

Grade 3

Inquiry Standards

Develop Questions and Plan Inquires

- 1 Generate questions about a topic and plan how to learn more, using sources. [SS.3.1](#)
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Gather, Interpret, and Evaluate Sources

- 2 Gather information from different sources and explain what they show about a topic. [SS.3.2](#)
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Claims and Evidence

- 3 Share facts and opinions about a topic and support them with evidence from sources. [SS.3.3](#)
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Communicate Conclusions

- 4 Construct responses to questions using reasoning, examples, and relevant details. [SS.3.4](#)
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Civic Engagement and Participation

- 5 Describe ways people engage in their community to make change or keep things the same. [SS.3.5](#)
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Native Americans

History: Change, Continuity, and Context

- 6 Compare and contrast the different cultures of Native Americans, including prior to contact with Europeans. [SS.3.6](#)
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Geography: Places and Regions

- 7 Explain how the unique characteristics of a place affect Native American groups. [SS.3.7](#)
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Civics/Government: Role and Systems of Government

- 8 Examine different structures of Native American government. [SS.3.8](#)
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Economics/Financial Literacy: Economic Systems

- 9 Analyze why and how Native American groups use natural resources. [SS.3.9](#)
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Early Colonial America

Geography: Human Movement and Patterns

- 10 Examine ways geography influences communities and settlements. [SS.3.10](#)

History: Chronological Reasoning and Causation

11 Describe the interactions between Native Americans and Europeans. [SS.3.11](#)

Civics/Government: Roles and Systems of Government

12 Explain the purpose of the Mayflower Compact and the principle of self-government. [SS.3.12](#)

Economics/Financial Literacy: Economic Decision Making

13 Describe the routes during the early explorations of the Americas. [SS.3.13](#)

The Thirteen Colonies**Geography: Human-Environment Interaction**

14 Analyze the regional differences of the geographic features of the Thirteen Colonies. [SS.3.14](#)

Economics/Financial Literacy: Production and Consumption

15 Identify how people in the Thirteen Colonies used natural resources, human resources, and physical capital to produce goods and services. [SS.3.15](#)

Civics/Government: Processes, Rules, and Laws

16 Evaluate the reasons for the establishment of the Thirteen Colonies. [SS.3.16](#)

History: Historical Interpretation and Argumentation

17 Analyze the impact of slavery and how it shaped early American history. [SS.3.17](#)

Budgeting (Financial Literacy)**Economics/Financial Literacy: Financial and Career Goals**

18 Identify personal financial goals and explore how different careers help people earn income. [SS.3.18](#)

Economics/Financial Literacy: Saving, Spending and Investing

19 Identify why and how people save and invest money to meet personal goals and prepare for the future. [SS.3.19](#)

Economics/Financial Literacy: Credit and Risk Management

20 Describe what credit is and how it is used. [SS.3.20](#)