Iowa Science

Fifth Grade

Develop a model to describe that matter is made of particles too small to be seen. 5-PS1-1	1 **Develop a model to describe that matter is made of particles too small to be seen.** 5-PS1-1
Measure and graph quantities to provide evidence that regardless of the type of change that occurs when heating, cooling, or mixing substances, the total weight of matter is conserved. 5-PS1-2	2 **Measure and graph quantities to provide evidence that regardless of the type of change that occurs when heating, cooling, or mixing substances, the total weight of matter is conserved.** 5-PS1-2
Make observations and measurements to identify materials based on their properties. 5-PS1-3	3 **Make observations and measurements to identify materials based on their properties.** 5-PS1-3
Conduct an investigation to determine whether the mixing of two or more substances results in new substances. 5-PS1-4	4 **Conduct an investigation to determine whether the mixing of two or more substances results in new substances.** 5-PS1-4
Support an argument that the gravitational force exerted by Earth on objects is directed down. 5-PS2-1	5 **Support an argument that the gravitational force exerted by Earth on objects is directed down.** 5-PS2-1
Use models to describe tha foc rep	6 **Use models to describe that energy in animals' food (used for body repair, growth, notion, and to maintain body warmth) was once energy from the sun.** 5-PS3-1

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and to maintain body warmth) was once energy from the sun. 5-PS3-1	
Support an argument that plants get the materials they need for growth chiefly from air and water. 5-LS1-1	7 Support an argument that plants get the materials they need for growth chiefly from air and water. 5-LS1-1
Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment. 5-LS2-1	8 Develop a model to describe the movement of matter among plants, animals, decomposers, and the environment. 5-LS2-1
Support an argument that the apparent brightness of the sun and stars is due to their relative distances from the Earth. 5-ESS1-1	9 Support an argument that the apparent brightness of the sun and stars is due to their relative distances from the Earth. 5-ESS1-1
Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky. 5-ESS1-2	10 Represent data in graphical displays to reveal patterns of daily changes in length and direction of shadows, day and night, and the seasonal appearance of some stars in the night sky. 5-ESS1-2
Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact. 5-ESS2-1	11 Develop a model using an example to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact. 5-ESS2-1
Describe and graph the amounts of saltwater and fresh water in various reservoirs to pr th on Earth. 5-ESS2-2	12 Describe and graph the amounts of saltwater and fresh water in various reservoirs to provide evidence about the distribution of water on Earth. 5-ESS2-2

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Obtain and combine information about ways individuals and communities use science ideas to protect the Earth's resources and environment. 5-ESS3-1	**13** **Obtain and combine information about ways individuals and communities use science ideas to protect the Earth's resources and environment.** 5-ESS3-1
Define a simple design problem, reflecting a need or a want, that includes specified criteria for success and constraints on materials, time, or cost. 5-ETS1-1	**14** **Define a simple design problem, reflecting a need or a want, that includes specified criteria for success and constraints on materials, time, or cost.** 5-ETS1-1
Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem. 5-ETS1-2	**15** **Generate and compare multiple possible solutions to a problem based on how well each is likely to meet the criteria and constraints of the problem.** 5-ETS1-2
Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved. 5-ETS1-3	**16** **Plan and carry out fair tests in which variables are controlled and failure points are considered to identify aspects of a model or prototype that can be improved.** 5-ETS1-3