

# 9-12 Geography

## Geography

### Create Geographic Representations

- 14 Utilize a geographic representation (such as a map or globe) to explain how different places and regions are connected. [EE.SS-GE0.9-12.14](#)
- 

### Evaluate Human Environment Interaction

- 16 Describe how humans living in a particular area can impact their environment, and how their physical environment can influence how humans live in that area. [EE.SS-GE0.9-12.16](#)
- 17 Describe how humans living in a particular area can impact their environment, and how their physical environment can influence how humans live in that area. [EE.SS-GE0.9-12.17](#)
- 18 Describe how humans living in a particular area can impact their environment, and how their physical environment can influence how humans live in that area. [EE.SS-GE0.9-12.18](#)
- 

### Analyze Human Population Movement and Patterns

- 19 Describe how a historical event can lead to the spreading of ideas, technologies, and cultural practices, as well as the distribution of human population. [EE.SS-GE0.9-12.19](#)
- 20 Explain the impact of economic activities and political decisions within an urban, suburban and/or rural region. [EE.SS-GE0.9-12.20](#)
- 

### Analyze Global Interconnections

- 21 Determine how a change in the environment and cultural characteristic influence trade and land use. [EE.SS-GE0.9-12.21](#)
- 22 Determine how using scarce resources contributes to conflict within and among countries. [EE.SS-GE0.9-12.22](#)
- 23 Determine how human-made and natural catastrophes affect trade, politics, and human migration. [EE.SS-GE0.9-12.23](#)
- 

### Iowa History

- 24 Provide facts and details about the impact Iowans have had on Iowa's environmental or cultural geography. [EE.SS-GE0.9-12.24](#)