

# 4th Grade

## Change and Continuity

### Constructing Questions

- 1 Identify a supporting question that answers the compelling question in a familiar inquiry. [EE.SS.4.1](#)
- 

### Developing Claims and Using Evidence

- 3 Identify a response to a compelling question that uses evidence. [EE.SS.4.3](#)
- 

### Communicating and Critiquing Conclusions

- 4 Identify responses to a compelling question that use relevant details. [EE.SS.4.4](#)
- 

### Taking Informed Action

- 5 Identify a civic problem within their classroom or community, and one possible consequence of an action to solve that problem. [EE.SS.4.5](#)
- 

### Recognize the Interaction Between the Individual and Various Groups

- 7 Identify one cause of conflict or collaboration among different social groups. [EE.SS.4.7](#)
- 

### Apply Civic Virtues and Democratic Principles

- 8 Identify how democratic principles guide government, societies, and/or communities. [EE.SS.4.8](#)
- 

### Interpret Processes, Rules and Laws

- 9 Identify how the enforcement of a law changed society (i.e. seat belts, speed limits). [EE.SS.4.9](#)
- 

### Evaluate the National Economy

- 14 Identify a reason why the cost of goods and services change. [EE.SS.4.14](#)
- 

### Create a Saving and Spending Plan

- 15 Identify a reason why a person would choose to spend or save their money. [EE.SS.4.15](#)
- 

### Create Geographic Representations

- 17 Create a geographic representation identifying natural resources in an area. [EE.SS.4.17](#)

---

**Evaluate Human Environment Interaction**

18 Identify why people live in specific places or regions. [EE.SS.4.18](#)

---

**Analyze Human Population Movement and Patterns**

19 Identify the different methods of transportation used throughout United States History. [EE.SS.4.19](#)

---

**Analyze Change, Continuity, and Context**

20 Identify events that happened at the same time. [EE.SS.4.20](#)

---

**Critique Historical Sources and Evidence**

22 Identify the intended audience of a historical document. [EE.SS.4.22](#)

---

**Iowa History**

25 Identify technological change in Iowa across time. [EE.SS.4.25](#)

26 Identify changes in Iowa's agriculture over time. [EE.SS.4.26](#)