

9-12 World History

World History

Recognize the Interaction Between Individuals and Various Groups

- 13 Describe the impact of culture on societies. [EE.SS-WH.9-12.13](#)
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Analyze Civic and Political Institutions

- 14 Compare how two systems of government, (such as monarchies, democracies/republics, empires, and dictatorships) maintain order and/or control. [EE.SS-WH.9-12.14](#)
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Assess the Global Economy

- 15 Compare various economic and/or labor systems within societies. [EE.SS-WH.9-12.15](#)
- 16 Describe ways in which trade, commerce, and/or industrialization affected societies. [EE.SS-WH.9-12.16](#)
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Analyze Global Interconnections

- 17 Determine the consequences of human made and/or natural catastrophes on global trade, politics, and/or human migration. [EE.SS-WH.9-12.17](#)
- 18 Determine the impact of conflict on international relations. [EE.SS-WH.9-12.18](#)
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Analyze Human Population Movement and Patterns

- 19 Explain how movement of people affects culture. [EE.SS-WH.9-12.19](#)
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Analyze Change, Continuity, and Context

- 20 Identify methods used to change or expand systems of power and/or authority. [EE.SS-WH.9-12.20](#)
- 21 Identify how belief systems, ideologies, the arts and sciences, and/or technology can lead to cultural advancements within a society. [EE.SS-WH.9-12.21](#)
- 22 Identify the influence of social, political, and/or economic developments on gender roles and/or social status. [EE.SS-WH.9-12.22](#)
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Critique Historical Sources and Evidence

- 23 Describe primary and secondary sources of information with attention to the sources, the context, and how useful it is throughout world history. [EE.SS-WH.9-12.23](#)
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Compare Perspectives

- 24 Describe how the perspective of individuals and societies impact world history. [EE.SS-WH.9-12.24](#)
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Justify Causation and Argumentation

- 25 Provide facts, and details about multiple causes of historical events within world history. [EE.SS-WH.9-12.25](#)
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Iowa History

- 26 Provide facts and details of how Iowans or groups of Iowans have influenced world history and their contribution. [EE.SS-WH.9-12.26](#)