Iowa Social Studies

Grade 5

Inquiry Standards

Develop Questions and Plan Inquires

1 Develop and refine questions to actively shape and advance the investigation of the topic. SS.5.1

Gather, Interpret and Evaluate Sources

2 Interpret information about specific perspectives or beliefs from sources. SS.5.2

Claims and Evidence

3 Make a claim about a topic and support it with evidence from one or more sources. SS.5.3

Communicate Conclusions

4 Construct responses to questions using reasoning, examples, and relevant details. SS.5.4

Civic Engagement and Participation

5 Identify the strategies people and/or groups use to advocate for a cause, and evaluate the civic virtues reflected by those strategies. SS.5.5

The Constitution and Bill of Rights

Civics/Government: Constitutional Principles and Civic Virtues

6 Describe the origin, purpose, and impact of the Constitution and Bill of Rights. SS.5.6

Civics/Government: Processes, Rules and Laws

7 Explain the processes by which laws are created, changed, limited, upheld, and removed. SS.5.7

Civics/Government: Role and Systems of Government

8 Describe how the Constitution ensures federalism, including examples of how power is shared between federal and state government. SS.5.8

Civics/Government: Citizenship and Civic Rights and Responsibilities

9 Explain the protections provided under the Bill of Rights and the responsibilities that accompany exercising these rights. SS.5.9

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Th

istory: Change, Continuity and Context

10 Analyze the multiple economic, political, and social changes and divisions that brought about and affected the Civil War. SS.5.10

Geography: Places and Regions

11 Generate geographic representations to illustrate how cultural and physical characteristics of U.S. regions affected the Civil War. SS.5.11

Civics/Government: Constitutional Principles and Civic Virtues

12 Examine legislative efforts, court decisions, and social movements intended to promote peace before, during and after the Civil War. SS.5.12

Industrial Revolution

Geography: Human Movement and Patterns

13 Examine the impact that railroad transportation had on the movement of populations in the United States. SS.5.13

History: Change, Continuity and Context

14 Analyze the impacts of significant inventions of the Industrial Revolution. SS.5.14

History: Historical Interpretation and Argumentation

15 Identify how the Industrial Revolution changed living conditions for people in both rural areas and growing cities. SS.5.15

Economics/Financial Literacy: Economic Decision Making

16 Explain how the Industrial Revolution caused significant population shifts and analyze the effects of these shifts on cities and rural populations, labor, and society. SS.5.16

Civil Rights

Civics/Government: Constitutional Principles and Civic Virtues

17 Analyze key events, individuals, and campaigns that have been driven by a desire to create positive social change. SS.5.17

Civics/Government: Processes, Rules and Laws

18 Examine various laws and their impact on the equal rights of American citizens. SS.5.18

History: Chronological Reasoning and Causation

19 Evaluate the progression of key events of the Civil Rights Movement. SS.5.19

History: Multiple Perspectives

20 Investigate how youth played a role in the Civil Rights Movement by engaging in various forms of activism in Iowa and around the nation. SS.5.20

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:onomics/Financial Literacy: Credit and Risk Management

1 Describe reasons and considerations for financial borrowing SS.5.21

Economics/Financial Literacy: Saving, Spending, and Investing

22 Compare different ways to save and invest money. SS.5.22

Economics/Financial Literacy: Financial and Career Goals

23 Determine aspects of long-term financial goals. SS.5.23

Economics/Financial Literacy: Economic Systems

24 Describe different types of taxes, including how they are collected and the public benefits they fund. SS.5.24