Iowa Essential Elements for English Language Arts

Grades 9-10

Reading Standards for Literature

Key Ideas and Details

1 Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text. EE.RL.9-10.1

2 Recount events related to the theme or central idea, including details about character and setting. EE.RL.9-10.2

3 Determine how characters change or develop over the course of a text. EE.RL.9-10.3

Craft and Structure

4 Determine the meaning of words and phrases as they are used in a text, including idioms, analogies, and figures of speech. EE.RL.9-10.4

5 Identify where a text deviates from a chronological presentation of events. EE.RL.9-10.5

6 Determine a point of view or cultural experience in a work of literature from outside the United States and compare it with own point of view or experience. EE.RL.9-10.6

Integration of Knowledge and Ideas

7 Compare the representation of a subject or topic in two different artistic mediums (e.g., poetry and illustration). EE.RL.9-10.7

9 Identify when an author draws upon or references a different text. EE.RL.9-10.9

Range of Reading and Level of Text Complexity

10 Demonstrate understanding of a text while actively engaged in reading or listening to stories, dramas, or poems. EE.RL.9-10.10

Reading Standards for Informational Text

Key Ideas and Details

1 Determine which citations demonstrate what the text says explicitly as well as inferentially. EE.RI.9-10.1

2 Determine the central idea of the text and select details to support it. EE.RI.9-10.2

3 Determine logical connections between individuals, ideas, or events in a text. EE.RI.9-10.3

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raft and Structure

4 Determine the meaning of words and phrases as they are used in text, including common idioms, analogies, and figures of speech. EE.RI.9-10.4

5 Locate sentences that support an author's central idea or claim. EE.RI.9-10.5

6 Determine author's point of view and compare with own point of view. EE.RI.9-10.6

Integration of Knowledge and Ideas

7 Analyze two accounts of a subject told in different mediums to determine how they are the same and different. EE.RI.9-10.7

8 Determine how the specific claims support the argument made in an informational text. EE.RI.9-10.8

9 Make connections between texts with related themes and concepts. EE.RI.9-10.9

Range of Reading and Level of Text Complexity

10 Demonstrate understanding while actively engaged in reading or listening to literary nonfiction. EE.RI.9-10.10

Writing

Text Types and Purposes

1 Write claims about topics or texts. EE.W.9-10.1

- a Introduce a topic or text and write one claim and one counterclaim about it. EE.W.9-10.1.A

2 Write to share information supported by details. EE.W.9-10.2

- a Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate. EE.W.9-10.2.A
- b Develop the topic with facts or details. EE.W.9-10.2.B
- c Use complete, simple sentences as appropriate. EE.W.9-10.2.C
- d Use domain specific vocabulary when writing claims related to a topic of study or text. EE.W.9-10.2.D
- f Providing a closing or concluding statement. EE.W.9-10.2.F

3 Write about events or personal experiences. EE.W.9-10.3

- a Write a narrative about a problem, situation, or observation including at least one character, details, and clearly sequenced events. EE.W.9-10.3.A
- c Organize the events in the narrative using temporal words to signal order as appropriate. EE.W.9-10.3.C
- a Use descriptive words and phrases to convey a vivid picture of experiences, events, setting, or characters. EE.W.9-10.3.A
- b Provide a closing. EE.W.9-10.3.B

Production and Distribution of Writing

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Produce writing that is appropriate for the task, purpose, and audience. EE.W.9-10.4

5 Develop writing by planning and revising own writing. EE.W.9-10.5

6 Use technology, including the Internet, to produce publish, and update individual or shared writing products. EE.W.9-10.6

Research to Build and Present Knowledge

7 Conduct research projects to answer questions posed by self and others using multiple sources of information. EE.W.9-10.7

8 Write answers to research questions by selecting relevant information from multiple resources. EE.W.9-10.8

9 Use information from literary and informational text to support writing. EE.W.9-10.9

- a Apply Essential Elements of Grade 9-10 Reading Standards to literature (e.g., "Identify when an author has drawn upon or included references to another text."). EE.W.9-10.9.A
- b Apply Essential Elements of Grade 9-10 Reading Standards to informational texts (e.g., "Use sound reasons for supporting the claims and argument."). EE.W.9-10.9.B

Range of Writing

10 Write routinely over time for a range of tasks, purposes, and audiences. EE.W.9-10.10

Speaking and Listening

Comprehension and Collaboration

1 Engage in collaborative discussions EE.SL.9-10.1

- a Prepare for discussions by collecting information on the topic. EE.SL.9-10.1.A
- b Work with adults and peers to set rules for discussions. EE.SL.9-10.1.B
- c Relate the topic of discussion to broader themes or ideas. EE.SL.9-10.1.C
- d Indicate agreement or disagreement with others during discussions. EE.SL.9-10.1.D

2 Determine the credibility of information presented in diverse media or formats. EE.SL.9-10.2

3 Determine the speaker's point of view on a topic. EE.SL.9-10.3

Presentation of Knowledge and Ideas

4 Present an argument on a topic with logically organized claims, reasons, and evidence. EE.SL.9-10.4

5 Use digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to support understanding. EE.SL.9-10.5

6 Adapt communication to a variety of contexts and tasks using complete sentences when indicated or appropriate. EE.SL.9-10.6

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onventions of Standard English

1 Demonstrate standard English grammar and usage when communicating. EE.L.9-10.1

- b Use a variety of parts of speech (nouns, verbs, pronouns, adjectives, and prepositions) in writing or communication to convey information. EE.L.9-10.1.B

2 Demonstrate understanding of conventions of standard English. EE.L.9-10.2

- a Use a comma and conjunction to combine two simple sentences. EE.L.9-10.2.A
- c Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words. EE.L.9-10.2.C

Knowledge of Language

3 Use language to achieve desired outcomes when communicating. EE.L.9-10.3

- a Vary syntax when writing and communicating. EE.L.9-10.3.A

Vocabulary Acquisition and Use

4 Demonstrate knowledge of word meanings. EE.L.9-10.4

- a Use context to determine the meaning of unknown. EE.L.9-10.4.A
- b Identify and use root words and the words that result when affixes are added or removed. EE.L.9-10.4.B
- c Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading. EE.L.9-10.4.C
- d See EE.L.9- 10.4.c. EE.L.9-10.4.D

5 Demonstrate understanding of word relationships and use. EE.L.9-10.5

- a Interpret common figures of speech. EE.L.9-10.5.A
- b Determine the intended meaning of multiple meaning words. EE.L.9-10.5.B

6 Use general academic and domain- specific words and phrases across contexts. EE.L.9-10.6