Iowa Fine Arts

Music: Elementary General Music K-8

Uses song, speech, and movement to effectively communicate, collaborate with a group, and produce a musical product.	1 Uses song, speech, and movement to effectively communicate, collaborate with a group, and produce a musical product.
Uses instruments and body percussion to effectively communicate, collaborate with a group, and produce a musical product.	2 Uses instruments and body percussion to effectively communicate, collaborate with a group, and produce a musical product.
Creates music and movement using critical thinking to improvise and compose through a collaborative and flexible process.	3 Creates music and movement using critical thinking to improvise and compose through a collaborative and flexible process.
Demonstrates literacy by reading and notating music fluently using appropriate processes and systems.	4 Demonstrates literacy by reading and notating music fluently using appropriate processes and systems.
Listens, responds, describes, analyzes and evaluates music critically.	5 Listens, responds, describes, analyzes and evaluates music critically.
Recognizes and respects the commonality and diversity among the cultures and histories of the world through musical experiences.	6 Recognizes and respects the commonality and diversity among the cultures and histories of the world through musical experiences.

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the world through musical experiences.

Connects music with other disciplines while preserving the integrity of authentic musical learning experiences.

7 **Connects music with other disciplines while preserving the integrity of authentic musical learning experiences.**