Iowa Social Studies

Grade 1

Inquiry Standards

Develop Questions and Plan Inquires

1 Ask questions about disciplinary content and discuss ways to learn. SS.1.1

Gather, Interpret, and Evaluate Sources

2 With teacher guidance, gather information from different sources and explain what they show about a topic. SS.1.2

Claims and Evidence

3 With teacher guidance, share facts and opinions about topics and support them with evidence. SS.1.3

Communicate Conclusions

4 Construct responses to compelling questions using examples. SS.1.4

Civic Engagement and Participation

5 Describe ways people can participate in their community and explain why being involved is important. SS.1.5

Where We Live

Geography: Human-Environment Interaction

6 Explain why people have different jobs in the community. SS.1.6

Geography: Geographic Tools

7 Locate and explain physical features on a variety of maps. SS.1.7

8 Construct a simple map. SS.1.8

Geography: Places and Regions

9 Compare and contrast routes within communities using maps and other geographic models. SS.1.9

Civics/Government: Citizenship and Civic Rights and Responsibilities

10 Describe ways people show belonging and citizenship in their community. SS.1.10

People and Places

Geography: Human Movement and Patterns

11 Explain why people choose to live in various communities or regions. SS.1.11

Skip to main content

Geography: Geographic Tools

12 Identify and locate the local community, county, and state capital on a map. SS.1.12

Civics/Government: Citizenship and Civic Rights and Responsibilities

13 Explain that members of a town, city, or community have certain rights and responsibilities. SS.1.13

Economics/Financial Literacy: Exchange and Markets

14 Compare how people in different types of communities use goods from local and distant places to meet their daily needs. SS.1.14

Cultures and Traditions

Geography: Places and Regions

15 Identify different beliefs, traditions, and customs within a community. SS.1.15

History: Change, Continuity and Context

16 Describe the ways beliefs, traditions, and customs are passed from previous generations to the present. SS.1.16

Civics/ Government: Constitutional Principles and Civic Virtues

17 Explain why respecting others' beliefs, traditions, and customs is part of being a good citizen. SS.1.17

History: Chronological Reasoning and Causation

18 Describe the historical origins of festivals and celebrations that represent the diverse cultures of the state. SS.1.18

People at Work and Careers (Financial Literacy)

Economics/Financial Literacy: Financial and Career Goals

19 Explain how different jobs in the community help meet people's needs through goods and services. SS.1.19

20 Identify individual skills and interests that influence education, jobs and career goals. SS.1.20

Economics/Financial Literacy: Saving, Spending and Investing

21 Describe spending, saving and borrowing. SS.1.21

History: Change, Continuity, and Context

22 Compare jobs from the past to the present and discuss how tools, technology, or transportation have changed how people work. SS.1.22