Iowa Essential Elements for Social Studies

Kindergarten

Spaces and Places

Constructing Questions

1 With guidance and support, recognize a question about a familiar topic. EE.SS.K.1

Taking Informed Action

4 With guidance and support, identify a civic problem in their classroom. EE.SS.K.4

Recognize the Interaction Between the Individual and Various Groups

6 With guidance and support, identify one role within the student's family, school, or community. EE.SS.K.6

Examine Factors that Led to Continuity and Change on Human Development and Behavior

7 With guidance and support identify one way in which students are alike and different within one social category. EE.SS.K.7

Interpret Processes, Rules and Laws

8 With guidance and support, identify one way in which people work together to make a decision. EE.SS.K.8

9 With guidance and support, identify one school rule and one community rule. EE.SS.K.9

Analyze Credit and Debt Levels

11 With guidance and support identify the difference between buying and borrowing. EE.SS.K.11

Create Geographic Representations

13 Identify maps, globes or other simple geographic models. EE.SS.K.13

Evaluate Human Environment Interaction

14 Identify environmental characteristics in Iowa. EE.SS.K.14

Analyze Human Population Movement and Patterns

15 With guidance and support, identify reasons why people move from place to place. EE.SS.K.15

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nalyze Change, Continuity, and Context

16 With guidance and support, identify a past and a present event. EE.SS.K.16

17 With guidance and support categorize events/items according to when they existed in the past or the present. EE.SS.K.17

Critique Historical Sources and Evidence

18 With guidance and support, identify the creator of a document. EE.SS.K.18

Iowa History

19 With guidance and support, identify how where you live in Iowa is different than another part of the state. EE.SS.K.19