

Grade 6

Inquiry Standards

Inquiry Practice: Develop Questions and Plan Inquiries

- 1 Develop or refine compelling or supporting questions about a disciplinary issue. [SS.6.1](#)

Inquiry Practice: Gather, Interpret and Evaluate Sources

- 2 Gather relevant information from primary or secondary sources by evaluating the source's origin. [SS.6.2](#)

Inquiry Practice: Gather, Interpret and Evaluate Sources

- 3 Evaluate the credibility of primary or secondary sources by determining their relevance and intended purpose. [SS.6.3](#)

Inquiry Practice: Claims and Evidence

- 4 Identify evidence from multiple sources and perspectives to support a claim. [SS.6.4](#)

Inquiry Practice: Communicate Conclusions

- 5 Construct responses to a compelling or supporting question using reasoning and evidence. [SS.6.5](#)

Inquiry Practice: Civic Engagement and Participation

- 6 Explain the opportunities and challenges people face when trying to address issues in a community. [SS.6.6](#)

The Foundation and Rise of Civilizations: Mesopotamia

Geography: Geographic Tools

- 7 Identify physical features of Mesopotamia. [SS.6.7](#)

Geography: Places and Regions

- 8 Identify how geography affected daily life in Mesopotamia. [SS.6.8](#)

Geography: Places and Regions

- 9 Compare Iowa's geography, natural resources and climate to other regions of the world. [SS.6.9](#)

History: Chronological Reasoning and Causation

- 10 Identify the meaning of time labels and abbreviations used by historians. [SS.6.10](#)

History: Change, Continuity and Context

11 Define the characteristics of a civilization. [SS.6.11](#)

History: Change, Continuity, and Context

12 Summarize the lasting achievements of Mesopotamia. [SS.6.12](#)

**The Ancient World:
Egypt and the
Beginnings of Judaism****Geography: Geographic Tools**

13 Identify physical features of present-day Egypt. [SS.6.13](#)

Geography: Places and Regions

14 Identify how geography affected daily life in Ancient Egypt. [SS.6.14](#)

History: Chronological Reasoning and Causation

15 Identify what characterized each major era in Egyptian history. [SS.6.15](#)

History Change, Continuity, and Context

16 Describe the characteristics of Ancient Egypt that make it a civilization. [SS.6.16](#)

History: Change, Continuity, and Context

17 Explain how migration and key figures impacted the origins and expansion of Judaism to the geographic area of modern day Israel. [SS.6.17](#)

