences with adult support 4.2.E

F Learns about the environment through meaningful exploration: 4.2.F

- a Points out objects in the environment 4.2.F.A
- b Interacts with living things 4.2.F.B
- c Plays alongside other children in nature-rich settings 4.2.F.C

G Seeks an object when instructed where to find it 4.2.G

Approximately 24-36 months

H Chooses, initiates and participates in familiar and new experiences by exploring 4.2.H

I Learns about the environment through meaningful exploration: 4.2.I

- a Pretends with props or other environmental objects 4.2.I.A
- b Interacts with peers in a nature-rich setting 4.2.I.B

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Begins to identify and use location vocabulary to describe places and physical features in the environment 4.2.J

Approximately 3-4 years

K Interacts with the world in less familiar settings 4.2.K

L Recognizes people share the environment with other people, animals and plants 4.2.L

M Demonstrates how people care for the environment through activities and experiences 4.2.M

N Explains where something is using specific words 4.2.N

Approximately 4-5 years

O Identifies features of the environment and people 4.2.O

P Recognizes a variety of jobs and how they impact the environment 4.2.P

Q Describes where something is using detailed vocabulary 4.2.Q

Demonstrates an awareness of past events and how those events relate to one's self, family and community 4.3

Birth-12 months

A Begins a rudimentary understanding of time sequences: 4.3.A

- a Before 4.3.A.A
- b After 4.3.A.B

B Demonstrates awareness and anticipation of familiar care and play routines 4.3.B

C Develops own routine 4.3.C

Approximately 12-24 months

D Recognizes familiar routines 4.3.D

E Acknowledges changes in the environment 4.3.E

F Focuses on understanding self and others in relation to family and community 4.3.F

G Begins to anticipate daily routines helping to build a foundational understanding of sequence and time 4.3.G

Approximately 24-36 months

H Begins using temporal words like "yesterday" and "tomorrow" though they often use them incorrectly to represent any past or future event 4.3.H

I Develops an awareness of time and routine concepts within their daily life 4.3.I

J Begins to recognize daily events follow a pattern 4.3.J

Approximately 3-4 years

K Differentiates between past, present and future 4.3.K

L Represents events and experiences that occurred in the past through words, play and art 4.3.L

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Begins to anticipate routines and time concepts within their daily life 4.3.M

N Uses language to describe time of day 4.3.N

Approximately 4-5 years

O Constructs meaning of the world through past events 4.3.O

P Explains how past events relate to oneself, family and community 4.3.P

Q Sequences familiar events by describing events and answering simple questions about time 4.3.Q