

Kindergarten

Spaces and Places

Constructing Questions

- 1 With guidance and support, recognize a question about a familiar topic. [EE.SS.K.1](#)
-

Taking Informed Action

- 4 With guidance and support, identify a civic problem in their classroom. [EE.SS.K.4](#)
-

Recognize the Interaction Between the Individual and Various Groups

- 6 With guidance and support, identify one role within the student's family, school, or community. [EE.SS.K.6](#)
-

Examine Factors that Led to Continuity and Change on Human Development and Behavior

- 7 With guidance and support identify one way in which students are alike and different within one social category. [EE.SS.K.7](#)
-

Interpret Processes, Rules and Laws

- 8 With guidance and support, identify one way in which people work together to make a decision. [EE.SS.K.8](#)
- 9 With guidance and support, identify one school rule and one community rule. [EE.SS.K.9](#)
-

Analyze Credit and Debt Levels

- 11 With guidance and support identify the difference between buying and borrowing. [EE.SS.K.11](#)
-

Create Geographic Representations

- 13 Identify maps, globes or other simple geographic models. [EE.SS.K.13](#)
-

Evaluate Human Environment Interaction

- 14 Identify environmental characteristics in Iowa. [EE.SS.K.14](#)
-

Analyze Human Population Movement and Patterns

- 15 With guidance and support, identify reasons why people move from place to place. [EE.SS.K.15](#)
-

Analyze Change, Continuity, and Context

- 16 With guidance and support, identify a past and a present event. [EE.SS.K.16](#)

- 17 With guidance and support categorize events/items according to when they existed in the past or the present. [EE.SS.K.17](#)
-

Critique Historical Sources and Evidence

- 18 With guidance and support, identify the creator of a document. [EE.SS.K.18](#)
-

Iowa History

- 19 With guidance and support, identify how where you live in Iowa is different than another part of the state. [EE.SS.K.19](#)