

Interior Design II (2023)

The following competency is to be taught within ALL technical level courses offered in your school's approved pathway 0

- 1 Demonstrate an understanding of industry standards for personal safety including the safe use of tools, equipment, and hazardous materials. 0.1

Demonstrate fundamental understanding of working with interior design clients. 1

- 1 Interpret client driven interior design needs with accuracy. 1.1
- 2 Refer to historical period styles and/or trends in building/interior design to meet client needs. 1.2
- 3 Assess financial resources needed to achieve client interior design goals for family residence, and/or human services related business facility needs (e.g. housing range—apartment, townhouse, single family, day care, senior care facilities, etc.). 1.3
- 4 Analyze function of the space to determine effects of elements and principles of design to meet human need and aesthetic requests. 1.4
- 5 Analyze considerations of remodel vs new build spaces in meeting client needs. 1.5

Demonstrate technical knowledge and skills of equipment and procedures used in interior design. 2

- 1 Examine legislation, regulation and public policy affecting the building industry (i.e. zoning, flood plain, insurance limitations, safety requirements and codes). 2.1
- 2 Review measuring, estimating, ordering, purchasing and pricing accurately. 2.2
- 3 Examine a variety of floor plans related to family and/or human services professions for efficiency and safety, and areas including, but not limited to zones, traffic patterns, storage, universal design and space function. 2.3
- 4 Draw an interior space to scale using correct architectural symbols and drafting skills. 2.4
- 5 Determine applicable building codes, universal guidelines and regulations in space planning. 2.5
- 6 Create floor plan(s) using computer added drafting software. 2.6

7 Understand basics of electricity as related to circuits, wattage limitations, appliance and electrical wiring needs, electrical needs of residential and human services related facility and safety considerations in design. 2.7

8 Determine electrical and lighting needs to meet space function and aesthetic value with consideration for safety. 2.8

9 Create and present a project board to a client. 2.9

Develop career readiness in the fashion, apparel and textile industry. 3

1 Participate in civic/community leadership and teamwork opportunities to enhance customer relation skills (i.e. FCCLA). 3.1

2 Interpret directions to appropriately use tools, follow procedures and establish foundational industry work habits. 3.2

3 Create a reference of reliable sources of information (informational texts, internet, and/or technical materials) to review and apply in completing design or production assignments. 3.3

4 Develop personal goals and objectives, including prioritizing tasks to be completed using timelines and time management knowledge and skills to improve workflow and meet deadlines. 3.4

5 Generate new and creative ideas to solve problems by brainstorming possible solutions in lab settings. 3.5

6 Compare and contrast the cost of doing business across price points. 3.6

7 Demonstrate safe work habits and procedures, including injury protocol, for reporting and handling accidents and safety incidents in a production lab. (i.e. electrical equipment, use of technology, storage of equipment, first aid, etc.). 3.7

8 Demonstrate ability to communicate and resolve conflicts with a diverse classroom setting independently. 3.8

9 Manage personal work habits to accomplish assignments. 3.9

10 Create an electronic or physical portfolio for use in demonstrating knowledge, skills and experiences to include evaluations of floor plans, product samples, and pictures of completed work. 3.10

11 Communicate interior design knowledge to others. 3.11
