

Career Connections - Kansas Human Services Cluster - Course: #22275

CIP Code: Family:
19.0799; Early
Child:19.0709;
Restaurant: 12.0504;
Travel: 52.0901; Visual
Arts: 50.0499;
Government: 44.0401

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(Refer to
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**COMPREHENSIVE
STANDARD: 10.0**
Synthesize knowledge,
skills, and practices
required for career
readiness in family and
consumer sciences
fields. (FCS1.0, FCS2.0,
FCS3.0, FCS4.0, FCS5.0,
FCS6.0, FCS7.0, FCS8.0,
FCS9.0, FCS10.0,
FCS11.0, FCS12.0,
FCS13.0, FCS14.0, and
FCS16.0)

**A Benchmark: 11.1 Explore career paths within a specific family and consumer
sciences field. * 11.1**

- 1 Analyze opportunities for employment and entrepreneurial endeavors in a family
and consumer sciences field. * 11.1.1
- 2 Summarize education and training requirements and opportunities for a specific
family and consumer sciences occupation family.* 11.1.2
- 3 Demonstrate job acquisition skills to gain work-based learning opportunities and
employment in family and consumer sciences careers. * 11.1.3
- 4 Analyze the role of professional organizations aligned to a family and consumer
sciences field to enhance personal success.* 11.1.4
- 5 Analyze all aspects of a selected Family and Consumer related industry. 11.1.5

B Benchmark: 11.2 Analyze factors relating to providing individual, family and community services in a specific family and consumer sciences field.* 11.2

- 1 Analyze professional, ethical, legal, and safety issues that confront employees in family and consumer sciences careers. 11.2.1
- 2 Summarize licensing laws and regulations that affect a specific career field in family and consumer sciences. 11.2.2
- 3 Compare and contrast local, state, and national agencies and informal support resources providing individual, family and community services.* 11.2.3
- 4 Summarize the rights and responsibilities of clients and their families and/or customers.* 11.2.4
- 5 Analyze effective advocacy strategies to overcome diverse challenges facing family and consumer sciences professionals.* 11.2.5
- 6 Analyze community-networking opportunities to promote partnerships in addressing family and consumer sciences related issues.* 11.2.6

C Benchmark: 11.3 Demonstrate appropriate communication skills that contribute to positive relationships in the workforce. 11.3

- 1 Use appropriate communication modes/strategies for the most effective outcome. 11.3.1
- 2 Practice respectful behavior in identified occupational setting(s) (with regard to gender, equity, age, culture and/or ethnicity as appropriate in setting experiences) 11.3.2
- 3 Demonstrate the use of verbal, listening, and writing skills to communicate clearly on the job. 11.3.3

D Benchmark: 11.4 Demonstrate leadership, citizenship, and teamwork skills required for success in the workplace settings 11.4

- 1 Demonstrate quality work and effective communication in the workplace. 11.4.1
- 2 Practice ethical decision making in all situations. 11.4.2
- 3 Determine the most appropriate response to workplace situations based on legal and ethical considerations. 11.4.3

E Benchmark: 11.5 Analyze strategies to manage the multiple individual, family, career, and/or community roles and responsibilities. 11.5

- 1 Organize a career portfolio (electronic or hard copy) to document knowledge, skills, and experience in a family and consumer sciences career field. 11.5.1
- 2 Practice balancing work, school and personal life responsibilities. 11.5.2
- 3 Analyze stress management strategies for balancing personal, work, and community responsibilities.* 11.5.3

F Benchmark: 11.6 Demonstrate professional behaviors, skills, and knowledge in family and consumer sciences related work settings. 11.6

- 1 Follow rules, regulations, and works site policies that affect employer, employee, participant, and family rights and responsibilities. 11.6.1
- 2 Demonstrate professional and ethical collaborative relationships with colleagues, support teams, participants, and families. 11.6.2
- 3 Use critical and creative thinking to address authentic problems and/or conflicts in the workplace. 11.6.3
- 4 Complete accurate work and reporting documents which are submitted in a timely manner to appropriate supervisors. 11.6.4
- 5 Analyze personal strengths, needs, preferences, and interests through formal and informal assessment practices. 11.6.5
- 6 Demonstrate safe use of technology to protect identity of self and others. 11.6.6

G Benchmark: 11.7 Enhance effective prevention and management techniques in a work environment. 11.7

- 1 Apply skills of critical thinking, intelligent decision making and problem solving in reducing/preventing conflict on the job. 11.7.1
- 2 Apply 21st century process skills in workforce assignments successfully (i.e. decision making, problem solving, goal setting, leadership, management, creativity, critical thinking, and cooperation). 11.7.2
- 3 Analyze the physical and social environments of a workplace to reduce potential conflict and promote safety.* 11.7.3