Iowa Essential Elements for Social Studies

4th Grade

Change and Continuity

Constructing Questions

1 Identify a supporting question that answers the compelling question in a familiar inquiry. EE.SS.4.1

Developing Claims and Using Evidence

3 Identify a response to a compelling question that uses evidence. EE.SS.4.3

Communicating and Critiquing Conclusions

4 Identify responses to a compelling question that use relevant details. EE.SS.4.4

Taking Informed Action

5 Identify a civic problem within their classroom or community, and one possible consequence of an action to solve that problem. EE.SS.4.5

Recognize the Interaction Between the Individual and Various Groups

7 Identify one cause of conflict or collaboration among different social groups. EE.SS.4.7

Apply Civic Virtues and Democratic Principles

8 Identify how democratic principles guide government, societies, and/or communities. EE.SS.4.8

Interpret Processes, Rules and Laws

9 Identify how the enforcement of a law changed society (i.e. seat belts, speed limits). EE.SS.4.9

Evaluate the National Economy

14 Identify a reason why the cost of goods and services change. EE.SS.4.14

Create a Saving and Spending Plan

15 Identify a reason why a person would choose to spend or save their money. EE.SS.4.15

Create Geographic Representations

17 Create a geographic representation identifying natural resources in an area. EE.SS.4.17

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Evaluate Human Environment Interaction

18 Identify why people live in specific places or regions. EE.SS.4.18

Analyze Human Population Movement and Patterns

19 Identify the different methods of transportation used throughout United States History. EE.SS.4.19

Analyze Change, Continuity, and Context

20 Identify events that happened at the same time. EE.SS.4.20

Critique Historical Sources and Evidence

22 Identify the intended audience of a historical document. EE.SS.4.22

Iowa History

25 Identify technological change in Iowa across time. EE.SS.4.25

26 Identify changes in Iowa's agriculture over time. EE.SS.4.26