Iowa Social Studies

Grade 8

Inquiry Standards

Develop Questions and Plan Inquiries

1 Construct questions that clearly demonstrate a logical and meaningful relationship to a compelling question, fostering inquiry into disciplinary issues. SS.8.1

Gather, Interpret and Evaluate Sources

2 Gather relevant information from multiple credible sources, evaluating the origin, authority, structure, context, and corroborative value of each source to guide the selection process of evidence to cite. SS.8.2

Claims and Evidence

3 Use evidence from multiple perspectives and credible sources to support claims in argumentative and informational tasks, while recognizing and addressing the limitations of the evidence used, using a variety of media. SS.8.3

4 Develop clear claims and counterclaims in argumentative writing or discussions, while analyzing and articulating the strengths and limitations of both perspectives in a fair and balanced manner. SS.8.4

Communicate Conclusions

5 Construct responses to questions supported by reasoning and evidence. SS.8.5

6 Independently construct clear and coherent arguments that support a specific claim, using relevant evidence and reasoning from multiple credible sources to substantiate the claim. SS.8.6

Civic Engagement and Participation

7 Analyze how a specific problem can manifest itself at the local, regional, and global level over time, identifying its characteristics and causes, and the challenges and opportunities faced by those trying to address the problem. SS.8.7

Colonization

Civics/Government: Role and Systems of Government

8 Analyze the political systems, governance structures, and civic participation in the American colonial regions. SS.8.8

Geography: Human-Environment Interaction

9 Explain how the physical and human characteristics of places and regions influenced the development of culture in the colonial regions. SS.8.9

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The Revolutionary Era

History: Chronological Reasoning and Causation

10 Construct an argument that explains political, economic, and social factors that fueled tensions between the American colonies and Britain. SS.8.10

History: Multiple Perspectives

11 Evaluate the key people who influenced or played an important role in the American Revolution. SS.8.11

Civics/Government: Processes, Rules and Laws

12 Examine the structure, content, and impact of the Declaration of Independence. SS.8.12

History: Change, Continuity and Context

13 Analyze how the outcome of the American Revolution was influenced by military strategies, geographic considerations, and aid from other nations. SS.8.13

The U.S. Constitution

Civics/Government: Citizenship and Civic Rights and Responsibilities

14 Describe the core responsibilities of United States citizens to promote civic virtues, uphold democratic values, and contribute to the well-being of the nation and its communities. SS.8.14

History: Historical Interpretation and Argumentation

15 Evaluate the reasons for the development of the United States Constitution. SS.8.15

History: Comparison and Corroboration

16 Analyze the debate over the ratification of the U.S. Constitution. SS.8.16

Civics/Government: Role and Systems of Government

17 Explain the functions and structure of government with reference to the US Constitution and Iowa Constitution and its impact on citizens. SS.8.17

The Early Republic

History: Historical Interpretation and Argumentation

18 Analyze the historical causes and impacts of the formation of political parties in early United States history SS.8.18

Civics/Government: Role and Systems of Government

19 Examine how early presidents interpreted and developed the powers of the executive branch, and the lasting impact of their decisions. SS.8.19

History: Change, Continuity and Context

20 Analyze the causes, processes, and impacts of evolving social, cultural, and political perspectives in early American history; emphasizing their role in shaping a distinct American identity and democratic principles. SS.8.20

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Westward Expansion	**Geography: Human Movement and Patterns**	21 Explain how push and pull factors contributed to immigration and migration patterns in early American history. SS.8.21
	Geography: Human Movement and Patterns	22 Describe how scientific and technological advances helped facilitate the move into Western Territories. SS.8.22
	History: Change, Continuity and Context	23 Analyze the impact of westward expansion on Native American populations in the 19th century. SS.8.23
	History: Chronological Reasoning and Causation	24 Analyze the historical and political factors that contributed to Iowa's formation as a state. SS.8.24
Sectionalism and Division	**Geography: Places and Regions**	25 Explain how the physical and human characteristics of a state or region influenced antebellum culture. SS.8.25
	Economics/Financial Literacy: Economic Systems	26 Use historical evidence to explain and evaluate the state of regional economies throughout early American history. SS.8.26
	History: Change, Continuity and Context	27 Interpret the causes, effects, and challenges of the first Industrial Revolution. SS.8.27
	History: Change, Continuity and Context	28 Evaluate the impact of social and political reforms on the development of American society. SS.8.28
	Civics/Government: Processes, Rules and Laws	29 Identify major legislation and Supreme Court decisions that strived to both overturn and preserve slavery, resulting in sectional strife. SS.8.29
The Civil War	**History: Historical Interpretation and Argumentation**	30 Analyze the key factors that contributed to the outcome of the Civil War. SS.8.30
	Civics/Government: Role and Systems of Government	31 Analyze the role and impact of Abraham Lincoln's presidency on the course and outcome of the Civil War. SS.8.31

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istory: Multiple Perspectives

32 Describe the role of African Americans in the Civil War. SS.8.32

33 Construct arguments about how the war affected combatants, civilians (including the role of women and Native Americans), the physical environment, and the future of warfare, including technological developments. SS.8.33

Reconstruction

History: Multiple Perspectives

34 Compare the different positions concerning the reconstruction of Southern society and the nation. SS.8.34

History: Comparison and Corroboration

35 Describe the new role of African Americans in local, state, and the federal government in the years after the Civil War and the national and regional resistance to this change. SS.8.35

History: Change, Continuity and Context

36 Analyze and trace the economic, political, and cultural changes in the post-Civil War South, and evaluate their impact on different social groups. SS.8.36

Civics/Government: Constitutional Principles and Civic Virtues

37 Examine the roles of the Thirteenth, Fourteenth, and Fifteenth Amendments in expanding liberty for more Americans. SS.8.37

Financial Literacy

Economics/Financial Literacy: Saving, Spending and Investing

38 Create a personal budget. SS.8.38

Economics/Financial Literacy: Credit and Risk Management

39 Analyze and calculate the costs associated with borrowing money to make informed financial decisions. SS.8.39

Economics/Financial Literacy: Saving, Spending and Investing

40 Evaluate the benefits and risks of saving, spending and investing decisions in achieving financial goals. SS.8.40

Economics/Financial Literacy: Credit and Risk Management

41 Identify ways insurance can minimize personal financial risk. SS.8.41

Economics/Financial Literacy: Financial and Career Goals

42 Explore multiple career and financial pathways to create long-term goals. SS.8.42