Iowa Essential Elements for Social Studies

2nd Grade

Choices and Consequences

Constructing Questions

1 With guidance and support identify a compelling question with an unfamiliar topic. EE.SS.2.1

Gathering and Evaluating Sources

3 With guidance and support, identify what characteristics make a source primary or secondary. EE.SS.2.3

Communicating and Critiquing Conclusions

4 Identify an example that could be used to answer a compelling question. EE.SS.2.4

Taking Informed Action

5 With guidance and support, identifies the decision about a civic problem in the classroom and participate in the group or individual action. EE.SS.2.5

Recognize the Interaction Between the Individual and Various Groups

7 With guidance and support, identify two different points of view to address a community problem. EE.SS.2.7

Analyze Civic and Political Institutions

8 With guidance and support, identify a purpose of government. EE.SS.2.8

Apply Civic Virtues and Democratic Principles

9 With guidance and support, identifies their opinion on a decision about a local issue. EE.SS.2.9

Interpret Processes, Rules and Laws

10 With guidance and support, identify a community problem and solutions to the problem. EE.SS.2.10

Evaluate the National Economy

11 With guidance and support, identify the difference between needs and wants. EE.SS.2.11

12 Identify natural resources and how they can be used. EE.SS.2.12

13 Identify goods and services the government provides. EE.SS.2.13

Skip to main content

Develop Financial and Career Goals

14 Identify the level of education necessary for a specific career. EE.SS.2.14

Create a Saving and Spending Plan

15 Identify the difference between spending and saving. EE.SS.2.15

Create Geographic Representations

16 Use maps to identify the appropriate routes used to move people and things. EE.SS.2.16

Analyze Human Population Movements and Patterns

18 With guidance and support, indicate choices a person can make that impacts their environment. EE.SS.2.18

Analyze Change, Continuity, and Context

19 With guidance and support identify a reasonable prediction about the future based on past related events. EE.SS.2.19

20 Identify how a person can influence events. EE.SS.2.20

Compare Perspectives

21 With guidance and support, compare how a person from the past and a person living today would think about a particular question or issue. EE.SS.2.21

Iowa History

24 With guidance and support, identify uses of Iowa's natural resources. EE.SS.2.24