

5th Grade

Right and Responsibilities

Constructing Supporting Questions

- 2 Identify supporting questions that answer the compelling question in a familiar inquiry. [EE.SS.5.2](#)

Gathering and Evaluating Sources

- 3 Determine how to tell if a source is credible. [EE.SS.5.3](#)

Developing Claims and Using Evidence

- 4 Cite evidence from sources that support a response to a compelling question. [EE.SS.5.4](#)

Communicating and Critiquing Conclusions

- 5 With teacher direction, construct responses to a compelling question. [EE.SS.5.5](#)

Taking Informed Action

- 6 Predict outcomes when taking action to address a problem. [EE.SS.5.6](#)

Examine Factors that Led to Continuity and Change on Human Development and Behavior

- 9 Identify a strategy that one demographic group has used to ensure its rights. [EE.SS.5.9](#)

Apply Civic Virtues and Democratic Principles

- 10 Determine a way in which the Declaration of Independence and the Constitution impacted society. [EE.SS.5.10](#)

Interpret Processes, Rules and Laws

- 11 Identify a process people can use to change laws/rules in the classroom, school, government, and/or society. [EE.SS.5.11](#)
- 12 Identify how a law has changed over time. [EE.SS.5.12](#)

Critique Exchange and Markets

- 13 Identify how goods and services are produced and distributed. [EE.SS.5.13](#)

Evaluate the National Economy

- 14** Determine the purpose of taxes and how the government uses taxes to provide goods and services. **EE.SS.5.14**

Assess the Global Economy

- 15** Identify how countries benefit from trading. **EE.SS.5.15**

Create a Saving and Spending Plan

- 16** Identify ways people can monitor how they save and spend money. **EE.SS.5.16**

Create Geographic Representations

- 19** Using maps and other simple geographic models, create a route to a specific location. **EE.SS.5.19**

Analyze Change, Continuity, and Context

- 21** Identify the connection between historical developments that occurred within the same time period. **EE.SS.5.21**

Compare Perspectives

- 22** Identify how someone's perspective can affect their view of historical events. **EE.SS.5.22**

Iowa History

- 26** Identify Iowa's role in civil rights history. **EE.SS.5.26**