Iowa Social Studies

Grade 3

Inquiry Standards

Develop Questions and Plan Inquires

1 Generate questions about a topic and plan how to learn more, using sources. SS.3.1

Gather, Interpret, and Evaluate Sources

2 Gather information from different sources and explain what they show about a topic. SS.3.2

Claims and Evidence

3 Share facts and opinions about a topic and support them with evidence from sources. SS.3.3

Communicate Conclusions

4 Construct responses to questions using reasoning, examples, and relevant details. SS.3.4

Civic Engagement and Participation

5 Describe ways people engage in their community to make change or keep things the same. SS.3.5

Native Americans

History: Change, Continuity, and Context

6 Compare and contrast the different cultures of Native Americans, including prior to contact with Europeans. SS.3.6

Geography: Places and Regions

7 Explain how the unique characteristics of a place affect Native American groups. SS.3.7

Civics/Government: Role and Systems of Government

8 Examine different structures of Native American government. SS.3.8

Economics/Financial Literacy: Economic Systems

9 Analyze why and how Native American groups use natural resources. SS.3.9

Early Colonial America

Geography: Human Movement and Patterns

10 Examine ways geography influences communities and settlements. SS.3.10

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	History: Chronological Reasoning and Causation 11 Describe the interactions between Native Americans and Europeans. SS.3.11
	Civics/Government: Roles and Systems of Government 12 Explain the purpose of the Mayflower Compact and the principle of self-government. SS.3.12
	Economics/Financial Literacy: Economic Decision Making 13 Describe the routes during the early explorations of the Americas. SS.3.13
The Thirteen Colonies	**Geography: Human-Environment Interaction** 14 Analyze the regional differences of the geographic features of the Thirteen Colonies. SS.3.14
	Economics/Financial Literacy: Production and Consumption 15 Identify how people in the Thirteen Colonies used natural resources, human resources, and physical capital to produce goods and services. SS.3.15
	Civics/Government: Processes, Rules, and Laws 16 Evaluate the reasons for the establishment of the Thirteen Colonies. SS.3.16
	History: Historical Interpretation and Argumentation 17 Analyze the impact of slavery and how it shaped early American history. SS.3.17
Budgeting (Financial Literacy)	**Economics/Financial Literacy: Financial and Career Goals** 18 Identify personal financial goals and explore how different careers help people earn income. SS.3.18
	Economics/Financial Literacy: Saving, Spending and Investing 19 Identify why and how people save and invest money to meet personal goals and prepare for the future. SS.3.19
	Economics/Financial Literacy: Credit and Risk Management 20 Describe what credit is and how it is used. SS.3.20