Iowa Essential Elements for Social Studies

8th Grade

United States History and Civic Ideals

Constructing Questions

1 Compare how the different social studies disciplines would answer a compelling question. EE.SS.8.1

Gathering and Evaluating Sources

3 Locate and relevant information from multiple sources and determine its credibility. EE.SS.8.3

Developing Claims and Using Evidence

5 Identify evidence that draws information from multiple perspectives and sources to support claims. EE.SS.8.5

6 Identify a claim and determine a strength of the claim. EE.SS.8.6

7 Construct arguments using claims and evidence from 1-2 sources. EE.SS.8.7

Communicating and Critiquing Conclusions

8 Constructs response(s) to a compelling question using credible source(s). EE.SS.8.8

Taking Informed Action

11 Identify challenges people face and opportunities created when taking action to address local and regional problems. EE.SS.8.11

12 Choose from multiple democratic procedures to make decisions and take action in the classroom, school, and community. EE.SS.8.12

Analyze Civic and Political Institutions

13 Indicate the powers and responsibilities of citizens. EE.SS.8.13

14 Indicate the purpose and functions of the branches of government. EE.SS.8.14

Engage in Economic Decision Making

15 Identify how economic decisions can affect an individual. EE.SS.8.15

Critique Exchange and Markets

16 Identify an early American innovation and provide details on how it impacted the market economy. EE.SS.8.16

Evaluate the National Economy

17 Describe regional economies throughout early American history. EE.SS.8.17

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Evaluate Human Environment Interaction

18 Identify how physical and human characteristics of a place or region influence culture. EE.SS.8.18

Analyze Human Population Movements and Patterns

19 Identify factors that caused people to migrate in early American history. EE.SS.8.19

Analyze Change, Continuity, and Context

21 Demonstrate connections between early American historical events. EE.SS.8.21

Compare Perspectives

22 Identify how prevailing social, cultural, and/or political perspectives changed during early American history. EE.SS.8.22

Justify Causation and Argumentation

23 Identify causes and effects of events/developments in Early American history. EE.SS.8.23

Critique Historical Sources and Evidence

24 Examine the source of information, the writer, its context, accuracy, and usefulness when researching historical events such. Examples are: The Declaration of Independence, the Bill of Rights, the Constitution, Washington's Farewell address, the Louisiana Purchase treaty, Monroe Doctrine, Indian Removal Act, Missouri Compromise, Dred Scott v. Sanford, and the Treaty of Guadalupe-Hidalgo. EE.SS.8.24

Iowa History

25 Identify the structure of government in Iowa. EE.SS.8.25

Create a Saving and Spending Plan

26 Identify the components of a personal spending plan, including income, saving, and expenses. EE.SS.8.26

Evaluate Savings and Long Term Investments

28 Identify how saving can help meet financial goals. EE.SS.8.28

Measure Risk Management Tools

29 Define insurance and identify its purpose. EE.SS.8.29