Iowa Social Studies

Grade 6

Inquiry Standards

Inquiry Practice: Develop Questions and Plan Inquiries

1 Develop or refine compelling or supporting questions about a disciplinary issue. SS.6.1

Inquiry Practice: Gather, Interpret and Evaluate Sources

2 Gather relevant information from primary or secondary sources by evaluating the source's origin. SS.6.2

Inquiry Practice: Gather, Interpret and Evaluate Sources

3 Evaluate the credibility of primary or secondary sources by determining their relevance and intended purpose. SS.6.3

Inquiry Practice: Claims and Evidence

4 Identify evidence from multiple sources and perspectives to support a claim. SS.6.4

Inquiry Practice: Communicate Conclusions

5 Construct responses to a compelling or supporting question using reasoning and evidence. SS.6.5

Inquiry Practice: Civic Engagement and Participation

6 Explain the opportunities and challenges people face when trying to address issues in a community. SS.6.6

The Foundation and Rise of Civilizations: Mesopotamia

Geography: Geographic Tools

7 Identify physical features of Mesopotamia. SS.6.7

Geography: Places and Regions

8 Identify how geography affected daily life in Mesopotamia. SS.6.8

Geography: Places and Regions

9 Compare Iowa's geography, natural resources and climate to other regions of the world. SS.6.9

History: Chronological Reasoning and Causation

) Identify the meaning of time labels and abbreviations used by historians. SS.6.10

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..istory: Change, Continuity and Context

	11	Define the characteristics of a civilization. SS.6.11
		History: Change, Continuity, and Context
	12	Summarize the lasting achievements of Mesopotamia. SS.6.12
The Ancient World: Egypt and the Beginnings of Judaism		**Geography: Geographic Tools**
	13	Identify physical features of present-day Egypt. SS.6.13
		Geography: Places and Regions
	14	Identify how geography affected daily life in Ancient Egypt. SS.6.14
		History: Chronological Reasoning and Causation
	15	Identify what characterized each major era in Egyptian history. SS.6.15
		History Change, Continuity, and Context
	16	Describe the characteristics of Ancient Egypt that make it a civilization. SS.6.16
		History: Change, Continuity, and Context
	17	Explain how migration and key figures impacted the origins and expansion of Judaism to the geographic area of modern day Israel. SS.6.17
		History: Change, Continuity, and Context
	18	Identify the central beliefs of Judaism. SS.6.18
The Ancient World: Greece		**Geography: Geographic Tools**
	19	Identify physical features of present-day Greece. SS.6.19
		Geography: Places and Regions
	20	Identify how geography affected daily life in Ancient Greece. SS.6.20
		History: Chronological Reasoning and Causation
	21	Identify characteristics of major periods in Ancient Greek history. SS.6.21
		Civics/Government: Role and Systems of Government
	22	Explain the various forms of government in Ancient Greece. SS.6.22
		History: Multiple Perspectives
	23	Compare and contrast life in Athens and Sparta. SS.6.23
		History: Change, Continuity and Context
	24	Summarize the lasting achievements of Ancient Greece. SS.6.24

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	History: Chronological Reasoning and Causation 25 Analyze the causes and effects of key wars in Ancient Greece. SS.6.25
Ancient Rome	**Geography: Geographic Tools** 26 Identify the physical features of present-day Rome and Italy. SS.6.26
	Geography: Places and Regions 27 Identify how geography affected daily life in Ancient Rome. SS.6.27
	Civics/Government: Citizenship and Civic Rights and Responsibilities 28 Analyze how Roman laws and government influenced Roman society. SS.6.28
	History: Historical Interpretation and Argumentation 29 Analyze the causes and effects of Rome's transition from a republic to an empire. SS.6.29
	Civics/Government: Constitutional Principles and Civic Virtues 30 Investigate the beginning and growth of the Christianity and its impact on the Roman Empire. SS.6.30
	History: Chronological Reasoning and Causation 31 Determine the political, economic, and social factors that led to the fall of the Western Roman Empire. SS.6.31
The Ancient World: China	**Geography: Geographic Tools** 32 Identify the physical features of present-day China. SS.6.32
	Geography: Places and Regions 33 Identify how geography affected life in Ancient China. SS.6.33
	Geography: Places and Regions 34 Compare Iowa's geography, natural resources and climate to other regions of the world. SS.6.34
	Geography: Global Connections 35 Explain how the Silk Road connected people through trade, ideas, or beliefs. SS.6.35
	History: Chronological Reasoning and Causation 36 Explain what a dynasty is and how rule by a succession of families demonstrated how power was passed down. SS.6.36

