

Interior Design I (2023)

The following competency is to be taught within ALL technical level courses offered in your school's approved pathway [0](#)

- 1 Demonstrate an understanding of industry standards for personal safety including the safe use of tools, equipment, and hazardous materials. [0.1](#)

Evaluate client's needs, goals and resources in creating design plans for housing, interiors and furnishings. [1](#)

- 1 Assess human needs, culture, and safety as they relate to meeting housing and interior design requests. [1.1](#)
- 2 Assess a variety of available resources for interior design. [1.2](#)
- 3 Evaluate the importance of setting SMART goals when working with client's projects. [1.3](#)
- 4 Critique design plans that address client's needs, goals and resources. [1.4](#)
- 5 Summarize local and global policies, issues, and trends that impact housing, furnishings and interior design. [1.5](#)
- 6 Analyze technological changes which can impact client wants vs needs in their request for smart design. [1.6](#)
- 7 Critique common design plans when considering client allergies, physical limitations and age (i.e. child safety, universal design, toxins in housing with health connections). [1.7](#)

Analyze products and materials used in meeting specific design wants and needs. [2](#)

- 1 Analyze different styles of housing and interior themes (i.e. modern, country/farm, electric, French provincial, English cottage, etc.). [2.1](#)
- 2 Determine features of furnishings that are characteristic of various historical periods (e.g. Neoclassical, mid-century modern, French country, farmhouse). [2.2](#)
- 3 Research product information including but not limited to lighting fixtures, kitchen and bath fixtures, appliances and accessories. [2.3](#)
- 4 Compare and contrast appropriate uses, maintenance requirements and expected life of various floor coverings, wall coverings, textiles, surfaces and finish options. [2.4](#)

5 Analyze environmental considerations including but not limited to green, carbon footprints, sustainability, and environmental impact in housing, interior design and furnishings selections. 2.5

6 Demonstrate ability in selecting products, materials, furnishings, appliances and finishes to meet cost and quality choices for clients. 2.6

Demonstrate design ideas through visual presentation. 3

1 Identify and correctly use appropriate design and medium tools. 3.1

2 Create renderings, elevations and sketches using appropriate media. 3.2

3 Prepare visuals using legends, keys and schedules which align to the interior design industry. 3.3

4 Illustrate the use of the design elements and principles in designing interior spaces. 3.4

5 Design floor plans with considerations for zones, traffic patterns, work triangles, and safety. 3.5

6 Demonstrate use of industry related media (e.g. digital imaging, video, computer generated designs and layouts). 3.6

7 Present design/project boards using accurate tools, media, architectural symbols and using correct industry terminology. 3.7

8 Demonstrate understanding of drawing to scale and space usage. 3.8

Enhance career readiness through practicing appropriate skills in classroom, community and family situations. 4

1 Demonstrate appropriate communication skills (verbal, listening, and writing skills) to communicate clearly. 4.1

2 Practice appropriate social skills, manners, and etiquette in a variety of settings. 4.2

3 Identify solutions to common problems within the interior design, housing and furnishings industry. 4.3

4 Create ideas, proposals, and solutions to overcome barriers to personal goal achievement. 4.4

5 Establish a personal portfolio (electronic or hard copy) to document personal achievements, skills and experiences. 4.5

6 Establish a personal portfolio (electronic or hard copy) to document personal achievements, skills and experiences. Analyze use of technology when establishing, accessing, and managing client accounts. 4.6

7 Demonstrate measuring, estimating, ordering and pricing skills as they relate to interior and housing applications. 4.7

8 Critique the physical environment to reduce and promote safety in interior spaces. 4.8

9 Identify personal rights and responsibilities as an employee and how to address violations, including safety, training and credentials. 4.9

10 Practice public speaking skills to build personal confidence and enhance employability. 4.10

11 Practice solving real-world problems related to meeting housing, furnishing and interior design requests. 4.11