

Grades 9-12: World History

Growing Global Connections (1450 - 1750)

Comparison and Corroboration

- 1 Compare and contrast the causes and effects of two or more Early Modern trade systems from 1450 to 1750. [SS.9-12.WH.1](#)

Change, Continuity and Context

- 2 Evaluate the impacts of the Columbian Exchange on global populations and environments. [SS.9-12.WH.2](#)

Multiple Perspectives

- 3 Analyze the interactions between Europeans and peoples of other regions around the world, considering multiple perspectives from 1450 - 1750. [SS.9-12.WH.3](#)

Historical Interpretation and Argumentation

- 4 Interpret growing global connections from 1450- 1750 through analysis of primary sources. [SS.9-12.WH.4](#)

Expanding Empires (1450 - 1750)

Chronological Reasoning and Causation

- 5 Explain how and why land-based and maritime empires expanded from 1450 - 1750. [SS.9-12.WH.5](#)

Comparison and Corroboration

- 6 Compare how empires used social hierarchies to establish and maintain stability and order in different empires from 1450 to 1750. [SS.9-12.WH.6](#)

Change, Continuity and Context

- 7 Map the development and expansion of land-based and maritime empires from 1450 to 1750. [SS.9-12.WH.7](#)

Multiple Perspectives

- 8 Assess how the artistic accomplishments of an empire reflected and reinforced their values and beliefs from 1450 to 1750. [SS.9-12.WH.8](#)

Historical Interpretation and Argumentation

- 9 Evaluate the long-term impacts of expanding empires from 1450 to 1750 in world history. [SS.9-12.WH.9](#)

Change and Disruption (1450 - 1750)

Chronological Reasoning and Causation

- 10 Explain how the Renaissance changed European societies from 1450 to 1750. [SS.9-12.WH.10](#)

Comparison and Corroboration

- 11 Compare how the interactions of different groups and their belief systems changed or reinforced religious traditions from 1450 to 1750. [SS.9-12.WH.11](#)

Change, Continuity and Context

- 12 Analyze how the Scientific Revolution and the Enlightenment created new ways of thinking and challenged traditional authority. [SS.9-12.WH.12](#)

Multiple Perspectives

- 13 Describe the ways in which various groups supported and/or resisted the Reformation. [SS.9-12.WH.13](#)

Historical Interpretation and Argumentation

- 14 Analyze the role of printing and the printing press in the development of new intellectual and belief systems. [SS.9-12.WH.14](#)

Age of Revolutions (1750 - 1826)

Chronological Reasoning and Causation

- 15 Explain the causes of political revolutions in the period of 1750 to 1826. [SS.9-12.WH.15](#)

Comparison and Corroboration

- 16 Compare and contrast two or more revolutions, including the course of events and their periodizations in the period from 1750-1826. [SS.9-12.WH.16](#)

Change, Continuity and Context

- 17 Explain the intellectual context that shaped and spread revolutions in the Atlantic world from 1750 to 1826. [SS.9-12.WH.17](#)

Multiple Perspectives

- 18 Analyze how revolutions from 1750 to 1826 impacted various groups of people. [SS.9-12.WH.18](#)

Historical Interpretation and Argumentation

- 19 Assess to what extent the revolutions changed political, economic, and/or social systems from 1750-1826. [SS.9-12.WH.19](#)

Industrialization (1750 - 1900)

Chronological Reasoning and Causation

- 20 Explain the factors that led to the start of the Industrial Revolution in Britain in 1750. [SS.9-12.WH.20](#)

Comparison and Corroboration

- 21 Compare and contrast the industrialization of two or more countries in the 19th century. [SS.9-12.WH.21](#)

Change, Continuity and Context

- 22 Analyze how the Industrial Revolution changed societies from 1750 to 1900. [SS.9-12.WH.22](#)

Multiple Perspectives

- 23 Compare ideological responses to industrialization and the Industrial Revolution. [SS.9-12.WH.23](#)

Imperialism and the Modern World (1800 - 1914)

Chronological Reasoning and Causation

- 24 Describe the economic, political and cultural factors that contributed to a new wave of European imperialism in the 19th century. [SS.9-12.WH.24](#)

Comparison and Corroboration

- 25 Compare and contrast the different imperialist systems created by European and other imperialist nations. [SS.9-12.WH.25](#)

Change, Continuity and Context

- 26 Analyze how industrialization and imperialism influenced the movement of people around the world between 1800 and 1914. [SS.9-12.WH.26](#)

Multiple Perspectives

- 27 Compare the responses of resistance and adaptation to Western imperialism in the 19th century. [SS.9-12.WH.27](#)

Historical Interpretation and Argumentation

- 28 Explain how 19th-century political, social, and economic changes influenced the conceptual development of modernity. [SS.9-12.WH.28](#)

Global Conflicts (1900 - 1945)

Chronological Reasoning and Causation

- 29 Analyze the causes that led to the outbreak of World War I and World War II. [SS.9-12.WH.29](#)

Comparison and Corroboration

- 30 Compare and contrast the rise of dictators including their methods of repression and persecution, specifically addressing the causes and impact of the Holocaust. [SS.9-12.WH.30](#)

Change, Continuity and Context

- 31 Assess the political and economic consequences and cultural developments after World War I and World War II. [SS.9-12.WH.31](#)

Historical Interpretation and Argumentation

- 32 Analyze how new technology contributed to the major turning points in World War I and World War II. [SS.9-12.WH.32](#)

Multiple Perspectives

- 33 Compare the experiences and perspectives of individuals affected by total war during World War I and World War II. [SS.9-12.WH.33](#)

Cold War and Decolonization (1945 - 1991)

Chronological Reasoning and Causation

- 34 Map how communism and decolonization changed the global order from 1945 to 1991. [SS.9-12.WH.34](#)

Comparison and Corroboration

- 35 Compare and contrast the methods of control used by various forms of government during the Cold War. [SS.9-12.WH.35](#)

Change, Continuity and Context

- 36 Analyze the causes of decolonization within the context of the Cold War. [SS.9-12.WH.36](#)

Multiple Perspectives

- 37 Explain how various groups promoted their interests and goals within the context of the Cold War. [SS.9-12.WH.37](#)

Historical Interpretation and Argumentation

- 38 Analyze the impact of mass atrocities committed during the Cold War. [SS.9-12.WH.38](#)

World in Transition– Global Change Since 1991

Chronological Reasoning and Causation

- 39 Evaluate the effects of globalization since the 1990s. [SS.9-12.WH.39](#)

Comparison and Corroboration

- 40 Compare and contrast how different regions have adapted and adopted popular culture since the 1990s. [SS.9-12.WH.40](#)

Change, Continuity and Context

- 41 Explain how global institutions have influenced political and economic relationships since the 1990s. [SS.9-12.WH.41](#)

Multiple Perspectives

- 42 Explain various responses to increasing globalization since the 1990s [SS.9-12.WH.42](#)

Historical Interpretation and Argumentation

- 43 Analyze the development of terrorist organizations and the efforts to combat them. [SS.9-12.WH.43](#)