

Inquiry Standards: Grades 9-12

Develop Questions and Plan Inquiries

- 1** Develop or critique compelling questions to guide inquiry and promote disciplinary thinking. [SS.9-12.1](#)
- 2** Develop supporting questions that help break down a compelling question and guide inquiry. [SS.9-12.2](#)

Gather, Interpret and Evaluate Sources

- 3** Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection. [SS.9-12.3](#)
- 4** Evaluate the purpose and credibility of sources by examining how experts view the source. [SS.9-12.4](#)

Claims and Evidence

- 5** Refine claims and counterclaims that are supported with relevant, credible evidence gathered through research and investigation. [SS.9-12.5](#)

Communicate Conclusions

- 6** Construct responses to questions using logical reasoning, accurate sequence, and relevant examples and details. [SS.9-12.6](#)
- 7** Construct clear and coherent arguments that support a specific claim, using relevant evidence and reasoning from multiple credible sources to substantiate the claim. [SS.9-12.7](#)

Civic Engagement and Participation

- 8** Apply a range of deliberative and democratic strategies and procedures to make decisions and engage in their classrooms, schools, and communities. [SS.9-12.8](#)