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istory: Multiple Perspectives

37 Describe the relationship among social classes in China. SS.6.37

Civics/Government: Role and Systems of Government

38 Identify the main tenets of major Chinese philosophies regarding political and social organization. SS.6.38

The Early Civilizations of Central and South America

Geography: Geographic Tools

39 Identify the physical features of present-day Central and South America. SS.6.39

Geography: HumanEnvironment Interaction

40 Describe how geography affected life in the Maya, Aztec, and Inca civilizations. SS.6.40

History: Multiple Perspectives

41 Examine the relationships among social classes in the Maya, Aztec, and Inca civilizations. SS.6.41

History: Change, Continuity, and Context

42 Describe the role of religion in the Maya, Aztec, and Inca civilizations. SS.6.42

History Comparison and Corroboration

43 Analyze the reasons behind the decline of the Maya, Aztec, and Inca civilizations. SS.6.43

Medieval Europe

Geography: Geographic Tools

44 Identify the physical features of present-day Europe. SS.6.44

History: Chronological Reasoning and Causation

45 Describe the importance of the Roman Catholic Church as a political, intellectual, and spiritual institution. SS.6.45

Civics/Government: Constitutional Principles and Civic Virtues

46 Describe how new laws and government changes in medieval England helped shape the rules and freedoms we have today. SS.6.46

History: Change, Continuity and Context

47 Outline the causes and course of the religious Crusades and their impact on the Christian, Muslim, and Jewish populations in Europe and the Middle East. SS.6.47

History: Change, Continuity and Context

48 Describe the significance of the 100 Years War. SS.6.48

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istory: Chronological Reasoning and Causation

Exploration	49	Describe cultural and economic developments in Italy and Northern Europe that allowed for the start of the Renaissance. SS.6.49
		History: Change, Continuity and Context
	50	Summarize major technological innovations of the Renaissance and their impacts on society SS.6.50
		History: Chronological Reasoning and Causation
	51	Analyze the historical development of the Protestant Reformation. SS.6.51
		History: Change, Continuity, and Context
	52	Discuss the response to the Protestant Reformation among political and religious institutions. SS.6.52
		History: Chronological Reasoning and Causation
	53	Analyze why European countries were motivated to explore the world. SS.6.53
		History: Chronological Reasoning and Causation
	54	Analyze the role of individual leaders and explorers in influencing the events and consequences of European exploration. SS.6.54
		Geography: Human Movement and Patterns
	55	Explain how European exploration impacted indigenous populations. SS.6.55
		History: Chronological Reasoning and Causation
	56	Describe how major events like the Renaissance, Reformation, and Age of Exploration happened around the same time and how they influenced each other and changed the world. SS.6.56
Financial Literacy		**Economics/Financial Literacy: Saving, Spending and Investing**
	57	Identify influences to a personal budget. SS.6.57
		Economics/Financial Literacy: Financial and Career Goals
	58	Identify personal strengths and interests related to career and financial planning. SS.6.58
		Economics/Financial Literacy: Economic Systems
	59	Identify the type of economic system in the United States. SS.6.59
		Economics/Financial Literacy: Financial and Career Goals
	60	Describe how jobs contribute to the community and economy. SS.6.60

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Economics/Financial Literacy: Credit and Risk Management

61 Explain how debit cards differ from credit cards, gift cards, and savings accounts. SS.6.61