

Grade 5

Inquiry Standards

Develop Questions and Plan Inquires

- 1 Develop and refine questions to actively shape and advance the investigation of the topic. [SS.5.1](#)

Gather, Interpret and Evaluate Sources

- 2 Interpret information about specific perspectives or beliefs from sources. [SS.5.2](#)

Claims and Evidence

- 3 Make a claim about a topic and support it with evidence from one or more sources. [SS.5.3](#)

Communicate Conclusions

- 4 Construct responses to questions using reasoning, examples, and relevant details. [SS.5.4](#)

Civic Engagement and Participation

- 5 Identify the strategies people and/or groups use to advocate for a cause, and evaluate the civic virtues reflected by those strategies. [SS.5.5](#)

The Constitution and Bill of Rights

Civics/Government: Constitutional Principles and Civic Virtues

- 6 Describe the origin, purpose, and impact of the Constitution and Bill of Rights. [SS.5.6](#)

Civics/Government: Processes, Rules and Laws

- 7 Explain the processes by which laws are created, changed, limited, upheld, and removed. [SS.5.7](#)

Civics/Government: Role and Systems of Government

- 8 Describe how the Constitution ensures federalism, including examples of how power is shared between federal and state government. [SS.5.8](#)

Civics/Government: Citizenship and Civic Rights and Responsibilities

- 9 Explain the protections provided under the Bill of Rights and the responsibilities that accompany exercising these rights. [SS.5.9](#)

The Civil War

History: Change, Continuity and Context

- 10 Analyze the multiple economic, political, and social changes and divisions that brought about and affected the Civil War. [SS.5.10](#)

Geography: Places and Regions

- 11 Generate geographic representations to illustrate how cultural and physical characteristics of U.S. regions affected the Civil War. [SS.5.11](#)

Civics/Government: Constitutional Principles and Civic Virtues

- 12 Examine legislative efforts, court decisions, and social movements intended to promote peace before, during and after the Civil War. [SS.5.12](#)

Industrial Revolution

Geography: Human Movement and Patterns

- 13 Examine the impact that railroad transportation had on the movement of populations in the United States. [SS.5.13](#)

History: Change, Continuity and Context

- 14 Analyze the impacts of significant inventions of the Industrial Revolution. [SS.5.14](#)

History: Historical Interpretation and Argumentation

- 15 Identify how the Industrial Revolution changed living conditions for people in both rural areas and growing cities. [SS.5.15](#)

Economics/Financial Literacy: Economic Decision Making

- 16 Explain how the Industrial Revolution caused significant population shifts and analyze the effects of these shifts on cities and rural populations, labor, and society. [SS.5.16](#)

Civil Rights

Civics/Government: Constitutional Principles and Civic Virtues

- 17 Analyze key events, individuals, and campaigns that have been driven by a desire to create positive social change. [SS.5.17](#)

Civics/Government: Processes, Rules and Laws

- 18 Examine various laws and their impact on the equal rights of American citizens. [SS.5.18](#)

History: Chronological Reasoning and Causation

- 19 Evaluate the progression of key events of the Civil Rights Movement. [SS.5.19](#)

History: Multiple Perspectives

- 20 Investigate how youth played a role in the Civil Rights Movement by engaging in various forms of activism in Iowa and around the nation. [SS.5.20](#)

Making Smart Financial Decisions (Financial Literacy)

Economics/Financial Literacy: Credit and Risk Management

- 21 Describe reasons and considerations for financial borrowing [SS.5.21](#)

Economics/Financial Literacy: Saving, Spending, and Investing

22 Compare different ways to save and invest money. **SS.5.22**

Economics/Financial Literacy: Financial and Career Goals

23 Determine aspects of long-term financial goals. **SS.5.23**

Economics/Financial Literacy: Economic Systems

24 Describe different types of taxes, including how they are collected and the public benefits they fund. **SS.5.24**