Iowa Essential Elements for English Language Arts

Grade 7

Reading Standards for Literature

Key Ideas and Details

1 Analyze text to identify where information is explicitly stated and where inferences must be drawn. EE.RL.7.1

2 Identify events in a text that are related to the theme or central idea. EE.RL.7.2

3 Determine how two or more-story elements are related. EE.RL.7.3

Craft and Structure

4 Determine the meaning of simple idioms and figures of speech as they are used in a text. EE.RL.7.4

5 Compare the structure of two or more texts (e.g., stories, poems, or dramas). EE.RL.7.5

6 Compare the points of view of two or more characters or narrators in a text. EE.RL.7.6

Integration of Knowledge and Ideas

7 Compare a text version of a story, drama, or poem with an audio, video, or live version of the same text. EE.RL.7.7

9 Compare a fictional time, place, or character in one text with the same time, place, or character portrayed in a historical account. EE.RL.7.9

Range of Reading and Level of Text Complexity

10 Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry. EE.RL.7.10

Reading Standards for Informational Text

Key Ideas and Details

1 Analyze text to identify where information is explicitly stated and where inferences must be drawn. EE.RI.7.1

2 Determine two or more central ideas in a text. EE.RI.7.2

3 Determine how two individuals, events or ideas in a text are related. EE.RI.7.3

Craft and Structure

4 Determine how words or phrases are used to persuade or inform a text. EE.RI.7.4

Determine how a fact, step, or event fit into the overall structure of the text. EE.RI.7.5

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6 Determine an author's purpose or point of view. EE.RI.7.6

Integration of Knowledge and Ideas

7 Compare a text to an audio, video or multimedia version of the same text. EE.RI.7.7

8 Determine how a claim or reason fits into the overall structure of an informational text. EE.RI.7.8

9 Compare and contrast how different texts on the same topic present the details. EE.RI.7.9

Range of Reading and Level of Text Complexity

10 Demonstrate understanding while actively reading or listening to literary nonfiction. EE.RI.7.10

Writing

Text Types and Purposes

1 Write claims about topics or text. EE.W.7.1

- a Introduce a topic or text and write one claim about it. EE.W.7.1.A
- b Write one or more reasons to support a claim about a topic or text. EE.W.7.1.B
- c Use temporal words (first, next, also) to create cohesion. EE.W.7.1.C

2 Write to share information supported by details. EE.W.7.2

- a Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate. EE.W.7.2.A
- b Provide facts, details, or other information related to the topic. EE.W.7.2.B
- d Select domain-specific vocabulary to use in writing about the topic. EE.W.7.2.D

3 Write about events or personal experiences. EE.W.7.3

- a Write a narrative about a real or imagined experience introducing the experience, at least one character, and two or more events. EE.W.7.3.A
- c Use temporal words (e.g., first, then, next) to signal order. EE.W.7.3.C
- d Use words that describe feelings of people or characters in the narrative. EE.W.7.3.D

Production and Distribution of Writing

4 Produce writing that is appropriate for the task, purpose, or audience. EE.W.7.4

5 With guidance and support from adults and peers, plan before writing and revise own writing. EE.W.7.5

6 Use technology, including the Internet, to produce writing to interact and collaborate with others. EE.W.7.6

Research to Build and Present Knowledge

Conduct research to answer a question based on multiple sources of information. EE.W.7.7

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8 Identify quotes providing relevant information about a topic from multiple print or digital sources. EE.W.7.8

9 Use information from literary and informational text to support writing. EE.W.7.9

a Apply Essential Elements of Grade 7 Reading Standards to literature (e.g., "Recognize the difference between fictional characters and nonfictional characters."). EE.W.7.9.A

b Apply Essential Elements of Grade 7 Reading Standards to informational texts (e.g., "Use relevant and sufficient evidence for supporting the claims and argument."). EE.W.7.9.B

Range of Writing

10 Write routinely for a variety of tasks, purposes, and audiences. EE.W.7.10

Speaking and Listening

Comprehension and Collaboration

1 Engage in collaborative discussions. EE.SL.7.1

a Come to discussions prepared to share information. EE.SL.7.1.A

a With guidance and support from adults and peers, follow simple, agreed-upon rules for discussions and carry out assigned roles. EE.SL.7.1.A

b Remain on the topic of the discussion when answering questions or making other contributions to a discussion. EE.SL.7.1.B

c Acknowledge new information expressed by others in a discussion. EE.SL.7.1.C

2 Identify details related to the main idea of a text presented orally or through other media. EE.SL.7.2

3 Determine whether the claims made by a speaker are fact or opinion. EE.SL.7.3

Presentation of Knowledge and Ideas

4 Present findings on a topic including relevant descriptions, facts, or details. EE.SL.7.4

5 Select or create audio recordings and visual/tactile displays to emphasize specific points in a presentation. EE.SL.7.5

6 Communicate precisely (i.e., provide complete information) or efficiently (i.e., telegraphic communication) as required by the context, task, and communication partner. EE.SL.7.6

Language

Conventions of Standard English

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1 Demonstrate standard English grammar and usage when communicating. EE.L.7.1

- a Explain the function of phrases and clauses in general and their function in specific sentences. EE.L.7.1.A
- b Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas. EE.L.7.1.B
- c Place phrases and clauses within a sentence, recognizing and correcting misplaced and dangling modifiers. EE.L.7.1.C

2 Demonstrate understanding of conventions of standard English. EE.L.7.2

- a Use a comma to separate coordinate adjectives (e.g., It was a fascinating, enjoyable movie but not He wore an old[,] green shirt). EE.L.7.2.A
- b Spell correctly, consulting references as needed EE.L.7.2.B

Knowledge of Language

3 Use language to achieve desired outcomes when communicating. EE.L.7.3

- a Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy EE.L.7.3.A

Vocabulary Acquisition and Use

4 Demonstrate knowledge of word meanings. EE.L.7.4

- a Use context to determine which word is missing from a text. EE.L.7.4.A
- b Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking). EE.L.7.4.B
- c Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating. EE.L.7.4.C

5 Demonstrate understanding of word relationships and use. EE.L.7.5

- a Identify the literal and nonliteral meanings of words in context. EE.L.7.5.A
- b Demonstrate understanding of synonyms and antonyms. EE.L.7.5.B

6 Use general academic and domain- specific words and phrases across contexts. EE.L.7.6