History: Change, Continuity, and Context

18 Identify the central beliefs of Judaism. [SS.6.18](#)

**The Ancient World:
Greece****Geography: Geographic Tools**

19 Identify physical features of present-day Greece. [SS.6.19](#)

Geography: Places and Regions

20 Identify how geography affected daily life in Ancient Greece. [SS.6.20](#)

History: Chronological Reasoning and Causation

21 Identify characteristics of major periods in Ancient Greek history. [SS.6.21](#)

Civics/Government: Role and Systems of Government

22 Explain the various forms of government in Ancient Greece. [SS.6.22](#)

History: Multiple Perspectives

23 Compare and contrast life in Athens and Sparta. [SS.6.23](#)

History: Change, Continuity and Context

24 Summarize the lasting achievements of Ancient Greece. [SS.6.24](#)

History: Chronological Reasoning and Causation

25 Analyze the causes and effects of key wars in Ancient Greece. **SS.6.25**

Ancient Rome**Geography: Geographic Tools**

26 Identify the physical features of present-day Rome and Italy. **SS.6.26**

Geography: Places and Regions

27 Identify how geography affected daily life in Ancient Rome. **SS.6.27**

Civics/Government: Citizenship and Civic Rights and Responsibilities

28 Analyze how Roman laws and government influenced Roman society. **SS.6.28**

History: Historical Interpretation and Argumentation

29 Analyze the causes and effects of Rome's transition from a republic to an empire. **SS.6.29**

Civics/Government: Constitutional Principles and Civic Virtues

30 Investigate the beginning and growth of the Christianity and its impact on the Roman Empire. **SS.6.30**

History: Chronological Reasoning and Causation

31 Determine the political, economic, and social factors that led to the fall of the Western Roman Empire. **SS.6.31**

**The Ancient World:
China****Geography: Geographic Tools**

32 Identify the physical features of present-day China. **SS.6.32**

Geography: Places and Regions

33 Identify how geography affected life in Ancient China. **SS.6.33**

Geography: Places and Regions

34 Compare Iowa's geography, natural resources and climate to other regions of the world. **SS.6.34**

Geography: Global Connections

35 Explain how the Silk Road connected people through trade, ideas, or beliefs. **SS.6.35**

History: Chronological Reasoning and Causation

36 Explain what a dynasty is and how rule by a succession of families demonstrated how power was passed down. **SS.6.36**

	History: Multiple Perspectives 37 Describe the relationship among social classes in China. SS.6.37 Civics/Government: Role and Systems of Government 38 Identify the main tenets of major Chinese philosophies regarding political and social organization. SS.6.38
The Early Civilizations of Central and South America	Geography: Geographic Tools 39 Identify the physical features of present-day Central and South America. SS.6.39 Geography: HumanEnvironment Interaction 40 Describe how geography affected life in the Maya, Aztec, and Inca civilizations. SS.6.40 History: Multiple Perspectives 41 Examine the relationships among social classes in the Maya, Aztec, and Inca civilizations. SS.6.41 History: Change, Continuity, and Context 42 Describe the role of religion in the Maya, Aztec, and Inca civilizations. SS.6.42 History Comparison and Corroboration 43 Analyze the reasons behind the decline of the Maya, Aztec, and Inca civilizations. SS.6.43
Medieval Europe	Geography: Geographic Tools 44 Identify the physical features of present-day Europe. SS.6.44 History: Chronological Reasoning and Causation 45 Describe the importance of the Roman Catholic Church as a political, intellectual, and spiritual institution. SS.6.45 Civics/Government: Constitutional Principles and Civic Virtues 46 Describe how new laws and government changes in medieval England helped shape the rules and freedoms we have today. SS.6.46 History: Change, Continuity and Context 47 Outline the causes and course of the religious Crusades and their impact on the Christian, Muslim, and Jewish populations in Europe and the Middle East. SS.6.47 History: Change, Continuity and Context 48 Describe the significance of the 100 Years War. SS.6.48

Renaissance, Reformation, and Age of Exploration

History: Chronological Reasoning and Causation

- 49 Describe cultural and economic developments in Italy and Northern Europe that allowed for the start of the Renaissance. [SS.6.49](#)

History: Change, Continuity and Context

- 50 Summarize major technological innovations of the Renaissance and their impacts on society [SS.6.50](#)

History: Chronological Reasoning and Causation

- 51 Analyze the historical development of the Protestant Reformation. [SS.6.51](#)

History: Change, Continuity, and Context

- 52 Discuss the response to the Protestant Reformation among political and religious institutions. [SS.6.52](#)

History: Chronological Reasoning and Causation

- 53 Analyze why European countries were motivated to explore the world. [SS.6.53](#)

History: Chronological Reasoning and Causation

- 54 Analyze the role of individual leaders and explorers in influencing the events and consequences of European exploration. [SS.6.54](#)

Geography: Human Movement and Patterns

- 55 Explain how European exploration impacted indigenous populations. [SS.6.55](#)

History: Chronological Reasoning and Causation

- 56 Describe how major events like the Renaissance, Reformation, and Age of Exploration happened around the same time and how they influenced each other and changed the world. [SS.6.56](#)

Financial Literacy

Economics/Financial Literacy: Saving, Spending and Investing

- 57 Identify influences to a personal budget. [SS.6.57](#)

Economics/Financial Literacy: Financial and Career Goals

- 58 Identify personal strengths and interests related to career and financial planning. [SS.6.58](#)

Economics/Financial Literacy: Economic Systems

- 59 Identify the type of economic system in the United States. [SS.6.59](#)

Economics/Financial Literacy: Financial and Career Goals

- 60 Describe how jobs contribute to the community and economy. [SS.6.60](#)

Economics/Financial Literacy: Credit and Risk Management

- 61** Explain how debit cards differ from credit cards, gift cards, and savings accounts. **SS.6.61**