Reading Standards for Literacy in History/Social Studies: Grades 11-12

Key Ideas and Details	1	Cite specific textual evidence to support analysis of primary and secondary sources, connecting insights gained from specific details to an understanding of the text as a whole. RH.11-12.1
	2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary that makes clear the relationships among the key details and ideas. RH.11-12.2
	3	Evaluate various explanations for actions or events and determine which explanation best accords with textual evidence, acknowledging where the text leaves room for subjective interpretation and perspective. RH.11-12.3
Craft and Structure	4	Determine the meaning of words and phrases as they are used in a text, including analyzing how an author uses and refines the meaning of a key term over the course of a text (e.g., how Madison defines faction in Federalist No. 10). RH.11-12.4
	5	Analyze in detail how a complex primary source is structured, including how key sentences, paragraphs, and larger portions of the text contribute to the whole. RH.11-12.5
	6	Evaluate authors' differing points of view on the same historical event or issue by assessing the authors' claims, reasoning, and evidence. RH.11-12.6
Integration of Knowledge and Ideas	7	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g., visually, quantitatively, as well as in words) in order to address a question or solve a problem. RH.11-12.7
	8	Evaluate an author's premises, claims, and evidence by corroborating or challenging them with other information. RH.11-12.8
	9	Integrate information from diverse sources, both primary and secondary, into a coherent understanding of an idea or event, noting discrepancies among ources. RH.11-12.9

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Range of Reading and Level of Text Complexity

10 **By the end of grade 12, read and comprehend history/social studies texts in the grades 11–CCR text complexity band independently and proficiently.** RH.11-12.10