

Grades 9-10

Reading Standards for Literature

Key Ideas and Details

- 1 Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text. [EE.RL.9-10.1](#)
- 2 Recount events related to the theme or central idea, including details about character and setting. [EE.RL.9-10.2](#)
- 3 Determine how characters change or develop over the course of a text. [EE.RL.9-10.3](#)

Craft and Structure

- 4 Determine the meaning of words and phrases as they are used in a text, including idioms, analogies, and figures of speech. [EE.RL.9-10.4](#)
- 5 Identify where a text deviates from a chronological presentation of events. [EE.RL.9-10.5](#)
- 6 Determine a point of view or cultural experience in a work of literature from outside the United States and compare it with own point of view or experience. [EE.RL.9-10.6](#)

Integration of Knowledge and Ideas

- 7 Compare the representation of a subject or topic in two different artistic mediums (e.g., poetry and illustration). [EE.RL.9-10.7](#)
- 9 Identify when an author draws upon or references a different text. [EE.RL.9-10.9](#)

Range of Reading and Level of Text Complexity

- 10 Demonstrate understanding of a text while actively engaged in reading or listening to stories, dramas, or poems. [EE.RL.9-10.10](#)

Reading Standards for Informational Text

Key Ideas and Details

- 1 Determine which citations demonstrate what the text says explicitly as well as inferentially. [EE.RI.9-10.1](#)
- 2 Determine the central idea of the text and select details to support it. [EE.RI.9-10.2](#)
- 3 Determine logical connections between individuals, ideas, or events in a text. [EE.RI.9-10.3](#)

Craft and Structure

- 4 Determine the meaning of words and phrases as they are used in text, including common idioms, analogies, and figures of speech. [EE.RI.9-10.4](#)
- 5 Locate sentences that support an author's central idea or claim. [EE.RI.9-10.5](#)
- 6 Determine author's point of view and compare with own point of view. [EE.RI.9-10.6](#)

Integration of Knowledge and Ideas

- 7 Analyze two accounts of a subject told in different mediums to determine how they are the same and different. [EE.RI.9-10.7](#)
- 8 Determine how the specific claims support the argument made in an informational text. [EE.RI.9-10.8](#)
- 9 Make connections between texts with related themes and concepts. [EE.RI.9-10.9](#)

Range of Reading and Level of Text Complexity

- 10 Demonstrate understanding while actively engaged in reading or listening to literary nonfiction. [EE.RI.9-10.10](#)

Writing

Text Types and Purposes

- 1 Write claims about topics or texts. [EE.W.9-10.1](#)
 - a Introduce a topic or text and write one claim and one counterclaim about it. [EE.W.9-10.1.A](#)
- 2 Write to share information supported by details. [EE.W.9-10.2](#)
 - a Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate. [EE.W.9-10.2.A](#)
 - b Develop the topic with facts or details. [EE.W.9-10.2.B](#)
 - c Use complete, simple sentences as appropriate. [EE.W.9-10.2.C](#)
 - d Use domain specific vocabulary when writing claims related to a topic of study or text. [EE.W.9-10.2.D](#)
 - f Providing a closing or concluding statement. [EE.W.9-10.2.F](#)
- 3 Write about events or personal experiences. [EE.W.9-10.3](#)
 - a Write a narrative about a problem, situation, or observation including at least one character, details, and clearly sequenced events. [EE.W.9-10.3.A](#)
 - c Organize the events in the narrative using temporal words to signal order as appropriate. [EE.W.9-10.3.C](#)
 - a Use descriptive words and phrases to convey a vivid picture of experiences, events, setting, or characters. [EE.W.9-10.3.A](#)
 - b Provide a closing. [EE.W.9-10.3.B](#)

Production and Distribution of Writing

- 4 Produce writing that is appropriate for the task, purpose, and audience. **EE.W.9-10.4**
- 5 Develop writing by planning and revising own writing. **EE.W.9-10.5**
- 6 Use technology, including the Internet, to produce publish, and update individual or shared writing products. **EE.W.9-10.6**

Research to Build and Present Knowledge

- 7 Conduct research projects to answer questions posed by self and others using multiple sources of information. **EE.W.9-10.7**
- 8 Write answers to research questions by selecting relevant information from multiple resources. **EE.W.9-10.8**
- 9 Use information from literary and informational text to support writing. **EE.W.9-10.9**
 - a Apply Essential Elements of Grade 9-10 Reading Standards to literature (e.g., “Identify when an author has drawn upon or included references to another text.”). **EE.W.9-10.9.A**
 - b Apply Essential Elements of Grade 9-10 Reading Standards to informational texts (e.g., “Use sound reasons for supporting the claims and argument.”). **EE.W.9-10.9.B**

Range of Writing

- 10 Write routinely over time for a range of tasks, purposes, and audiences. **EE.W.9-10.10**

Speaking and Listening

Comprehension and Collaboration

- 1 Engage in collaborative discussions **EE.SL.9-10.1**
 - a Prepare for discussions by collecting information on the topic. **EE.SL.9-10.1.A**
 - b Work with adults and peers to set rules for discussions. **EE.SL.9-10.1.B**
 - c Relate the topic of discussion to broader themes or ideas. **EE.SL.9-10.1.C**
 - d Indicate agreement or disagreement with others during discussions. **EE.SL.9-10.1.D**
- 2 Determine the credibility of information presented in diverse media or formats. **EE.SL.9-10.2**
- 3 Determine the speaker's point of view on a topic. **EE.SL.9-10.3**

Presentation of Knowledge and Ideas

- 4 Present an argument on a topic with logically organized claims, reasons, and evidence. [EE.SL.9-10.4](#)
 - 5 Use digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to support understanding. [EE.SL.9-10.5](#)
 - 6 Adapt communication to a variety of contexts and tasks using complete sentences when indicated or appropriate. [EE.SL.9-10.6](#)
-

Language

Conventions of Standard English

- 1 Demonstrate standard English grammar and usage when communicating. [EE.L.9-10.1](#)
 - b Use a variety of parts of speech (nouns, verbs, pronouns, adjectives, and prepositions) in writing or communication to convey information. [EE.L.9-10.1.B](#)
 - 2 Demonstrate understanding of conventions of standard English. [EE.L.9-10.2](#)
 - a Use a comma and conjunction to combine two simple sentences. [EE.L.9-10.2.A](#)
 - c Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words. [EE.L.9-10.2.C](#)
-

Knowledge of Language

- 3 Use language to achieve desired outcomes when communicating. [EE.L.9-10.3](#)
 - a Vary syntax when writing and communicating. [EE.L.9-10.3.A](#)
-

Vocabulary Acquisition and Use

- 4 Demonstrate knowledge of word meanings. [EE.L.9-10.4](#)
 - a Use context to determine the meaning of unknown. [EE.L.9-10.4.A](#)
 - b Identify and use root words and the words that result when affixes are added or removed. [EE.L.9-10.4.B](#)
 - c Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading. [EE.L.9-10.4.C](#)
 - d See EE.L.9-10.4.c. [EE.L.9-10.4.D](#)
- 5 Demonstrate understanding of word relationships and use. [EE.L.9-10.5](#)
 - a Interpret common figures of speech. [EE.L.9-10.5.A](#)
 - b Determine the intended meaning of multiple meaning words. [EE.L.9-10.5.B](#)
- 6 Use general academic and domain-specific words and phrases across contexts. [EE.L.9-10.6](#)