Kansas CTE

Family Studies B (2011): Grades 9, 10, 11, 12

Adopted 2011

Essential Knowledge and Skills

0.1 Apply reading and writing, math, and science skills in personal, professional, entrepreneurial and community situations.

1. Use information to locate, comprehend, make inferences, and draw conclusions. 0.1.1
2. Adjust original rational number estimate of a real-world problem based on additional information (a frame of reference). 0.1.2
3. Generate and/or solve multi-step real-world problems with real numbers and mathematical concepts. 0.1.3
4. Research, apply, and evaluate information to accomplish tasks. 0.1.4
5. Apply fundamental knowledge of economics to enhance learner achievement. 0.1.5

0.2 Demonstrate appropriate communication skills that contribute to positive relationships.

1. Use appropriate communication strategies for the most effective outcome. 0.2.1
2. Demonstrate the use of verbal, listening, and writing skills to communicate clearly. 0.2.2

0.3 Apply thinking and problem-solving processes to address personal, professional and community issues.

1. Identify common tasks that require employers to use problem-solving skills. 0.3.1
2. Use problem-solving and critical thinking skills to improve a situation or process. 0.3.2
3. Create ideas, proposals, and solutions to a problem. 0.3.3

0.4 Use technology to access, manage, integrate, and create information.

1. Use information technology tools to manage and perform work (school) responsibilities. 0.4.1
2. Identify and use a variety of web-based tools for real world, global applications involving communication to collect and disseminate information. 0.4.2

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3. Use technology to locate, analyze, manipulate, and interpret information in a knowledge economy. 0.4.3

0.5 Evaluate potential hazardous situations to defuse them and determine intervention strategies.

1. Manage the physical and social environment to reduce conflict and promote safety in settings (i.e. family, work, community, cyberspace). 0.5.1

0.6 Demonstrate leadership, citizenship, and teamwork skills required for success in the family, workplace, and community.

1. Demonstrate quality work and effective communication by acknowledging diversity and cultural differences. 0.6.1
2. Determine the most appropriate response to workplace (school) situations based on legal and ethical considerations. 0.6.2

0.7 Analyze strategies to manage the multiple individual, family, career, and/or community roles and responsibilities.

1. Organize a career portfolio (electronic or physical) to document knowledge, skills, and experience in a career field. 0.7.1
2. Recognize that individual career path has an impact on the national and global community. 0.7.2

Technical Skills

5.0 Evaluate the impact of parenting roles and responsibilities on strengthening the well-being of individuals and families.

5.1 Evaluate parenting practices that maximize human growth and development.

1. List criteria for selecting care and service for children. 5.1.1
2. Locate healthcare information to meet the needs of individuals and family members. 5.1.2
3. Describe the family's role as primary educator. 5.1.3
4. Examine biological processes related to prenatal development, birth and health of mother. 5.1.4
5. Determine how common practices and emerging research about discipline influences human development. 5.1.5
6. Identify methods for preventing abuse and neglect in families and children. 5.1.6
7. Demonstrate communication strategies that promote positive self-esteem in family members. 5.1.7

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5.2 Analyze roles and responsibilities of parenting.

1. Examine parenting roles across the life span. 5.2.1
2. Explain cultural differences in roles and responsibilities of parenting. 5.2.2
3. Analyze the global and demographic influences on families today and in the future. 5.2.3
4. Examine the financial responsibilities of parenting (including saving, investing, estate planning, and wills.) 5.2.4
5. Analyze practices that allow families to maintain economic self-sufficiency (costs of raising children, planning for their education or own retirement). 5.2.5
6. Compare and contrast the economic factors and impact of family situations on it's members (i.e. divorce, military family, split living arrangements, homelessness). 5.2.6
7. Determine societal conditions that impact parenting across the life span. 5.2.7
8. Determine the effects of change and transitions over the life course. 5.2.8
9. Compare and contrast consequences of parenting relationships to the individual, family, and society. 5.2.9

5.3 Analyze the effects of family as a system on individuals and society.

1. Analyze family as the basic unit of society . 5.3.1
2. Analyze the role family has on transmitting societal expectations. 5.3.2
3. Examine global influences on family in teaching culture and traditions. 5.3.3

5.4 Evaluate external support systems that provide service for parents.

1. Identify community resources and services available to families. 5.4.1
2. Explain how family and consumer sciences careers assist the work of the family. 5.4.2
3. Evaluate community resources that provide opportunities related to parenting. 5.4.3
4. Review current laws and polices related to parenting. 5.4.4

5.5 Analyze functions and expectations of various types of relationships.

1. Analyze processes for building and maintaining interpersonal relationships in families. 5.5.1
2. Examine physical, emotional, spiritual, and intellectual functioning in stable and unstable relationships. 5.5.2
3. Evaluate processes for handling unhealthy relationships. 5.5.3

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5.6 Examine personal needs and characteristics and their effects on interpersonal relationships.

1. Investigate the effects of personal characteristics and needs on family relationships. 5.6.1
2. Determine strategies to meet the needs of family members with disadvantaging conditions. 5.6.2
3. Analyze the effects of self-esteem and self-image on relationships. 5.6.3
4. Analyze the effects of life span events and conditions on family relationships. 5.6.4

5.7 Demonstrate standards that guide behavior in interpersonal relationships

1. Determine the ethical criteria needed to evaluate interpersonal relationships. 5.7.1
2. Construct guidelines for assessing issues and situations involving relationships. 5.7.2
3. Compare the opposing points of view of current ethical issues. 5.7.3
4. Demonstrate critical thinking and ethical decision-making when making judgements and taking action. 5.7.4

5.8 Evaluate effective conflict prevention and management techniques.

1. Explain the origin and development of attitudes and behaviors regarding conflict. 5.8.1
2. Assess the similarities and differences among people that affect conflict prevention and management. 5.8.2
3. Apply the roles of decision making and problem solving in reducing and/or managing conflict. 5.8.3

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5.9 Analyze career paths within the family and community services field.

1. Compare and contrast the difference between a profit and non-profit agency. 5.9.1
2. Explain roles and responsibilities of individuals engaged in family and community services (i.e family counseling, family therapy, social work, family services, governmental agency, family and consumer sciences education). 5.9.2
3. Explain the traits needed to be a successful service provider in the family and community services field. 5.9.3
4. Analyze the legal and ethical issues that affect service providers and their participants (i.e. confidentiality, working with minors). 5.9.4
5. Explain the basics of working within the legal system. 5.9.5
6. Identify the prevention measures that can be taught through Family and Consumer Sciences Education to create stronger family members. 5.9.6
7. Summarize education and training requirements and opportunities for career paths in family and community services. 5.9.7
8. Analyze the role of professional organizations in family and community and human services professions. 5.9.8
9. Identify strategies that enable service providers to become advocates. 5.9.9
10. Analyze the role of family and community services on local, state and national economies (e.g. social service programs, elder care, foster care, half-way houses). 5.9.10