Iowa Social Studies

Grade 2

Inquiry Standards

Develop Questions and Plan Inquires

1 Generate questions about a topic and plan how to learn more, using sources. SS.2.1

Gather, Interpret, and Evaluate Sources

2 Gather information from different sources and explain what they show about a topic. SS.2.2

Claims and Evidence

3 hare facts and opinions about a topic and support them with evidence from sources. SS.2.3

Communicate Conclusions

4 Construct responses to questions using reasoning, examples, and relevant details. SS.2.4

Civic Engagement and Participation

5 Describe ways people make a difference in their community. SS.2.5

Culture and History of Native Americans in Iowa

Geography: Human Environment Interaction

6 Explain how environmental characteristics shaped the locations and unique cultures of Native Americans in Iowa. SS.2.6

History: Change, Continuity and Context

7 Compare life in the past to life today within different communities and cultural groups, including Native American communities. SS.2.7

Geography: Human Environment Interaction

8 Analyze the movement of different groups in and out of Iowa, including the removal and return of Native American people. SS.2.8

History: Change, Continuity, and Context

9 Describe the contributions of Native American leaders in their homelands and in their communities today. SS.2.9

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		10 Explain ways that communities within the state of Iowa have changed over time. SS.2.10
	History: Comparison and Corroboration	
		11 Compare perspectives from the past to the present. SS.2.11
	History: Multiple Perspectives	
		12 Describe the perspectives and contributions of individuals associated with the community or state in the past and present. SS.2.12
	History: Change, Continuity and Context	
		13 Describe significant events in the history of the local community or state. SS.2.13
Iowa: What Makes Us Unique?	**Civics/Government: Role and Systems of Government**	
		14 Explain the roles of elected local and state officials. SS.2.14
	Civics/Government: Constitutional Principles and Civic Virtues	
		15 Describe symbols, places, or landmarks that make Iowa unique. SS.2.15
	Geography: Places and Regions	
		16 Compare and contrast local environmental characteristics to that of other parts of the state of Iowa. SS.2.16
	Geography: Human-Environment Interaction	
		17 Describe Iowa's natural resources and the consequences of using these resources. SS.2.17
Saving and Spending (Financial Literacy)	**Economics/Financial Literacy: Financial and Career Goals**	
		18 Describe ways people can earn, spend and borrow money. SS.2.18
	Economics/Financial Literacy: Saving, Spending and Investing	
		19 Explain why and how people save money. SS.2.19
	Economics/Financial Literacy: Saving, Spending and Investing	
		20 Identify different ways to make amounts of money out of coins and bills. SS.2.20