Iowa Social Studies

Inquiry Standards: Grades 9-12

Develop Questions and Plan Inquiries	1	Develop or critique compelling questions to guide inquiry and promote disciplinary thinking. SS.9-12.1
	2	Develop supporting questions that help break down a compelling question and guide inquiry. SS.9-12.2
Gather, Interpret and Evaluate Sources	3	Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection. SS.9-12.3
	4	Evaluate the purpose and credibility of sources by examining how experts view the source. SS.9-12.4
Claims and Evidence	5	Refine claims and counterclaims that are supported with relevant, credible evidence gathered through research and investigation. SS.9-12.5
Communicate Conclusions	6	Construct responses to questions using logical reasoning, accurate sequence, and relevant examples and details. SS.9-12.6
	7	Construct clear and coherent arguments that support a specific claim, using relevant evidence and reasoning from multiple credible sources to substantiate the claim. SS.9-12.7
Civic Engagement and Participation	8	Apply a range of deliberative and democratic strategies and procedures to make decisions and engage in their classrooms, schools, and communities. SS.9-12.8