Iowa Social Studies

Kindergarten

Inquiry Standards

Develop Questions and Plan Inquires

1 With teacher guidance, ask questions about disciplinary content and discuss ways to learn. SS.K.1

Gather, Interpret, and Evaluate Sources

2 With teacher guidance, gather information from different sources and explain what they show about a topic. SS.K.2

Claims and Evidence

3 With teacher guidance, share facts and opinions about topics and support them with evidence from sources. SS.K.3

Communicate Conclusions

4 Construct responses to questions using examples. SS.K.4

Civic Engagement and Participation

5 Describe ways people can participate in their community and explain why being involved is important. SS.K.5

I Belong

Geography: Human Environment Interaction

6 Describe students' roles in different groups of which they are members, including their family, school, and community. SS.K.6

History: Multiple Perspectives

7 Describe ways in which students and others are alike and different in a variety of contexts. SS.K.7

Geography: Geographic Tools

8 Create a route to a specific location. SS.K.8

Geography: Human Movement and Patterns

9 Explain why and how people move from place to place. SS.K.9

Comparing the Past to the

Skip to main content

History: Change, Continuity, and Context

) Describe ways in which students and others are alike and different in the past and present. SS.K.10

History: Chronological Reasoning and Causation

11 Distinguish between at least two related items or events by sequencing them from the past to the present. SS.K.11

History: Comparison and Corroboration

12 Compare life in the past to life today. SS.K.12

Rules and Responsibilities

History: Multiple Perspectives

13 Name the rules and responsibilities students have for different groups they are members of. SS.K.13

Civics/Government: Processes, Rules, and Laws

14 Recognize ways people can effectively work together to make decisions to improve their classrooms or communities. SS.K.14

Civics/Government: Citizenship and Civic Rights and Responsibilities

15 Compare and contrast rules from different places. SS.K.15

Civics/Government: Role and Systems of Government

16 Describe roles of community helpers and leaders. SS.K.16

Geography: Places and Regions

17 Compare rules and responsibilities in Iowa with other states. SS.K.17

Geography: Human-Environment Interaction

18 Compare and contrast rules and responsibilities in local environments, like towns and counties, to those in other parts of the state of Iowa. SS.K.18

Needs and Wants (Financial Literacy)

Economics/Financial Literacy: Economic Decision Making

19 Describe some needs and wants. SS.K.19

Economics/Financial Literacy: Credit and Risk Management

20 Explain the difference between buying and borrowing. SS.K.20

Economics/Financial Literacy: Financial and Career Goals

21 Recognize ways to earn and save money. SS.K.21

Economics/Financial Literacy: Saving, Spending and Investing

22 Identify forms of money. SS.K.22