

Kindergarten

Inquiry Standards

Develop Questions and Plan Inquires

- 1 With teacher guidance, ask questions about disciplinary content and discuss ways to learn. [SS.K.1](#)

Gather, Interpret, and Evaluate Sources

- 2 With teacher guidance, gather information from different sources and explain what they show about a topic. [SS.K.2](#)

Claims and Evidence

- 3 With teacher guidance, share facts and opinions about topics and support them with evidence from sources. [SS.K.3](#)

Communicate Conclusions

- 4 Construct responses to questions using examples. [SS.K.4](#)

Civic Engagement and Participation

- 5 Describe ways people can participate in their community and explain why being involved is important. [SS.K.5](#)

I Belong

Geography: Human Environment Interaction

- 6 Describe students' roles in different groups of which they are members, including their family, school, and community. [SS.K.6](#)

History: Multiple Perspectives

- 7 Describe ways in which students and others are alike and different in a variety of contexts. [SS.K.7](#)

Geography: Geographic Tools

- 8 Create a route to a specific location. [SS.K.8](#)

Geography: Human Movement and Patterns

- 9 Explain why and how people move from place to place. [SS.K.9](#)

Comparing the Past to the Present

History: Change, Continuity, and Context

- 10 Describe ways in which students and others are alike and different in the past and present. [SS.K.10](#)

	History: Chronological Reasoning and Causation 11 Distinguish between at least two related items or events by sequencing them from the past to the present. SS.K.11
	History: Comparison and Corroboration 12 Compare life in the past to life today. SS.K.12
	History: Multiple Perspectives 13 Name the rules and responsibilities students have for different groups they are members of. SS.K.13
	Civics/Government: Processes, Rules, and Laws 14 Recognize ways people can effectively work together to make decisions to improve their classrooms or communities. SS.K.14
	Civics/Government: Citizenship and Civic Rights and Responsibilities 15 Compare and contrast rules from different places. SS.K.15
Rules and Responsibilities	Civics/Government: Role and Systems of Government 16 Describe roles of community helpers and leaders. SS.K.16
	Geography: Places and Regions 17 Compare rules and responsibilities in Iowa with other states. SS.K.17
	Geography: Human-Environment Interaction 18 Compare and contrast rules and responsibilities in local environments, like towns and counties, to those in other parts of the state of Iowa. SS.K.18
	Economics/Financial Literacy: Economic Decision Making 19 Describe some needs and wants. SS.K.19
	Economics/Financial Literacy: Credit and Risk Management 20 Explain the difference between buying and borrowing. SS.K.20
Needs and Wants (Financial Literacy)	Economics/Financial Literacy: Financial and Career Goals 21 Recognize ways to earn and save money. SS.K.21
	Economics/Financial Literacy: Saving, Spending and Investing 22 Identify forms of money. SS.K.22