

7th Grade

Contemporary Global Studies

Construct Questions

- 1 Identify how the different social studies disciplines would answer a compelling question. [EE.SS.7.1](#)

Gathering and Evaluating Sources

- 3 With guided practice, gather relevant information from multiple sources after determining their credibility. [EE.SS.7.3](#)

Developing Claims and Using Evidence

- 5 With guided practice, identify evidence that strengthens a claim. [EE.SS.7.5](#)
- 6 With guided practice, identify a limitation of a claim. [EE.SS.7.6](#)

Communicating and Critiquing Conclusions

- 7 Construct a response to a compelling question based on credible sources. [EE.SS.7.7](#)
- 8 Present a response to a compelling question using a variety of media. [EE.SS.7.8](#)
- 10 Compares the consequence(s) of their (group) actions when taking action to address problems. [EE.SS.7.10](#)

Taking Informed Action

- 12 Choose a democratic procedure to make decisions in the classroom or community. [EE.SS.7.12](#)

Examine Factors that Led to Continuity and Change in Human and Group Behavior

- 13 Identify one factor such as social, political or economic that can influence behavior. [EE.SS.7.13](#)

Recognize the Interaction Between Individuals and Various Groups

- 14 Identify a cause of social inequality. [EE.SS.7.14](#)

Assess the Global Economy

- 20 Identify how trade policies impact the availability of goods and services. [EE.SS.7.20](#)

Analyze Global Interconnections

- 22 Describe how the location of natural resources and the production of goods influences world trade. [EE.SS.7.22](#)

- 23 Identify how changes in global populations affect land use in particular areas. [EE.SS.7.23](#)
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Compare Perspectives

- 25 Identify how perspectives on contemporary issues have changed over time. [EE.SS.7.25](#)
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Iowa History

- 27 Determine a connection between Iowa and a contemporary world issue. [EE.SS.7.27](#)
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Create a Saving and Spending Plan

- 29 Identify external factors that might influence a person's spending decisions. [EE.SS.7.29](#)
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Analyze Credit and Debt Levels

- 30 Identify rights and responsibilities of consumers. [EE.SS.7.30](#)