

Grade 5

Inquiry Anchor Standards

A Constructing Compelling Questions

- 1 Identify the disciplinary concepts and ideas associated with a compelling question. [SS.5.1.](#)
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B Constructing Supporting Questions

- 1 Use supporting questions to help answer the compelling question in an inquiry. [SS.5.2.](#)
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C Gathering and Evaluating Sources

- 1 Determine the credibility of multiple sources. [SS.5.3.](#)
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D Developing Claims and Using Evidence

- 1 Identify evidence that draws information from multiple perspectives and sources in response to a compelling question. [SS.5.4.](#)
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E Developing Claims and Using Evidence

- 1 Identify evidence that draws information from multiple perspectives and sources in response to a compelling question. [SS.5.4.](#)
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F Communicating and Critiquing Conclusions

- 1 With teacher direction, construct responses to compelling questions supported by reasoning and evidence. [SS.5.5.](#)
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G Taking Informed Action

- 1 Identify challenges and opportunities when taking action to address problems, including predicting possible results. [SS.5.6.](#)
 - 2 Use a range of consensus-building and democratic procedures to make decisions about and act on civic problems in the classroom. [SS.5.7.](#)
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Content Anchor Standards

A Recognize the Interaction Between the Individual and Various Groups

- 1 Analyze how rights and laws influence interactions between groups in society. [SS.5.8.](#)

B Examine Factors that Led to Continuity and Change on Human Development and Behavior

- 1 Analyze the strategies that a variety of demographic groups have used to ensure their rights. [SS.5.9.](#)

C Apply Civic Virtues and Democratic Principles

- 1 Describe how the Declaration of Independence and the Constitution impact the decisions of government, society, and/or communities. (21st century skills) [SS.5.10.](#)

D Interpret Processes, Rules and Laws

- 1 Explain the processes people use to change rules and laws in the classroom, school, government, and/or society. (21st century skills) [SS.5.11.](#)
- 2 Describe how laws, rules and processes have changed over time in order to restrict, protect, or extend rights. (21st century skills) [SS.5.12](#)

E Critique Exchange and Markets

- 1 Describe how goods and services are produced and distributed domestically and globally. [SS.5.13.](#)

F Evaluate the National Economy

- 1 Explain how various levels of government use taxes to pay for the goods and services they provide. [SS.5.14.](#)

G Assess the Global Economy

- 1 Explain how trade impacts relationships between countries. [SS.5.15.](#)

H Create a Saving and Spending Plan

- 1 Demonstrate ways to monitor how money is spent and saved. (21st century skills) [SS.5.16.](#)

I Measure Risk Management Tools

- 1 Give examples of financial risks that individuals and households face. (21st century skills) [SS.5.17.](#)
- 2 Investigate ways that personal information is fraudulently obtained. (21st century skills) [SS.5.18.](#)

J Create Geographic Representations

- 1 Create geographic representations to illustrate how cultural and environmental characteristics of a region impacted a historical event. [SS.5.19.](#)

K Analyze Human Population Movements and Patterns

- 1 Analyze how rules and laws encourage or restrict human population movements to and within the United States of America. [SS.5.20.](#)

L Analyze Change, Continuity, and Context

- 1 Describe the connections between historical developments that occurred within the same time period. [SS.5.21.](#)

M Compare Perspectives

- 1 Explain how economic, political, and social contexts shaped people's perspectives at a given time in history. [SS.5.22](#)

N Critique Historical Sources and Evidence

- 1 Using information from within a primary source, infer the intended audience, purpose, and how the creator's intended audience shaped the source. [SS.5.23.](#)

O Justify Causation and Argumentation

- 1 Explain probable causes and effects of historical developments. [SS.5.24.](#)
- 2 Develop a claim about the past and cite evidence to support it. [SS.5.25.](#)

P Iowa History

- 1 Analyze Iowa's role in civil rights history. [SS.5.26.](#)