Iowa Essential Elements for English Language Arts

Grades 11-12

Reading Standards for Literature

Key Ideas and Details

1 Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understandings. EE.RL.11-12.1

2 Recount the main events of the text which are related to the theme or central idea. EE.RL.11-12.2

3 Determine how characters, the setting or events change over the course of the story or drama. EE.RL.11-12.3

Craft and Structure

4 Determine how words or phrases in a text, including words with multiple meanings and figurative language, impact the meaning. EE.RL.11-12.4

5 Determine how the author's choice of where to end the story contributes to the meaning. EE.RL.11-12.5

6 Determine the point of view when there is a difference between the author's actual language and intended meaning. EE.RL.11-12.6

Integration of Knowledge and Ideas

7 Compare two or more interpretations (e.g., recorded or live production of a play or recorded novel or poetry) of a story, drama, or poem. EE.RL.11-12.7

9 Demonstrate explicit understanding of recounted versions of foundational works of American literature. EE.RL.11-12.9

Range of Reading and Level of Text Complexity

10 Demonstrate understanding while actively engaged in reading or listening to stories, dramas, and poems. EE.RL.11-12.10

Reading Standards for Informational Text

Key Ideas and Details

1 Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understanding. EE.RI.11-12.1

2 Determine the central idea of a text; recount the text. EE.RI.11-12.2

3 Determine how individuals, ideas, or events change over the course of the text. EE.RI.11-12.3

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raft and Structure

4 Determine how words or phrases in a text, including words with multiple meanings and figurative language, impacts the meaning of the text. EE.RI.11-12.4

5 Determine whether the structure of a text enhances an author's claim. EE.RI.11-12.5

6 Determine author's point of view and compare and contrast it with own point of view. EE.RI.11-12.6

Integration of Knowledge and Ideas

7 Analyze information presented in different media on related topics to answer questions or solve problems. EE.RI.11-12.7

8 Determine whether the claims and reasoning enhance the author's argument in an informational text. EE.RI.11-12.8

9 Compare and contrast arguments made by two different texts on the same topic. EE.RI.11-12.9

Range of Reading and Level of Text Complexity

10 Demonstrate understanding while actively engaged in reading or listening to literary non-fiction. EE.RI.11-12.10

Writing

Text Types and Purposes

1 Write arguments to support claims. EE.W.11-12.1

a Write an argument to support a claim that results from studying a topic or reading a text. EE.W.11-12.1.A

b Support claims with reasons and evidence drawn from text. EE.W.11-12.1.B

2 Write to share information supported by details. EE.W.11-12.2

a Introduce a topic clearly and write an informative or explanatory text that conveys ideas, concepts, and information including visual, tactual, or multimedia information as appropriate. EE.W.11-12.2.A

b Develop the topic with relevant facts, details, or quotes. EE.W.11-12.2.B

c Use complete, simple sentences, as well as compound and other complex sentences as appropriate. EE.W.11-12.2.C

d Use domain specific vocabulary when writing claims related to a topic of study or text. EE.W.11-12.2.D

f Provide a closing or concluding statement. EE.W.11-12.2.F

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3 Write about events or personal experiences. EE.W.11-12.3

a Write a narrative about a problem, situation, or observation including at least one character, details, and clearly sequenced events. EE.W.11-12.3.A

c Organize the events in the narrative using temporal words to signal order and add cohesion. EE.W.11-12.3.C

d Use descriptive words and phrases to convey a vivid picture of experiences, events, setting, or characters. EE.W.11-12.3.D

e Provide a closing. EE.W.11-12.3.E

Production and Distribution of Writing

4 Produce writing that is appropriate to a particular task, purpose, and audience. EE.W.11-12.4

5 Develop and strengthen writing as needed by planning, revising, editing, and rewriting. EE.W.11-12.5

6 Use technology, including the Internet, to produce publish and update an individual or shared writing project. EE.W.11-12.6

Research to Build and Present Knowledge

7 Conduct research projects to answer questions posed by self and others using multiple sources of information. EE.W.11-12.7

8 Write answers to research questions by selecting relevant information from multiple resources. EE.W.11-12.8

9 Cite evidence from literary or informational texts. EE.W.11-12.9

a Apply Grades 11-12 Essential Elements for Reading Standards to literature (e.g., “Compare and contrast elements of American literature to other literary works, self, or one’s world. [Compare themes, topics, locations, context, and point of view].”). EE.W.11-12.9.A

b Apply Grades 11-12 Essential Elements for Reading Standards to informational texts (eg, “Compare and contrast reasoning and arguments used in one's work with those used in seminal U.S. texts.”). EE.W.11-12.9.B

Range of Writing

10 Write routinely over extended time frames (time for research, reflection, and revision) for a range of tasks, purposes, and audiences. EE.W.11-12.10

Speaking and Listening

Comprehension and Collaboration

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1 Engage in collaborative discussions. EE.SL.11-12.1

a Prepare for discussions by collecting information on the topic. EE.SL.11-12.1.A

b Work with peers to set rules and goals for discussions. EE.SL.11-12.1.B

c Ask and answer questions to verify or clarify own ideas and understandings during a discussion. EE.SL.11-12.1.C

d Respond to agreements and disagreements in a discussion. EE.SL.11-12.1.D

2 Determine the credibility and accuracy of information presented across diverse media or formats. EE.SL.11-12.2

3 Determine whether the claims and reasoning enhance the speaker's argument on a topic. EE.SL.11-12.3

Presentation of Knowledge and Ideas

4 Present an argument on a topic using an organization appropriate to the purpose, audience, and task. EE.SL.11-12.4

5 Use digital media strategically (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to support understanding and add interest. EE.SL.11-12.5

6 Adapt communication to a variety of contexts and tasks using complete sentences when indicated or appropriate. EE.SL.11-12.6

Language

Conventions of Standard English

1 Demonstrate standard English grammar and usage when communicating. EE.L.11-12.1

a Use conventions of standard English when needed. EE.L.11-12.1.A

b Use digital, electronic, and other resources and tools to improve uses of language as needed. EE.L.11-12.1.B

2 Demonstrate understanding of conventions of standard English. EE.L.11-12.2

a Demonstrate conventions of standard English including capitalization, ending punctuation, and spelling when writing. EE.L.11-12.2.A

b Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words. EE.L.11-12.2.B

Knowledge of Language

3 Use language to achieve desired outcomes when communicating. EE.L.11-12.3

a Vary sentence structure using a variety of simple and compound sentence structures EE.L.11-12.3.A

Vocabulary Acquisition and Use

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4 Demonstrate knowledge of word meanings. EE.L.11-12.4

a Use context to determine the meaning of unknown words. EE.L.11-12.4.A

b Identify and use root words and the words that result when affixes are added or removed. EE.L.11-12.4.B

d Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading. EE.L.11-12.4.D

5 Demonstrate understanding of word relationships and use. EE.L.11-12.5

a Interpret simple figures of speech encountered while reading or listening. EE.L.11-12.5.A

6 Use general academic and domain-specific words and phrases across contexts. EE.L.11-12.6