

Grade 2

Inquiry Standards

Develop Questions and Plan Inquires

- 1 Generate questions about a topic and plan how to learn more, using sources. [SS.2.1](#)

Gather, Interpret, and Evaluate Sources

- 2 Gather information from different sources and explain what they show about a topic. [SS.2.2](#)

Claims and Evidence

- 3 Share facts and opinions about a topic and support them with evidence from sources. [SS.2.3](#)

Communicate Conclusions

- 4 Construct responses to questions using reasoning, examples, and relevant details. [SS.2.4](#)

Civic Engagement and Participation

- 5 Describe ways people make a difference in their community. [SS.2.5](#)

Culture and History of Native Americans in Iowa

Geography: Human Environment Interaction

- 6 Explain how environmental characteristics shaped the locations and unique cultures of Native Americans in Iowa. [SS.2.6](#)

History: Change, Continuity and Context

- 7 Compare life in the past to life today within different communities and cultural groups, including Native American communities. [SS.2.7](#)

Geography: Human Environment Interaction

- 8 Analyze the movement of different groups in and out of Iowa, including the removal and return of Native American people. [SS.2.8](#)

History: Change, Continuity, and Context

- 9 Describe the contributions of Native American leaders in their homelands and in their communities today. [SS.2.9](#)

Iowa Communities: Past and Present

History: Change, Continuity and Context

- 10 Explain ways that communities within the state of Iowa have changed over time. [SS.2.10](#)

History: Comparison and Corroboration

- 11 Compare perspectives from the past to the present. [SS.2.11](#)

History: Multiple Perspectives

- 12 Describe the perspectives and contributions of individuals associated with the community or state in the past and present. [SS.2.12](#)

History: Change, Continuity and Context

- 13 Describe significant events in the history of the local community or state. [SS.2.13](#)

Iowa: What Makes Us Unique?

Civics/Government: Role and Systems of Government

- 14 Explain the roles of elected local and state officials. [SS.2.14](#)

Civics/Government: Constitutional Principles and Civic Virtues

- 15 Describe symbols, places, or landmarks that make Iowa unique. [SS.2.15](#)

Geography: Places and Regions

- 16 Compare and contrast local environmental characteristics to that of other parts of the state of Iowa. [SS.2.16](#)

Geography: Human-Environment Interaction

- 17 Describe Iowa's natural resources and the consequences of using these resources. [SS.2.17](#)

Saving and Spending (Financial Literacy)

Economics/Financial Literacy: Financial and Career Goals

- 18 Describe ways people can earn, spend and borrow money. [SS.2.18](#)

Economics/Financial Literacy: Saving, Spending and Investing

- 19 Explain why and how people save money. [SS.2.19](#)

Economics/Financial Literacy: Saving, Spending and Investing

- 20 Identify different ways to make amounts of money out of coins and bills. [SS.2.20](#)