Kansas CTE

Community Connections - Kansas Human Services Cluster - Course Code: #22270

CIP Code: Family: 19.0799 Early Chld;19.0709; Restaurant:12.0504; Travel:52.0901; Visual Arts:50.0499; Government: 44.0401

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COMPREHENSIVE STANDARD: 10.0 Synthesize knowledge, skills, and practices required for career readiness in family and consumer sciences fields. (FCS1.0, FCS2.0, FCS3.0, FCS4.0, FCS5.0, FCS6.0, FCS7.0, FCS8.0, FCS9.0, FCS10.0, FCS11.0, FCS12.0, FCS13.0, FCS14.0, and FCS16.0)

A **Benchmark: 10.1 Explore career paths within family and consumer sciences** 10.1

1. Analyze opportunities for employment and entrepreneurial endeavors. 10.1.1
2. Summarize education and training requirements and opportunities for careers in family and consumer sciences. 10.1.2
3. Enhance job acquisition skills through authentic experiences linked to employment in family and consumer sciences careers. 10.1.3
4. Analyze the role of professional organizations in family and consumer sciences to enhance professional success. 10.1.4

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B **Benchmark: 10.2 Analyze factors related to providing individual, family and community services across family and consumer sciences fields** 10.2

1. Analyze professional, ethical, legal, and safety issues that confront employees in family and consumer sciences careers. 10.2.1
2. Summarize licensing laws and regulations that affect careers in family and consumer sciences. 10.2.2
3. Compare and contrast local, state, and national agencies and informal support resources providing individual, family and community services. 10.2.3
4. Summarize the rights and responsibilities of clients and their families and/or customers. 10.2.4
5. Analyze effective individual and family advocacy and self-advocacy strategies to overcome diverse challenges facing family and consumer sciences professionals. 10.2.5
6. Analyze community-networking opportunities to promoter partnerships in addressing family and consumer sciences related issues. 10.2.6

C **Benchmark: 10.3 Demonstrate appropriate communication skills that contribute to positive relationships in classroom and community settings.** 10.3

1. Use appropriate communication modes/strategies for the most effective outcome 10.3.1
2. Practice respectful interrelationships with sensitivity to gender, equity, age, culture and ethnicity in classroom and community settings. 10.3.2
3. Demonstrate the use of verbal, listening, and writing skills to communicate clearly in community settings. 10.3.3

D **Benchmark: 10.4Demonstrate leadership, citizenship, and teamwork skills required for success in the family and community settings.** 10.4

1. Demonstrate quality work and effective communication in a variety of settings. 10.4.1
2. Practice ethical decision making in all situations. 10.4.2
3. Determine the most appropriate response to situations based on legal and ethical considerations. 10.4.3

E **Benchmark: 10.5 Analyze strategies to manage the multiple individual, family, career, and/or community roles and responsibilities.** 10.5

1. Organize a career portfolio (electronic or hard copy) to document knowledge, skills, and experience. 10.5.1
2. Practice balancing work (school) and personal life responsibilities. 10.5.2
3. Demonstrate personal stress management strategies in school, family and community settings. 10.5.3

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Benchmark: 10.6 Demonstrate professional behaviors, skills, and knowledge in family and consumer sciences related settings. 10.6

1. Follow rules, regulations, and policies established by the school, community or related entities during family and consumer sciences events and activities. 10.6.1
2. Demonstrate professional and ethical collaborative relationships with teachers, fellow students, family and/or community members. 10.6.2
3. Complete accurate project and/or work related documents and submit in a timely manner to appropriate leaders 10.6.3
4. Analyze personal strengths, needs, preferences, and interests through formal and informal assessment practices. 10.6.4
5. Demonstrate safe use of technology in protecting identify of self and others. 10.6.5

G **Benchmark: 10.7 Enhance effective prevention and management techniques in a variety of settings.** 10.7

1. Apply critical thinking, intelligent decision making and problem solving to prevent conflicts. 10.7.1
2. Practice 21st century process skills successfully in a variety of contexts (i.e. decision making, problem solving, goal setting, management, creativity, critical thinking, leadership, cooperation). 10.7.2
3. Analyze the physical and social environments to reduce potential conflicts and promote safety in school/community settings. 10.7.3