College and Career Readiness Anchor Standards for Writing (K-12)

Text Types and Purposes*	1	Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. 1
	2	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. 2
	3	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. 3
Production and Distribution of Writing	4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. 4
	5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. 5
	6	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others 6
Research to Build and Present Knowledge	7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. 7
	8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. 8
	9	Draw evidence from literary or informational texts to support analysis, reflection, and research. 9
Range of Writing	10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. 10